

*EPIC v. CBP*, No. 14-cv-01217-RBW  
Plaintiff's Combined Opposition to Defendant's Motion for Summary Judgment and  
Cross-Motion for Summary Judgment

# Exhibit 1

1300 Pennsylvania Avenue NW  
Washington, DC 20229



U.S. Customs and  
Border Protection

February 5, 2015

Ginger McCall  
1718 Connecticut Avenue NW, Suite 200  
Washington, DC 20009

Dear Ms. McCall:

This Letter is a final response to your Freedom of Information Act (FOIA) request to U.S. Customs and Border Protection (CBP) seeking records regarding the Analytical Framework for Intelligence (AFI).

Epic requests copies of the following agency records:

- (1) All AFI Training modules, request forms and similar final guidance documents that are in, or will be used in, the operation of the program;
- (2) Any records, memos, opinions, communications, or other documents that discuss potential or actual sources of information not currently held in DHS database or potential or actual uses of information not currently held in DHS databases;
- (3) Any records, contracts, or other communications with commercial data aggregators regarding the AFI program;
- (4) The Privacy Compliance Report initiated in August of 2013.

CBP was able to locate 358 pages of responsive records. Of those pages, CBP has determined that 89 pages are releasable in full, 267 pages are partially releasable, pursuant to Title 5 U.S.C. § 552 (b)(3), (b)(4), (b)(6), (b)(7)(C), (b)(7)(E) and two pages are withheld in full pursuant to Title 5 U.S.C. § 552 (b)(5). The Privacy Compliance Report is currently a draft and withheld in its entirety pursuant to Title 5 U.S.C. § 552 (b)(5).

**FOIA Exemption (b)(3)** protects information specifically exempted from disclosure by another statute, if the statute (A) requires that the matters be withheld from the public in such a manner as to leave no discretion on the issue, or (B) established particular criteria for withholding or refers to particular types of matters to be withheld. Exemption 3 is asserted on behalf of the Transportation Security Administration to protect Sensitive Security Information (SSI). 49 U.S.C. § 114(r) prohibits the disclosure of information that “would be detrimental to the security of transportation” if released. The TSA regulations implementing Section 114(r) are found in 49 CFR Part 1520. Pursuant to 49 CFR Section 1520.5(b)(9)(i), security screening procedures,

including selection criteria for the screening of persons, is SSI and is therefore exempt from disclosure.

**FOIA Exemption 4** protects trade secrets and commercial or financial information obtained from a person that is privileged or confidential. The courts have held that this subsection protects (a) confidential commercial information, the disclosure of which is likely to cause substantial harm to the competitive position of the person who submitted the information and (b) information that was voluntarily submitted to the government if it is the kind of information that the provider would not customarily make available to the public.

**FOIA Exemption 5** protects from disclosure those inter- or intra-agency documents that are normally privileged in the civil discovery context. The three most frequently invoked privileges are the deliberative process privilege, the attorney work-product privilege, and the attorney-client privilege. After carefully reviewing the responsive documents, CBP has determined that portions of the responsive documents qualify for protection under the Deliberative Process Privilege. The deliberative process privilege protects the integrity of the deliberative or decision-making processes within the agency by exempting from mandatory disclosure opinions, conclusions, and recommendations included within inter-agency or intra-agency memoranda or letters. The release of this internal information would discourage the expression of candid opinions and inhibit the free and frank exchange of information among agency personnel.

**FOIA Exemption (b)(6)** exempts from disclosure personnel or medical files and similar files the release of which would cause a clearly unwarranted invasion of personal privacy. This requires a balancing of the public's right to disclosure against the individual's right privacy. The types of documents and/or information that we have withheld may consist of birth certificates, naturalization certificates, driver license, social security numbers, home addresses, dates of birth, or various other documents and/or information belonging to a third party that are considered personal. The privacy interests of the individuals in the records you have requested outweigh any minimal public interest in disclosure of the information. Any private interest you may have in that information does not factor into the aforementioned balancing test.

**FOIA Exemption (b)(7)(C)** protects records or information compiled for law enforcement purposes that could reasonably be expected to constitute an unwarranted invasion of personal privacy. This exemption takes particular note of the strong interests of individuals, whether they are suspects, witnesses, or investigators, in not being unwarrantably associated with alleged criminal activity. That interest extends to persons who are not only the subjects of the investigation, but those who may have their privacy invaded by having their identities and information about them revealed in connection with an investigation. Based upon the traditional recognition of strong privacy interest in law enforcement records, categorical withholding of information that identifies third parties in law enforcement records is ordinarily appropriate.

**FOIA Exemption (b)(7)(E)** protects records compiled for law enforcement purposes, the release of which would disclose techniques and/or procedures for law enforcement investigations or prosecutions, or would disclose guidelines for law enforcement investigations or prosecutions if

such disclosure could reasonably be expected to risk circumvention of the law. CBP has determined that disclosure could reasonably be expected to risk circumvention of the law.

The Office of Government Information Services (OGIS) also mediates disputes between FOIA requesters and Federal agencies as a non-exclusive alternative to litigation. If you are requesting access to your own records (which is considered a Privacy Act request), you should know that OGIS does not have the authority to handle requests made under the Privacy Act of 1974. If you wish to contact OGIS, you may email them at [ogis@nara.gov](mailto:ogis@nara.gov) or call (877) 684-6448.

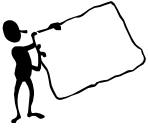
Please notate file number 2014-032396 on any future correspondence to CBP related to this request.

Sincerely,

A handwritten signature in cursive script, appearing to read "T. Pegues".

Timikia Pegues  
Government & Information Specialist  
Privacy & Diversity Office

Enclosures

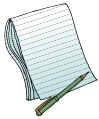


## Display the Visual

6.0 Analytical Framework for Intelligence (AFI)

U.S. Customs and Border Protection

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## Instructor Notes:

Purpose: The purpose of this lesson is to demonstrate how to access AFI, review AFI's major components, and give an overview of IntelView.

Time: Approximately 45 minutes

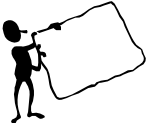
Content Outline: This presentation includes the following content:

- Objectives
- AFI Components Overview
- IntelView Structure
- Exercises
- Lesson Summary

Materials:

- PowerPoint Visuals (1 through 34)
- Practical Exercises – combined with Search.
  - Module 1 and 2: IntelView and Search

Role(s): **Product Author**




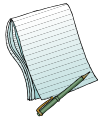
**Display  
the Visual**

## AFI Overview

6.0

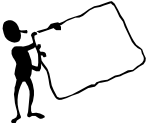
- At the end of this lesson, you will be able to:
  - Launch AFI
  - Identify the components of AFI
  - Examine (b) (7)(E)
  - Locate (b) (7)(E)
  - Identify your (b) (7)(E) in AFI
  - Identify what materials are found under (b) (7)(E)

U.S. Customs and  
Border ProtectionUNCLASSIFIED // ~~FOR OFFICIAL USE ONLY~~**AFI**



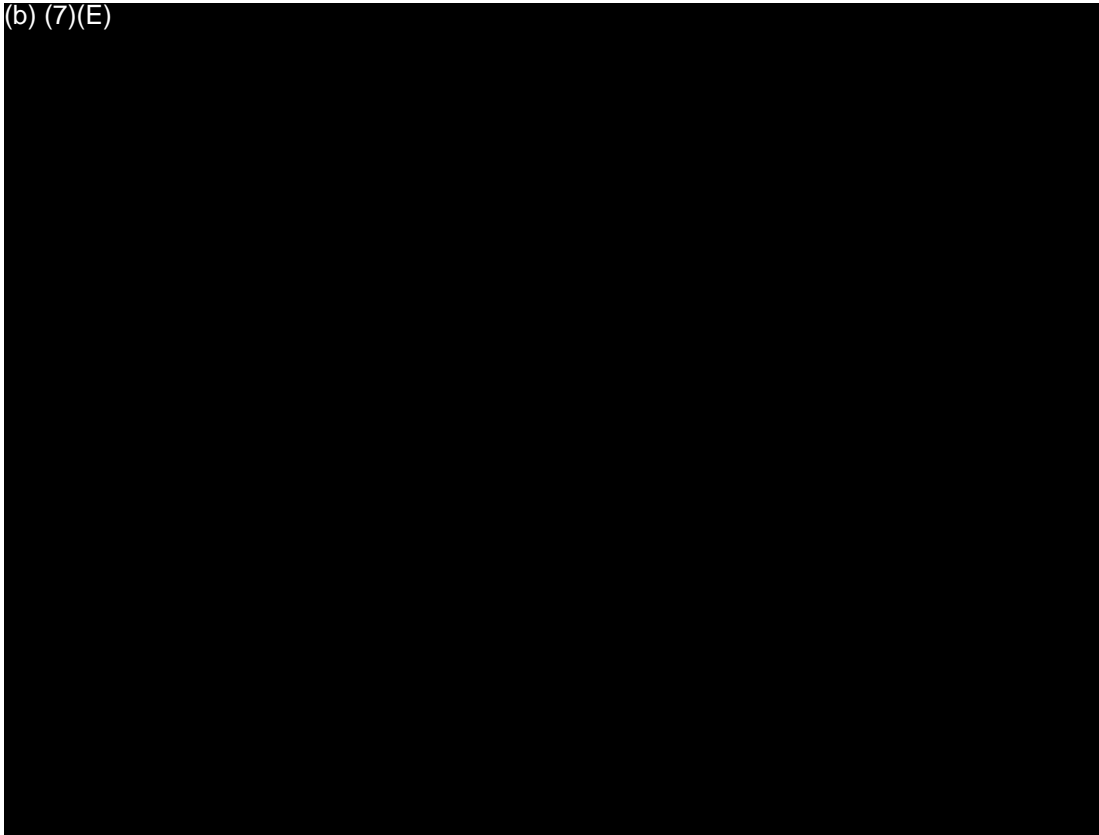
### **Instructor Notes:**

Give a brief overview of the objectives.



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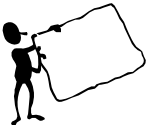
(b) (7)(E)



### **Instructor Notes:**


Please explain that AFI should recognize your (b) (7)(E) and enables you to (b) (7)(E).

(b) (7)(E)  
(b) (7)(E)

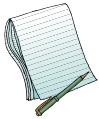


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MY (b) (7)(E)

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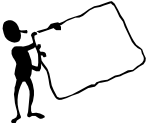
## **Instructor Notes:**

In this section we will discuss the major features of (b) (7)(E).

**Role(s) Required:** (b) (7)(E)

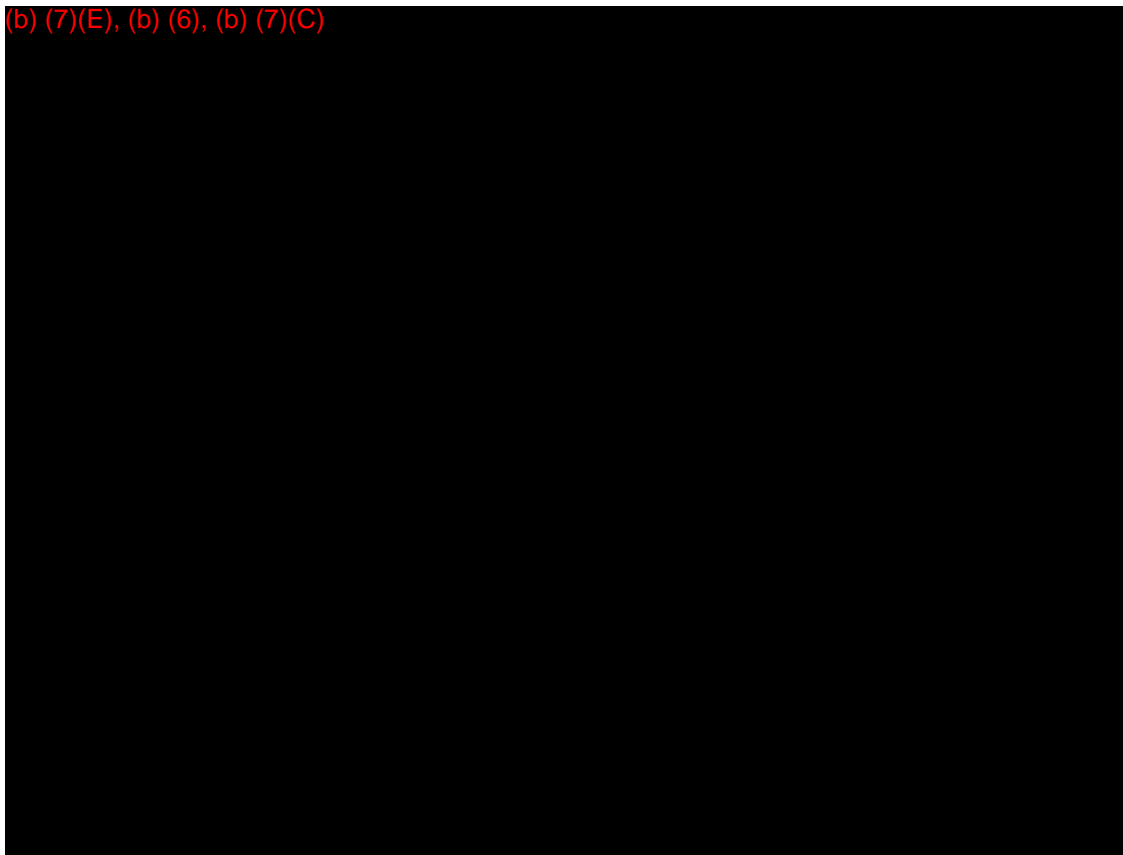
Note: No additional preparation is needed for this section.





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(b) (7)(E), (b) (6), (b) (7)(C)

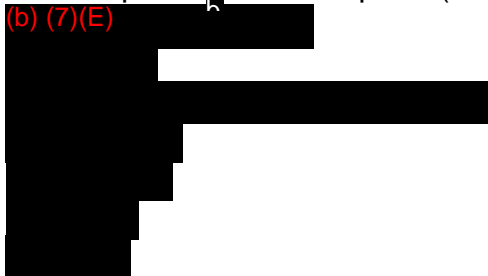


### **Instructor Notes:**

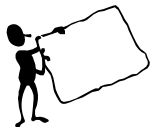
Describe the (b) (7) components of AFI located (b) (7)(E).

AFI is broken up into ( ) different parts (components):

(b) (7)(E)

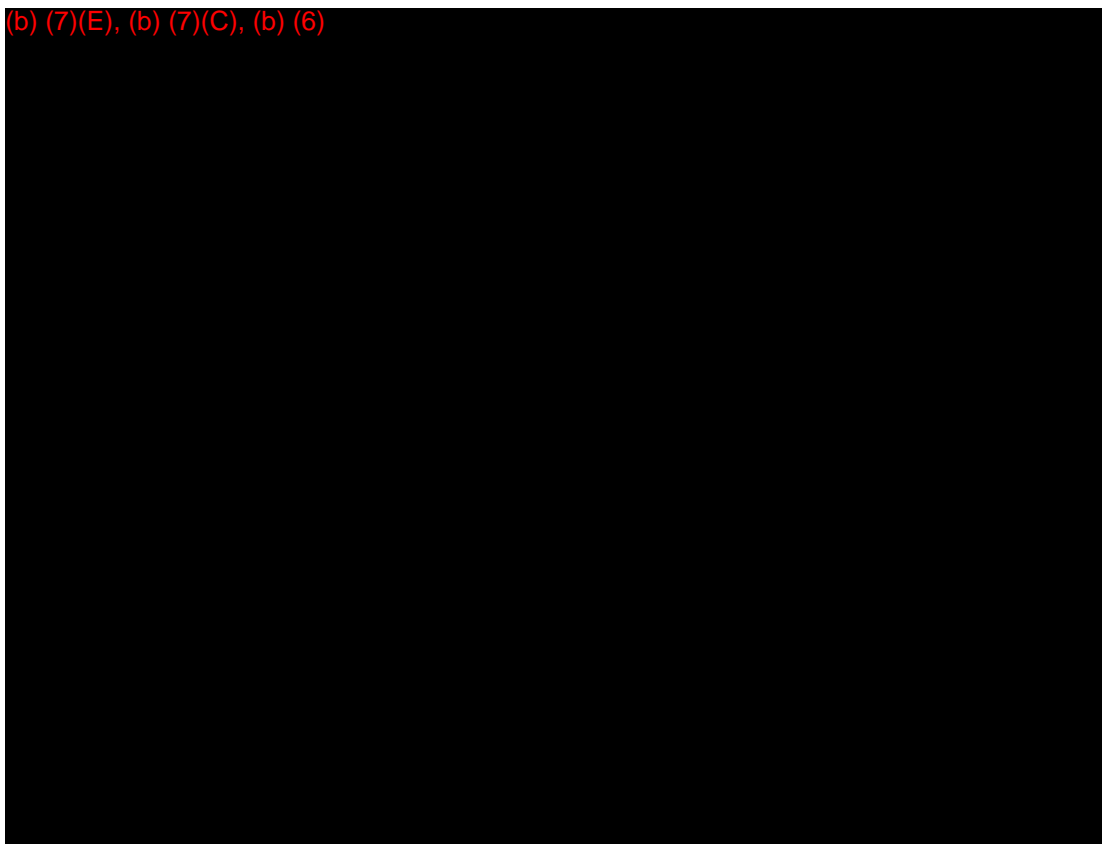


Additionally note that (b) (7)(E) functionality in AFI.



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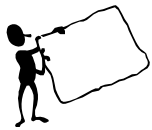
(b) (7)(E), (b) (7)(C), (b) (6)



### **Instructor Notes:**

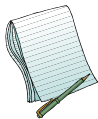
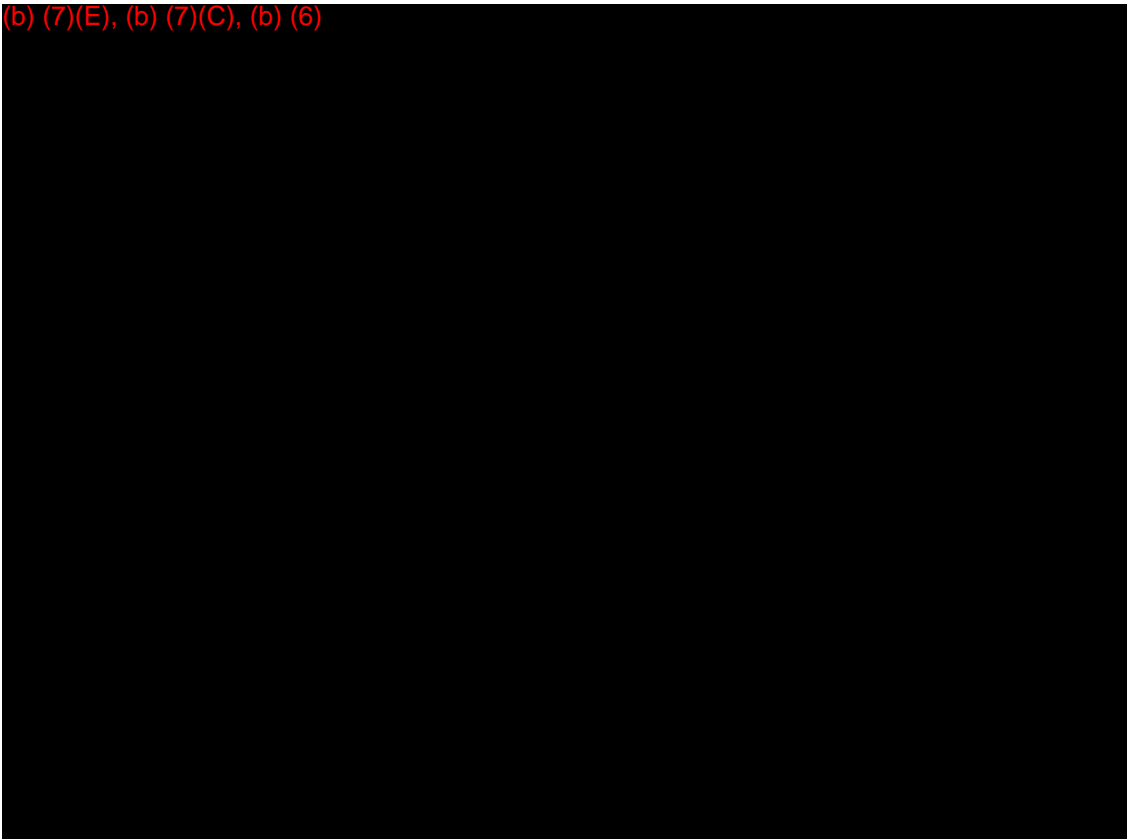
Describe the different parts within the (b) (7)(E) :





**Display  
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(b) (7)(E), (b) (7)(C), (b) (6)



### **Instructor Notes:**

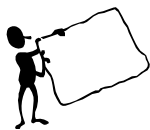
Describe the different parts within the (b) (7)(E) :

(b) (7)(E)

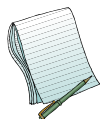
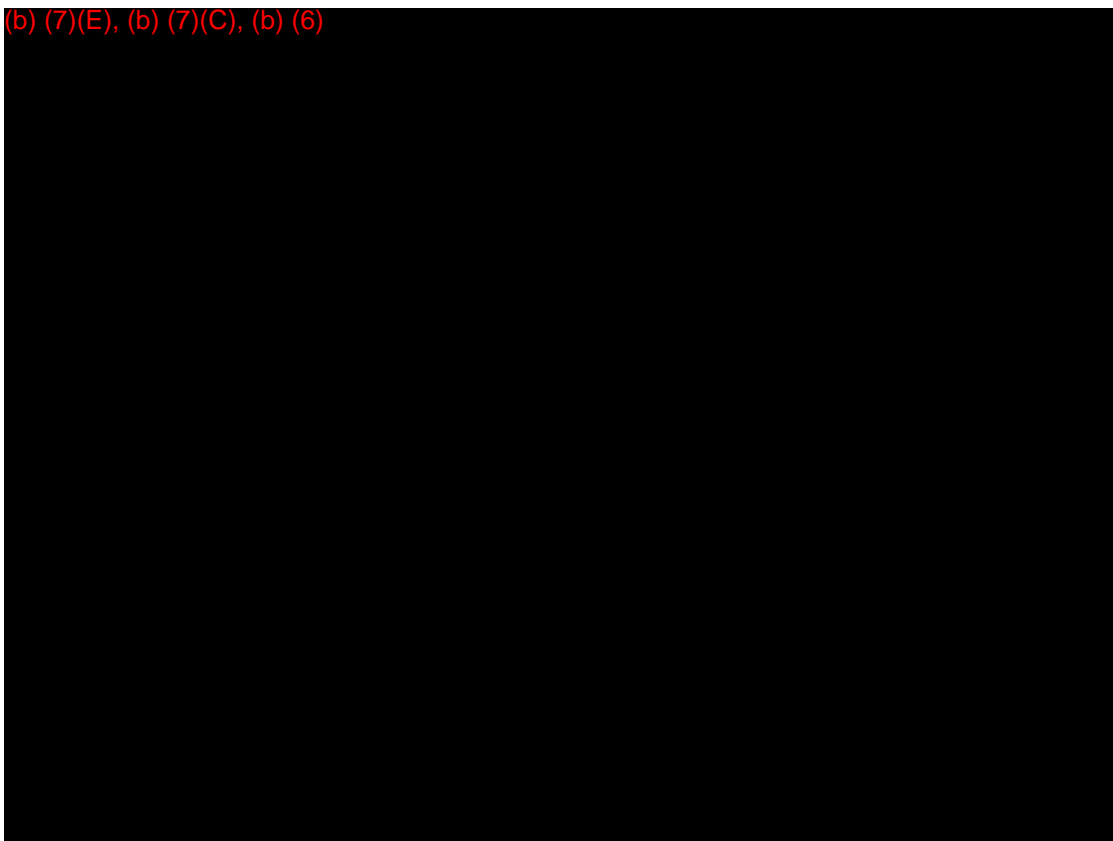


(b) (7)(E)

Note: Make sure you have at least one marked as a (b) (7) for demonstrating later.



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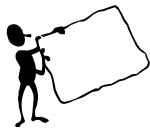


### **Instructor Notes:**

Describe the different parts within the (b) (7)(E) :

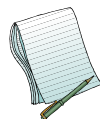
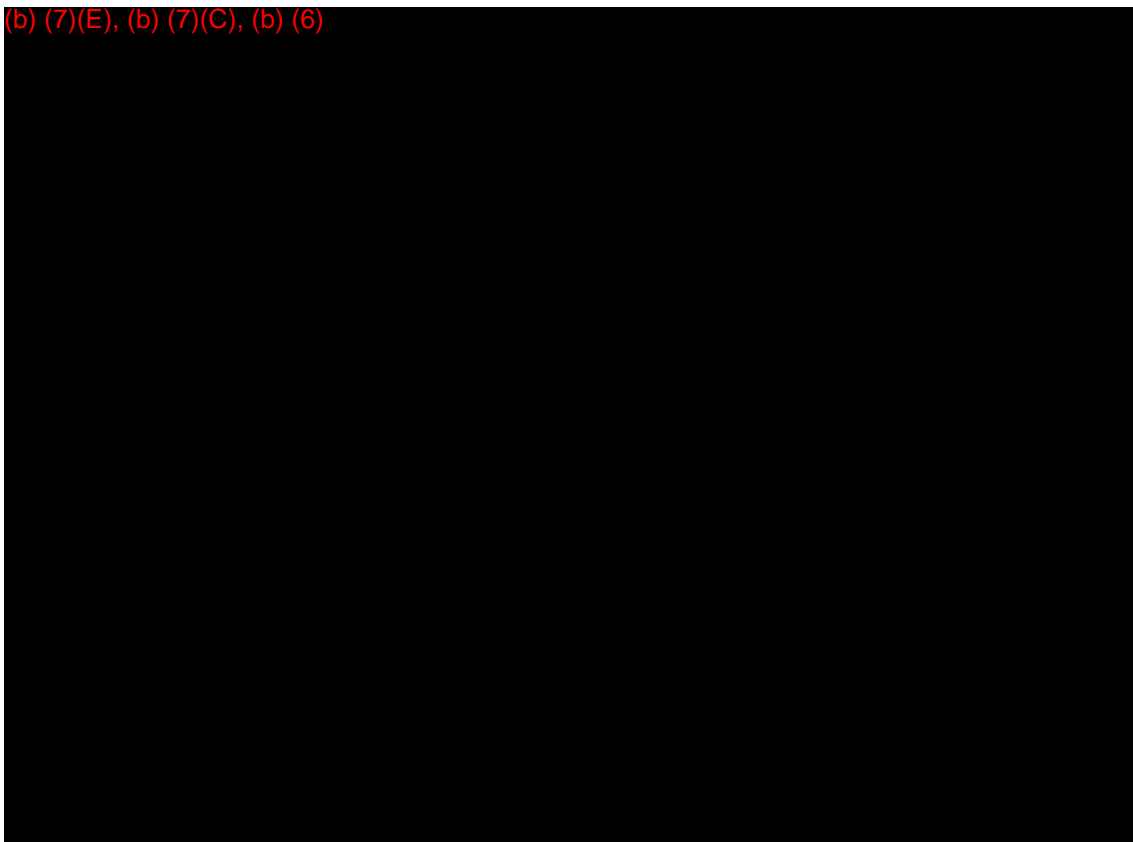
- (b) (7)(E)
- 

Demonstrate how to view the (b) (7)(E) .



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the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)

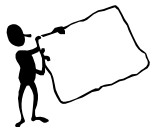


### **Instructor Notes:**

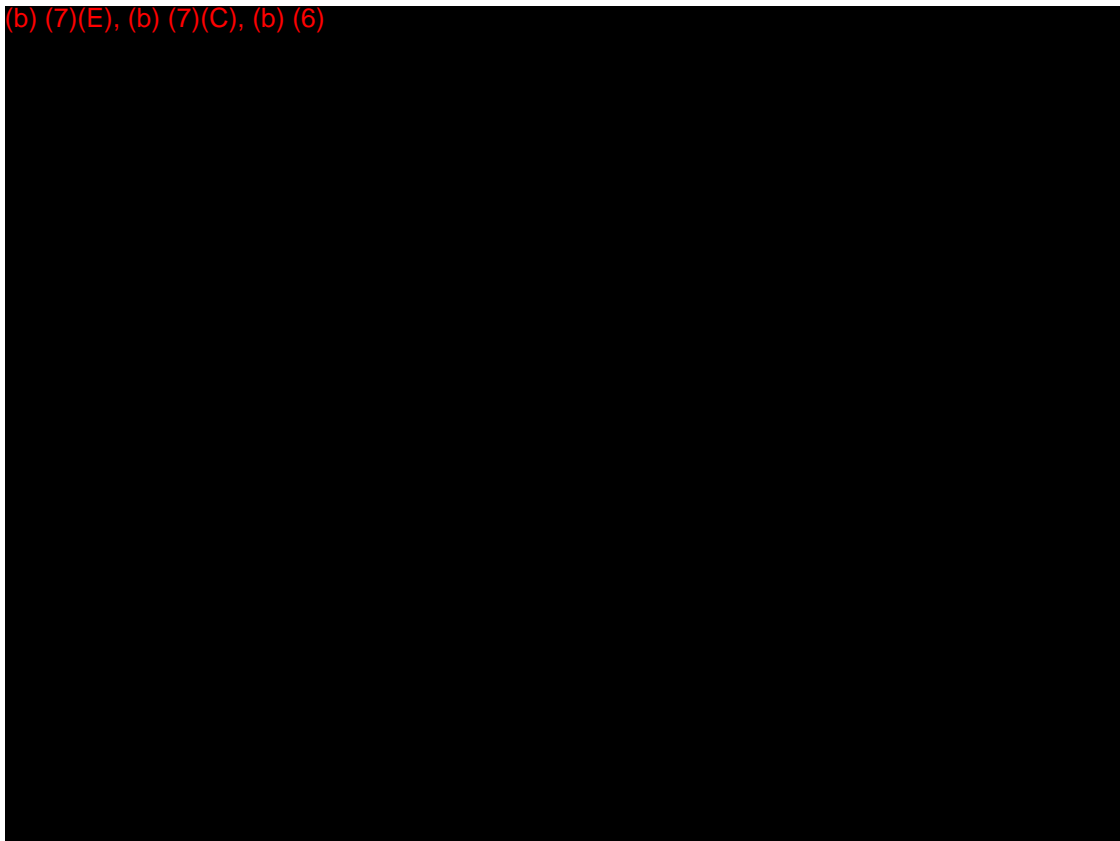
Describe the different parts within the (b) (7)(E) :

- (b) (7)(E)   

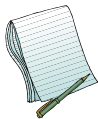

Demonstrate how to (b) (7)(E) .



**Display  
the Visual**



(b) (7)(E), (b) (7)(C), (b) (6)

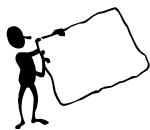


### **Instructor Notes:**

Describe the different parts within the (b) (7)(E) :

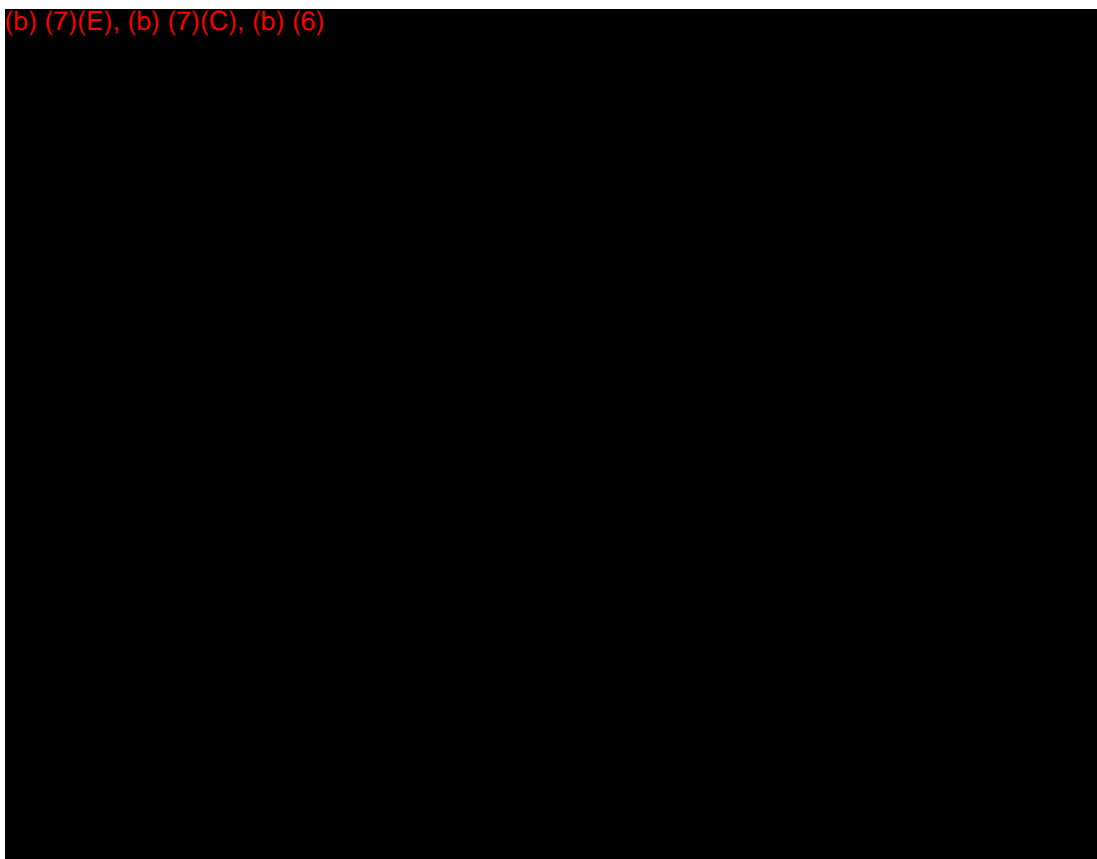
- (b) (7)(E) [redacted]

Demonstrate how to view a (b) (7)(E) .



**Display  
the Visual**

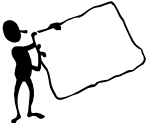
(b) (7)(E), (b) (7)(C), (b) (6)



### **Instructor Notes:**

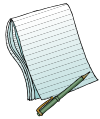
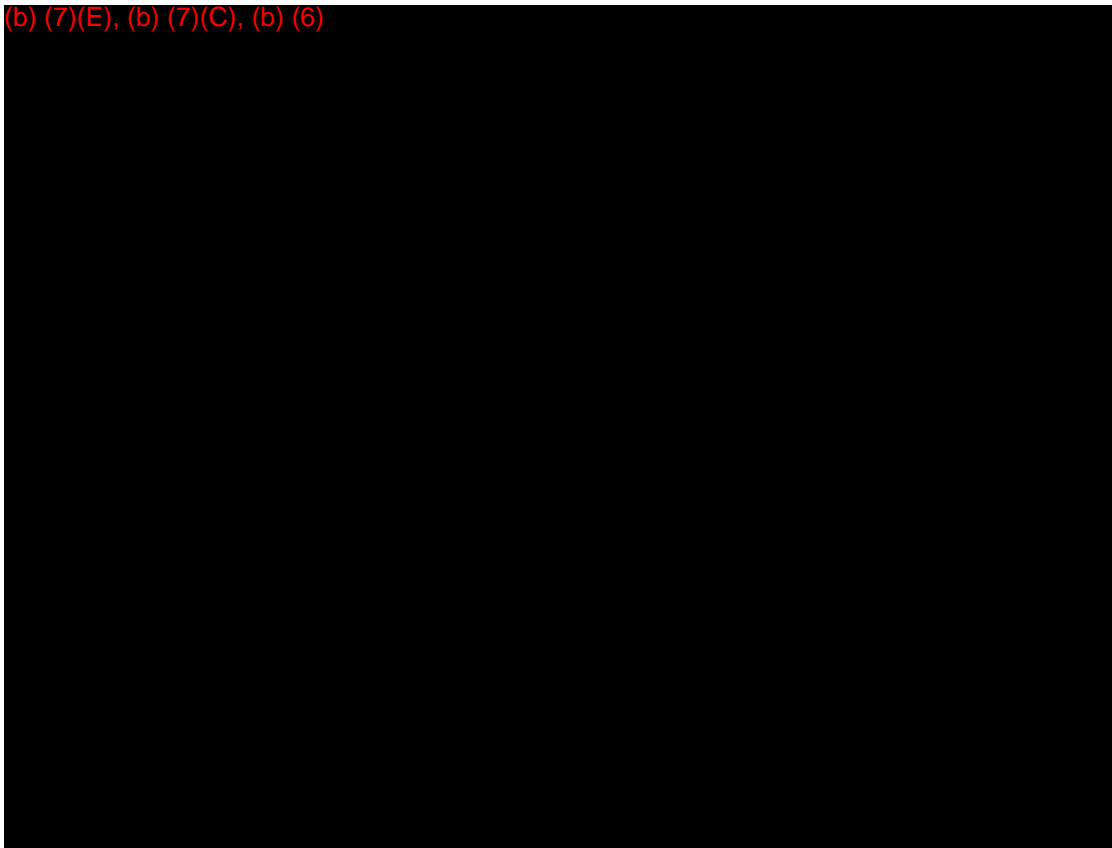
Describe the different parts of (b) (7)(E) :

- (b) (7)(E) [Redacted]




**Display  
the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)

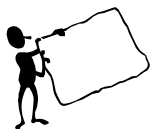


### **Instructor Notes:**

Describe the different parts of (b) (7)(E) :

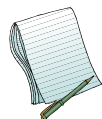
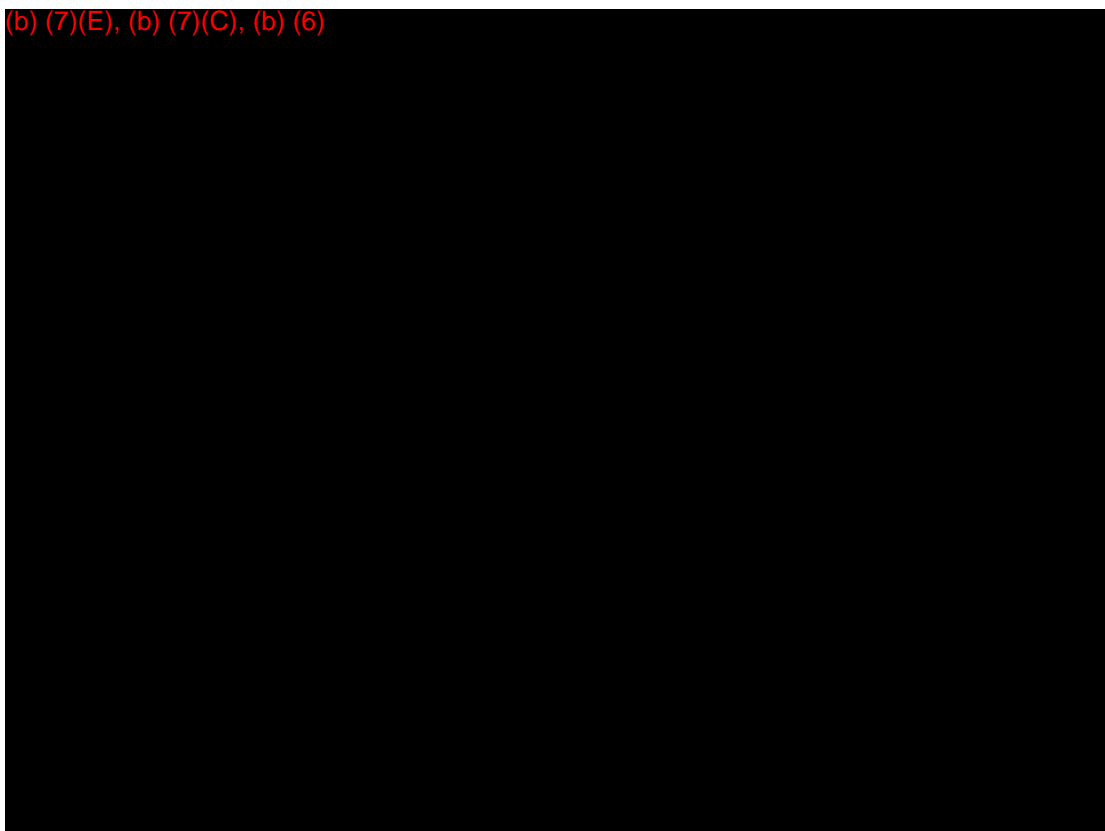
- (b) (7)(E)
- 





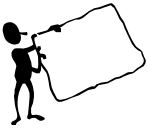
**Display  
the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)



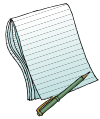
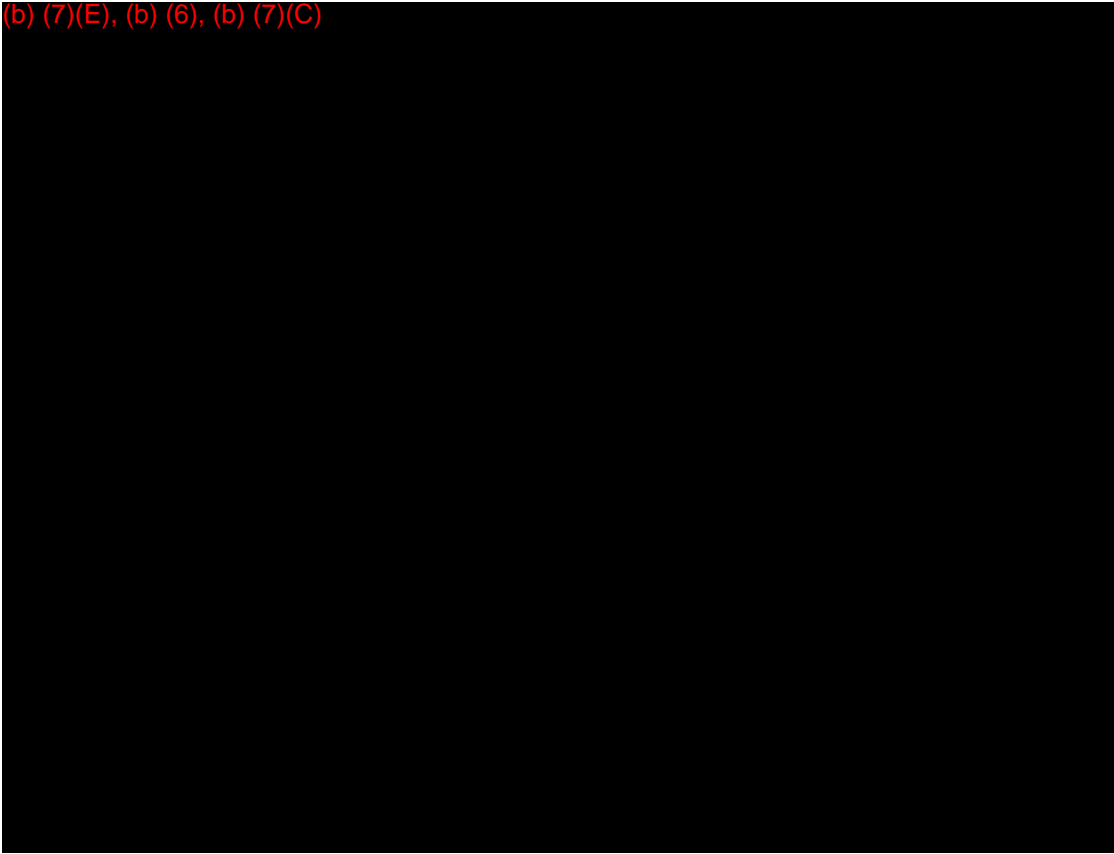
### **Instructor Notes:**

Once you click on the (b) (7)(E) please point out that these are the documents you marked as (b) (7)(E) earlier.



**Display  
the Visual**


(b) (7)(E), (b) (6), (b) (7)(C)

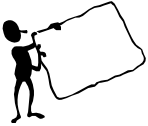


### **Instructor Notes:**

Describe the different parts of (b) (7)(E) :

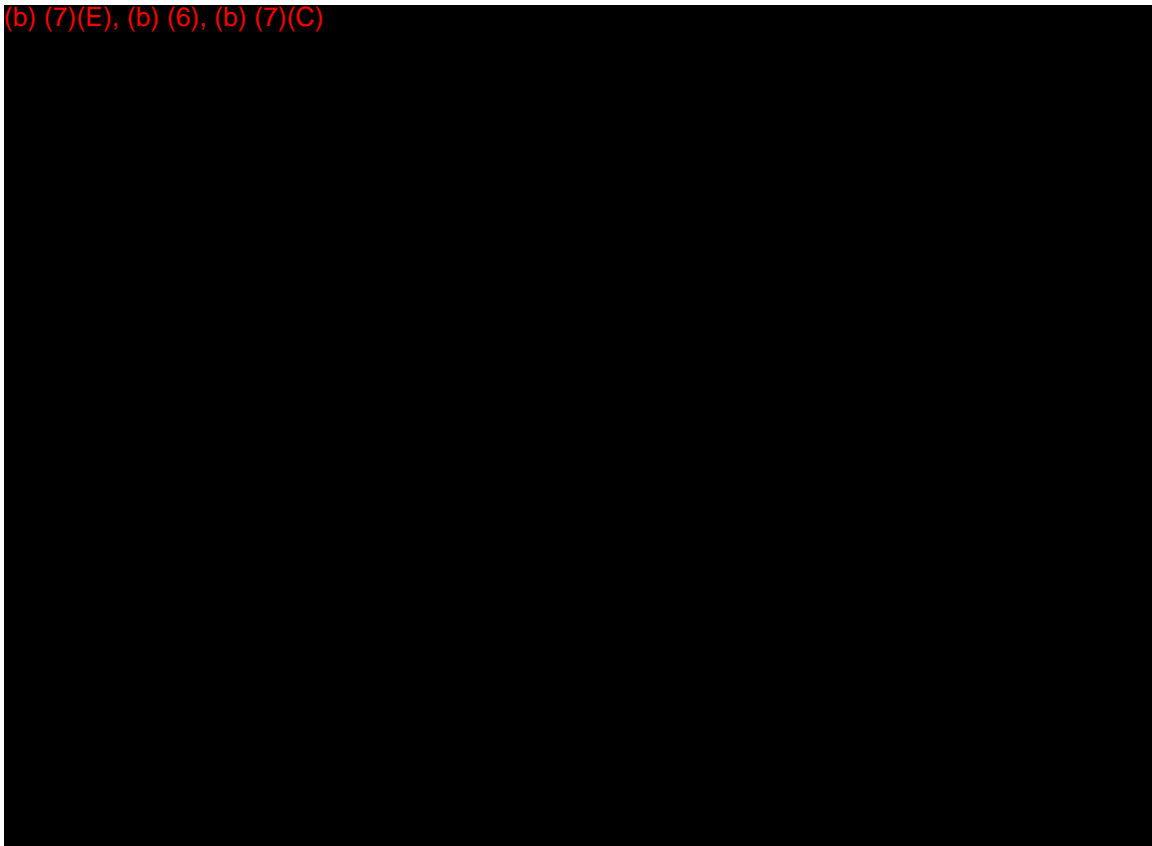
•(b) (7)(E)





**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

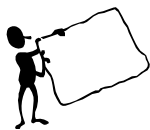


### **Instructor Notes:**

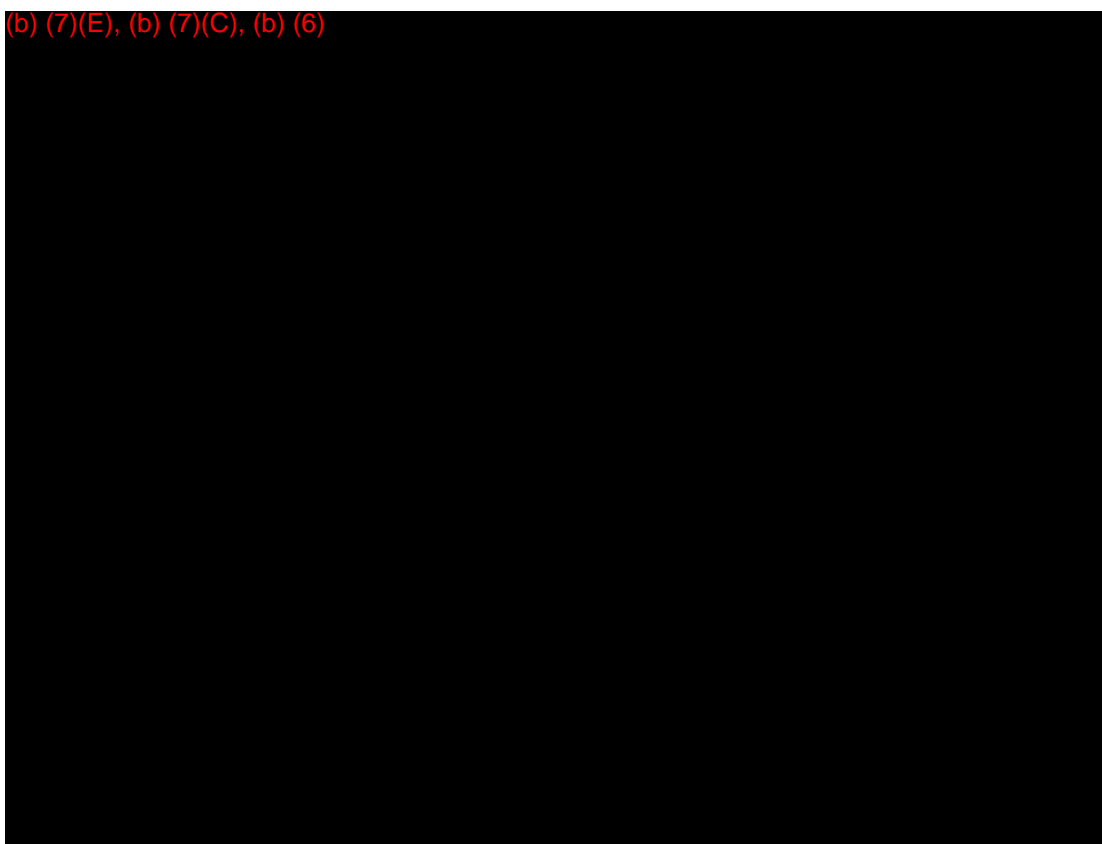
Please explain that this is the search for just (b) (7)(E) . While walking through each field, please make sure you demonstrate the (b) (7)(E)

(b) (7)

Note: When (b) (7)(E)



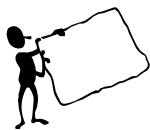
**Display  
the Visual**



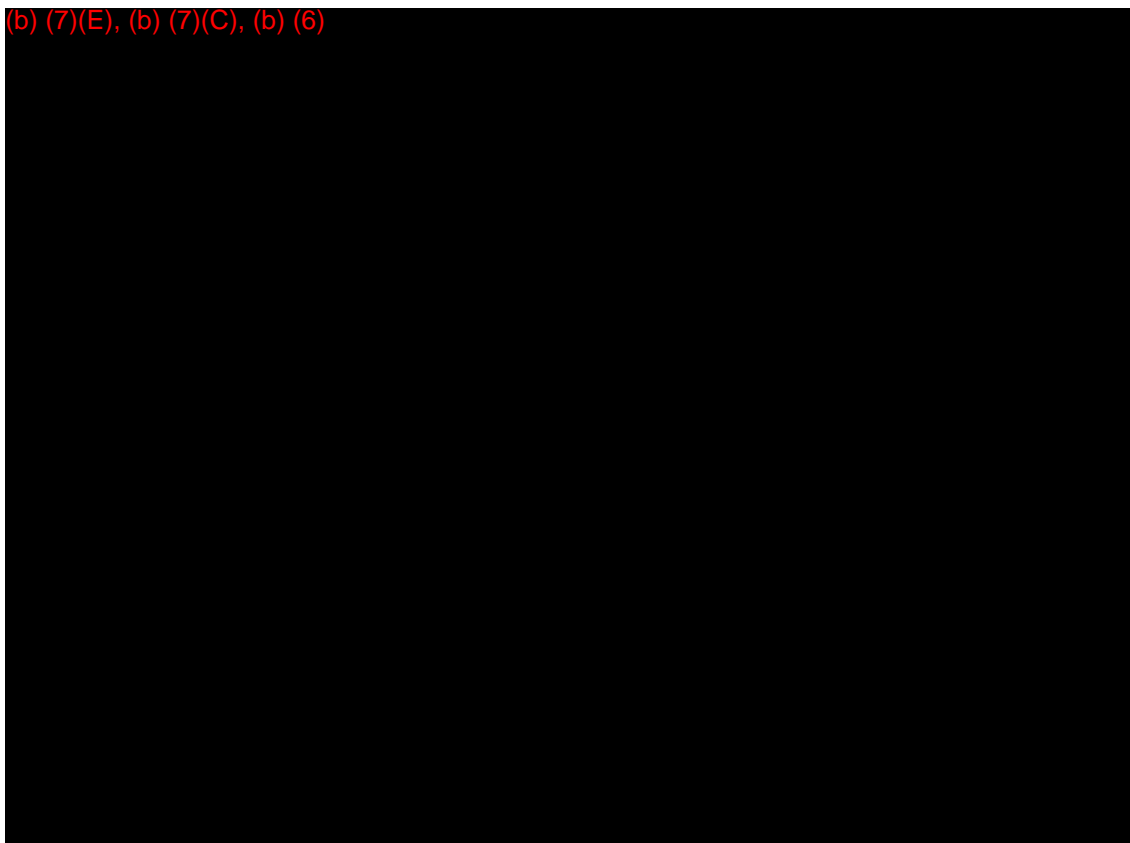
**Instructor Notes:**

Describe the different parts of (b) (7)(E) :

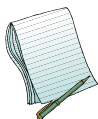




**Display  
the Visual**



(b) (7)(E), (b) (7)(C), (b) (6)



### **Instructor Notes:**

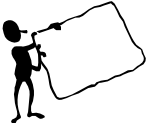
By clicking on the (b) (7)(E) [redacted].

Please point out the different areas of the form including:

- (b) (7)(E) [redacted]

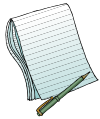
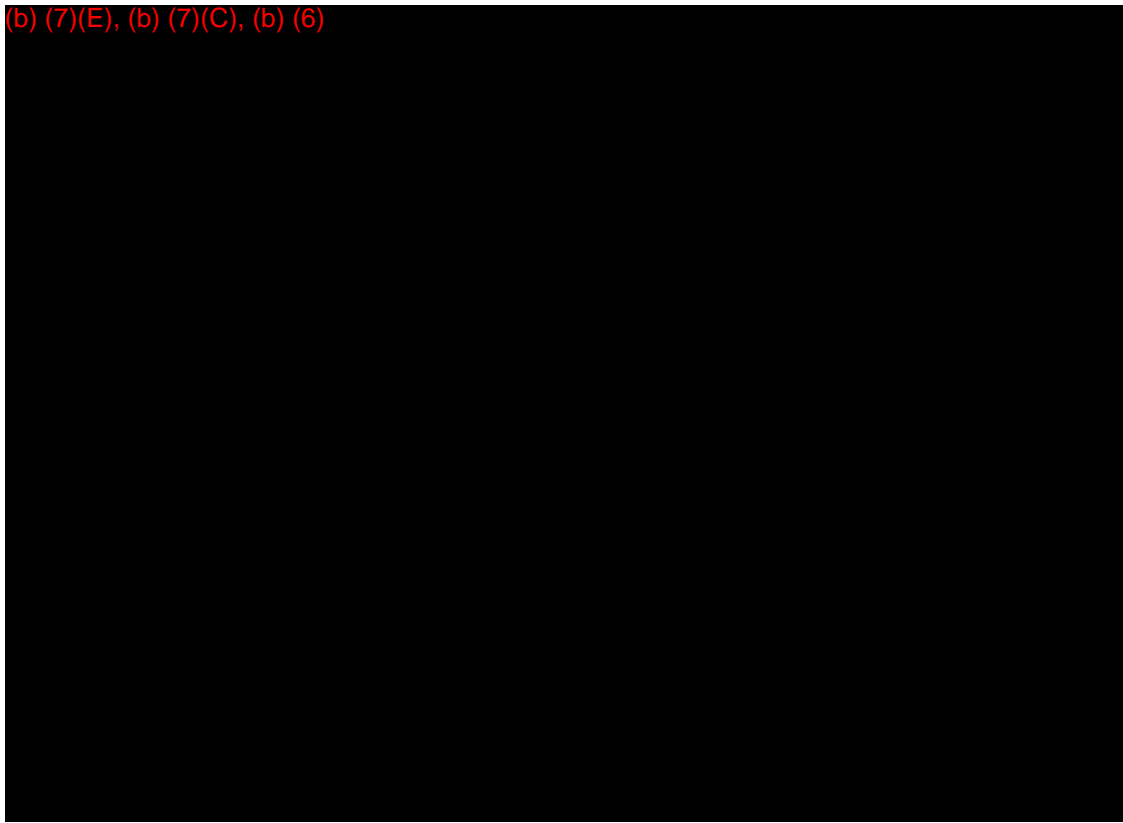
If you click (b) (7)(E) [redacted] you will get an error message and must (b) (7)(E) [redacted].

Demonstrate creating a new tab.



**Display  
the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)

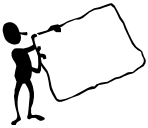


### **Instructor Notes:**

Describe the different parts of (b) (7)(E) :

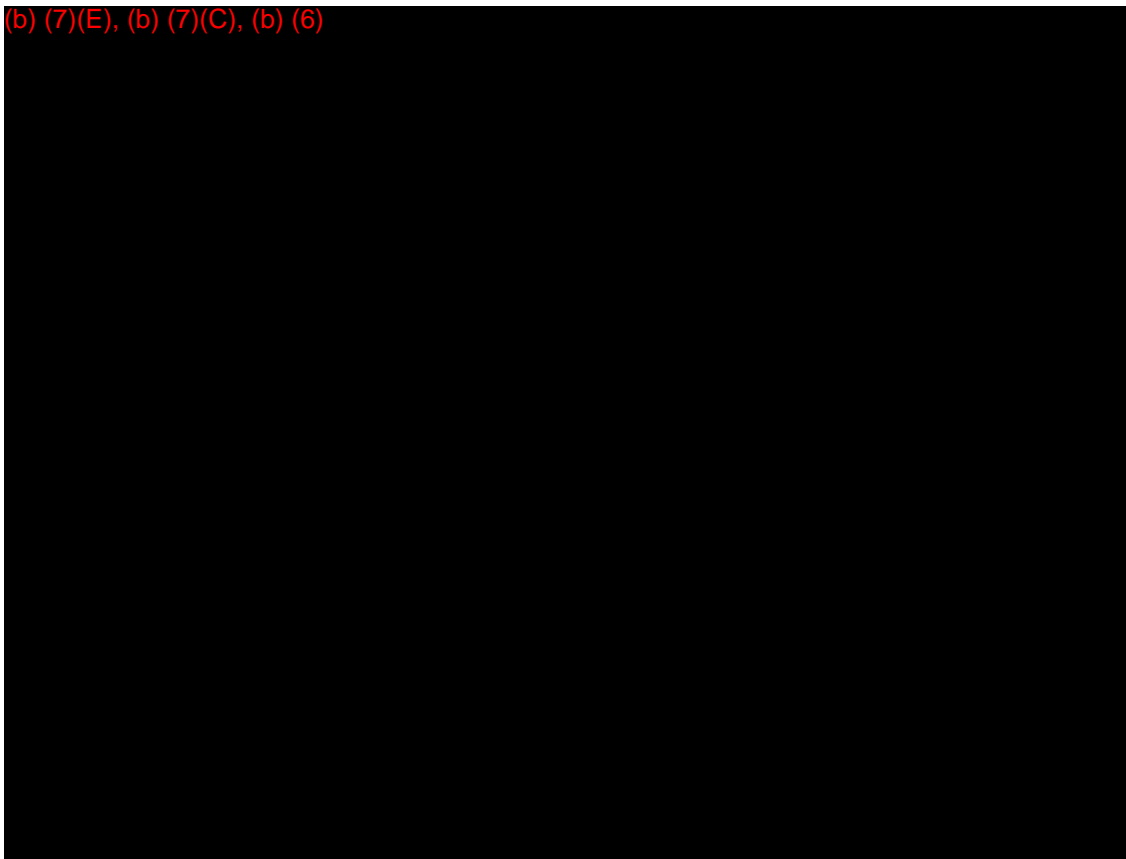
•(b) (7)(E) [Redacted]





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the Visual**

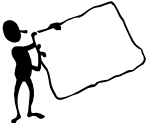
(b) (7)(E), (b) (7)(C), (b) (6)



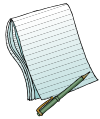
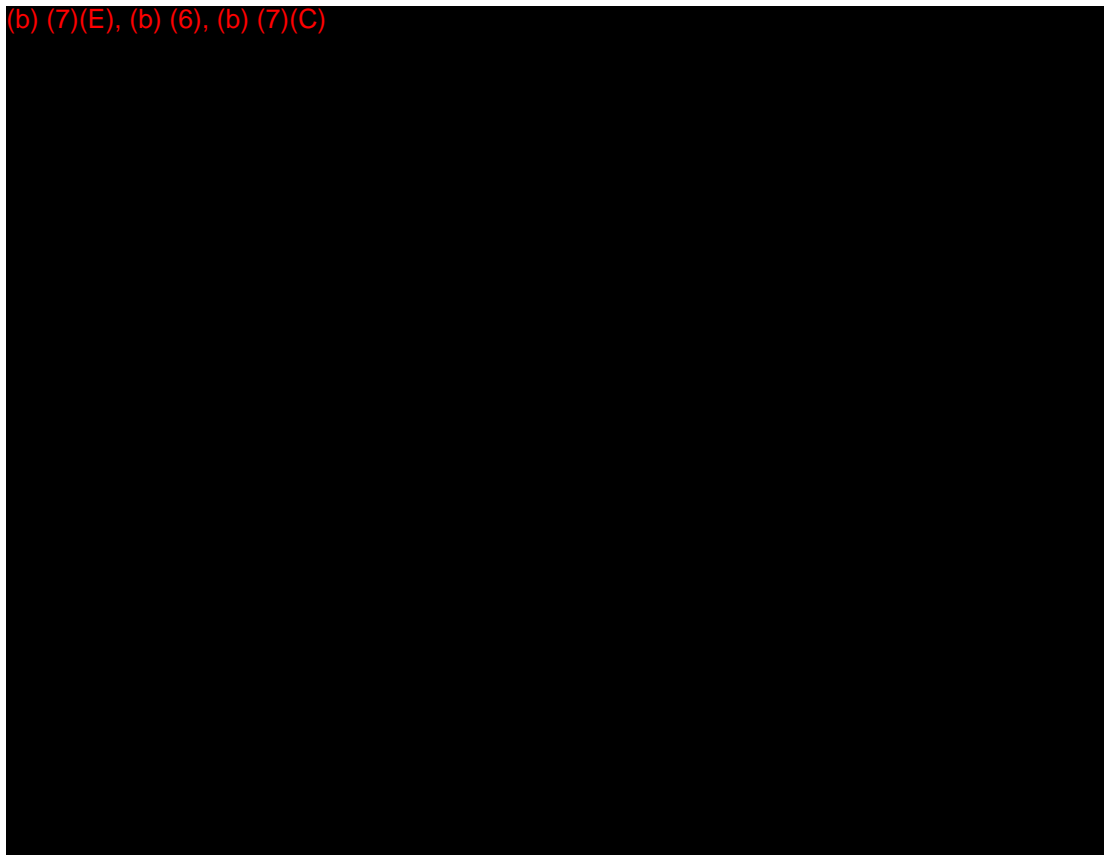
### **Instructor Notes:**

The (b) (7)(E) [redacted] allows the user to (b) (7)(E) [redacted]  
[redacted] This list of (b) [redacted] is helpful when you have (b) (7)(E) [redacted]  
(b) (7)(E) [redacted]

Please click on the (b) (7)(E) [redacted] to demonstrate how to (b) (7)(E) [redacted]  
[redacted]



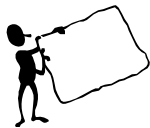
## Display the Visual



## Instructor Notes:

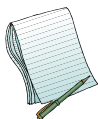
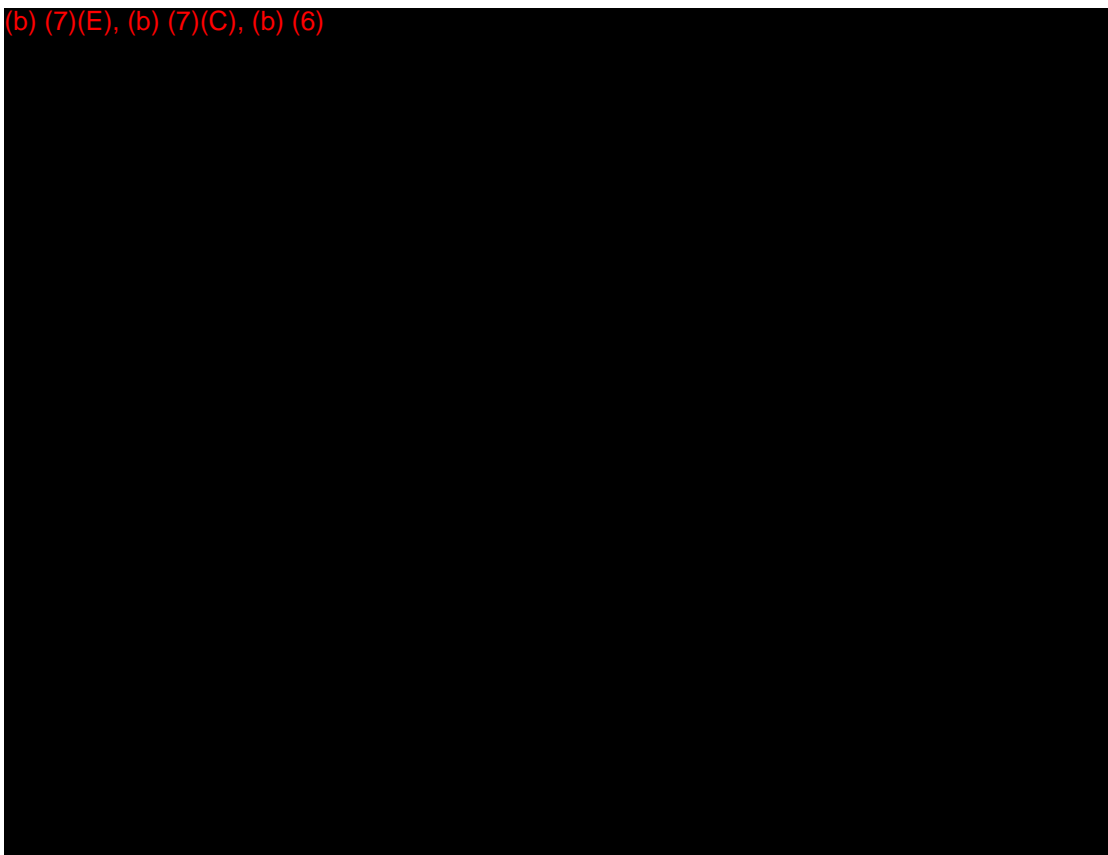
The same form you filled out to create a (b) (7)(E) [redacted]. If you wish to (b) (7)(E) [redacted] [redacted]





**Display  
the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)

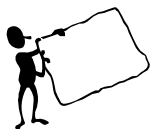


### **Instructor Notes:**

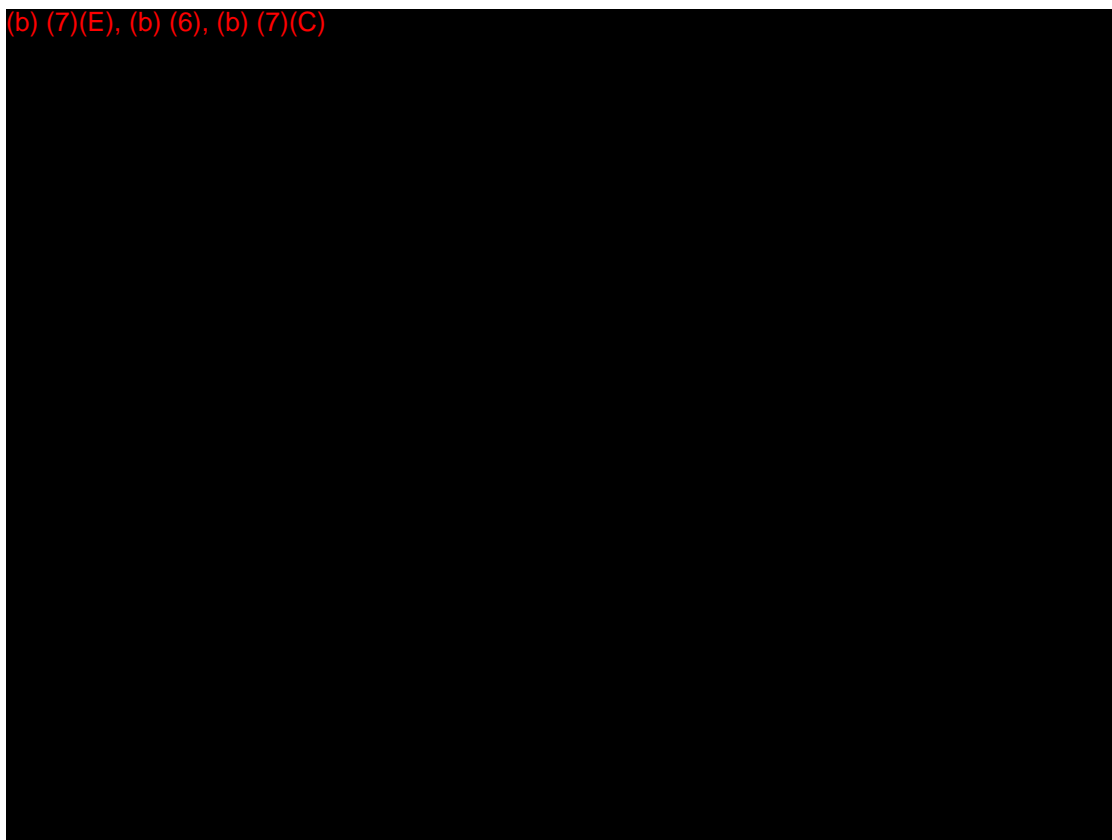
Describe the different parts of (b) (7)(E) :

•(b) (7)(E)





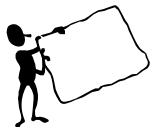
**Display  
the Visual**



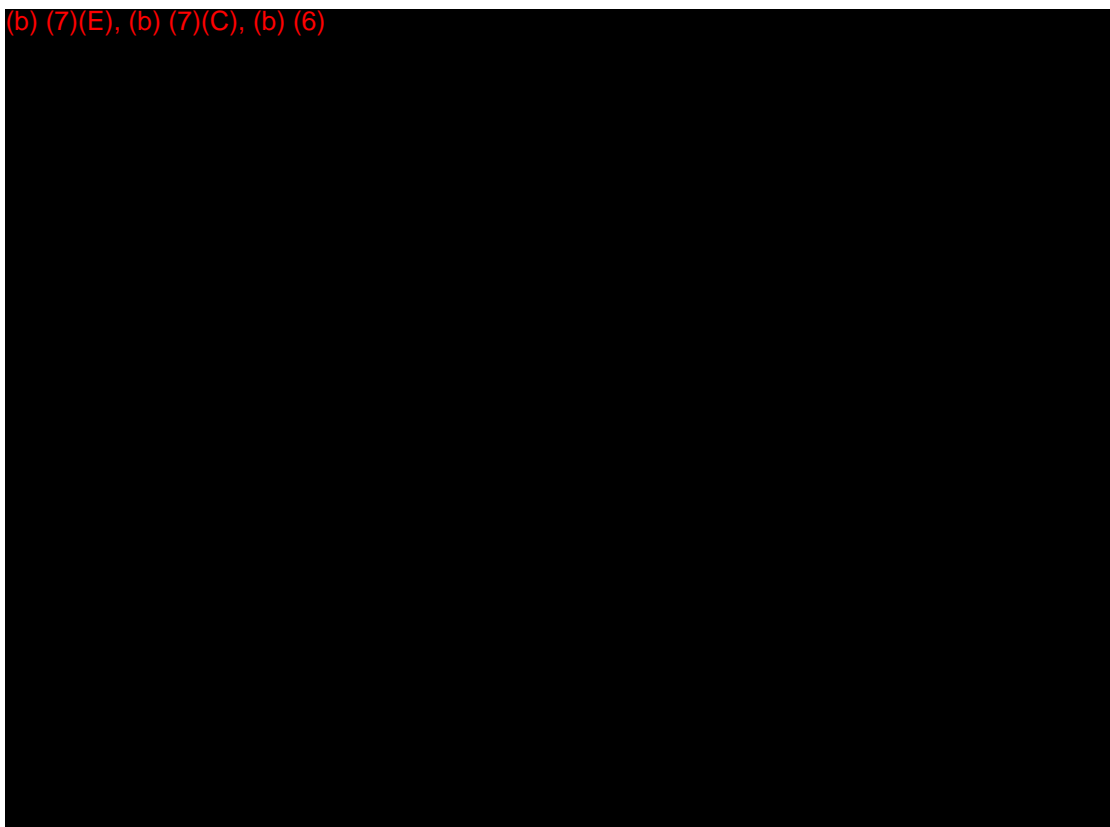
### **Instructor Notes:**

Describe the different parts of (b) (7)(E) :





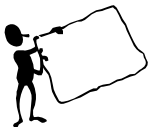
**Display  
the Visual**



### **Instructor Notes:**

Describe the different parts of (b) (7)(E) :



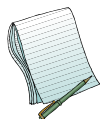


**Display  
the Visual**

(b) (7)(E)

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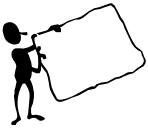


## **Instructor Notes:**

In this section we will discuss what information can be found under the (b) (7)(E) list.

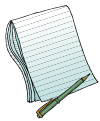
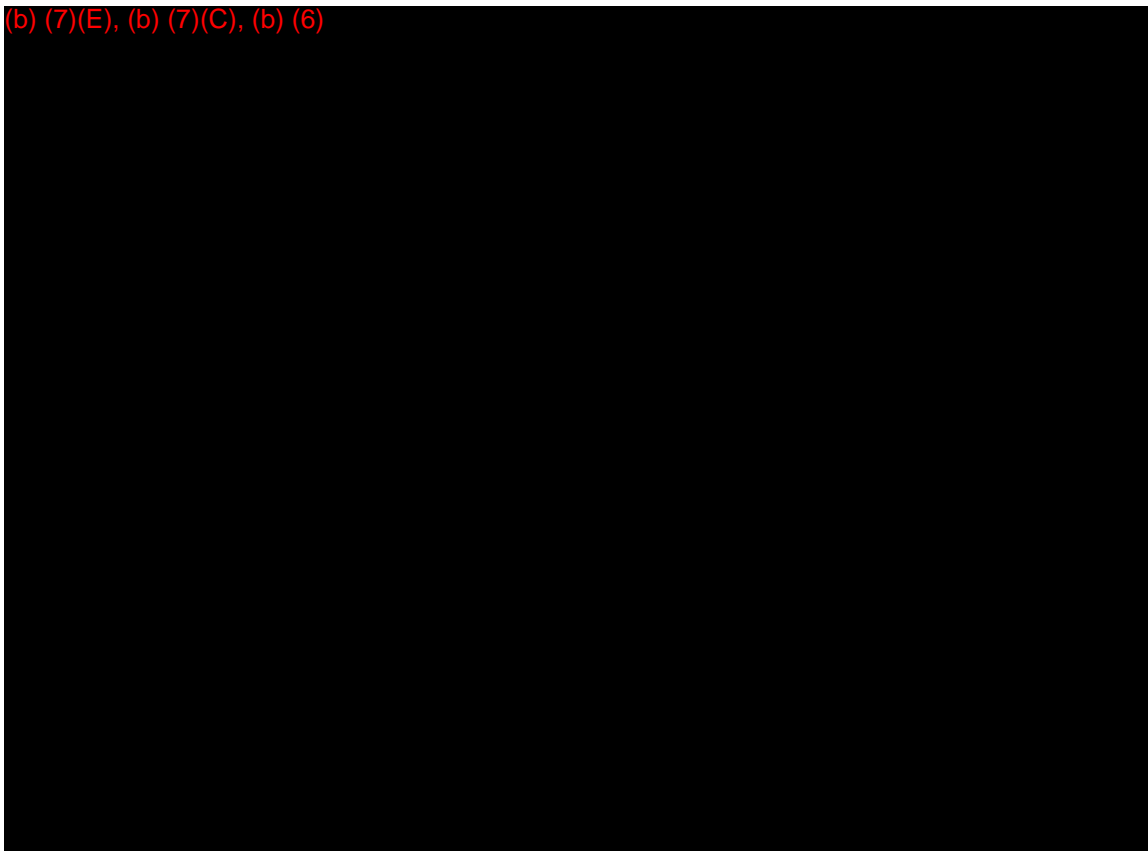
**Role(s) Required:** (b) (7)(E)

Note: No additional preparation is needed for this section.



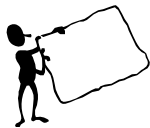
## Display the Visual

(b) (7)(E), (b) (7)(C), (b) (6)

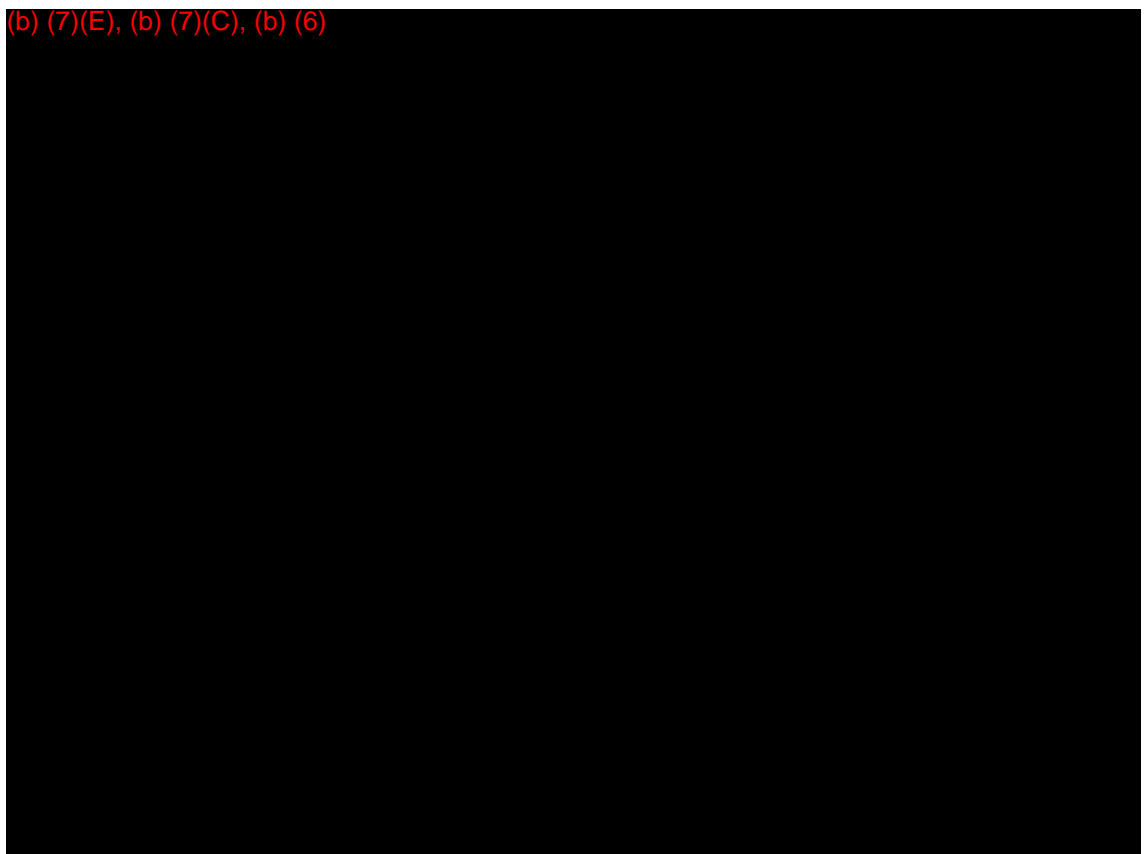


## Instructor Notes:

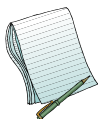
Please point out the (b) (7)(E) [redacted] list and note that it is (b) (7)(E) [redacted] component of AFI, (b) (7)(E) [redacted].



**Display  
the Visual**

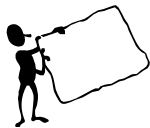


(b) (7)(E), (b) (7)(C), (b) (6)

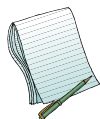
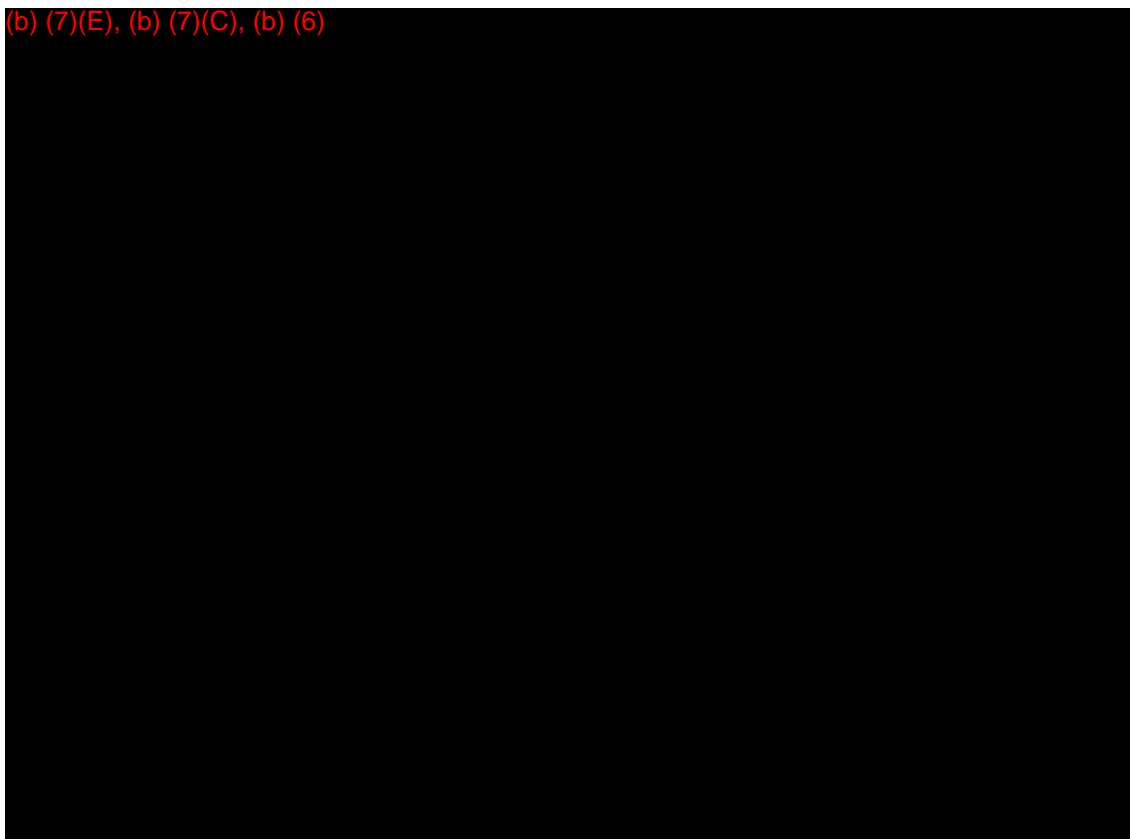


### **Instructor Notes:**

Please point out that these are the (b) (7)(E) that we have in AFI. Some of these (b) (7)(E) site. (b) (7)(E)



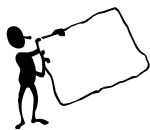
**Display  
the Visual**



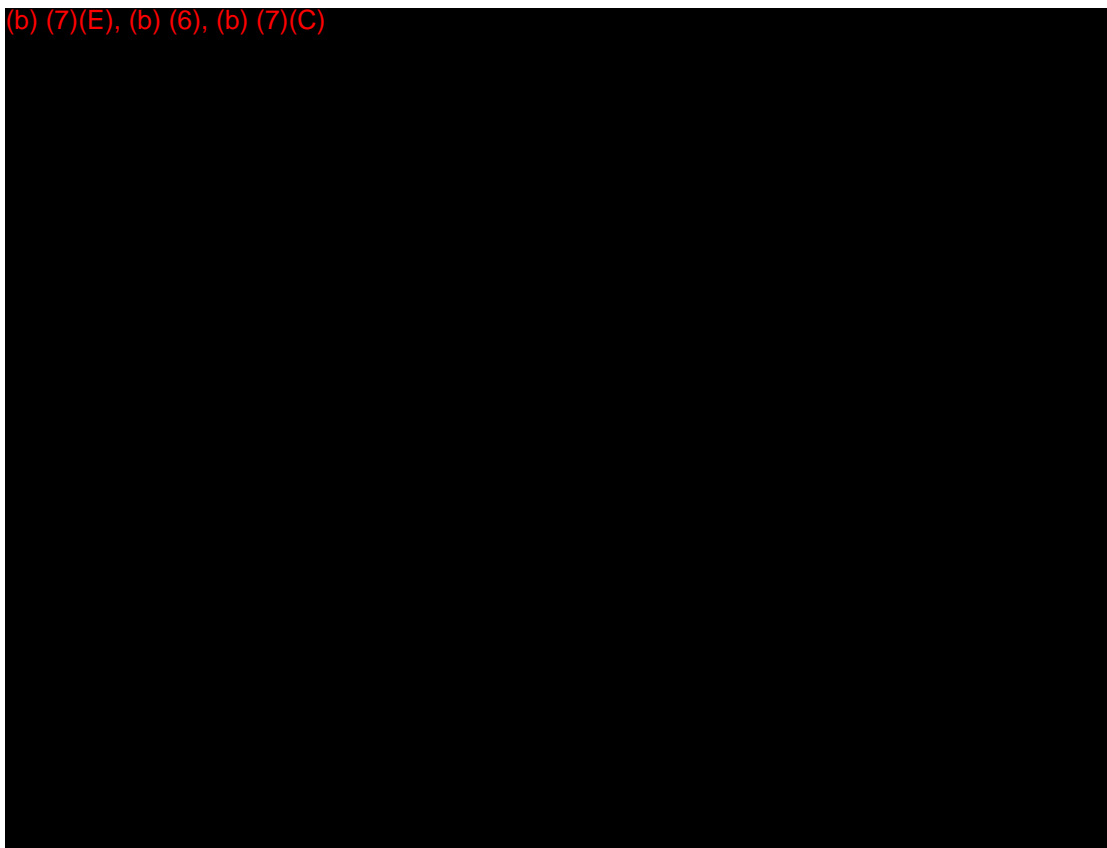
**Instructor Notes:**

This is where you can determine what (b) (7)(E) . Choose the appropriate link at the top to see you list of choices for each and (b) (7)(E)

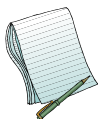
(b) (7)(E)



**Display  
the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)

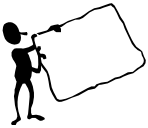


### **Instructor Notes:**

Under (b) (7)(E) you can find (b) (7)(E) . If you (b) (7)(E)

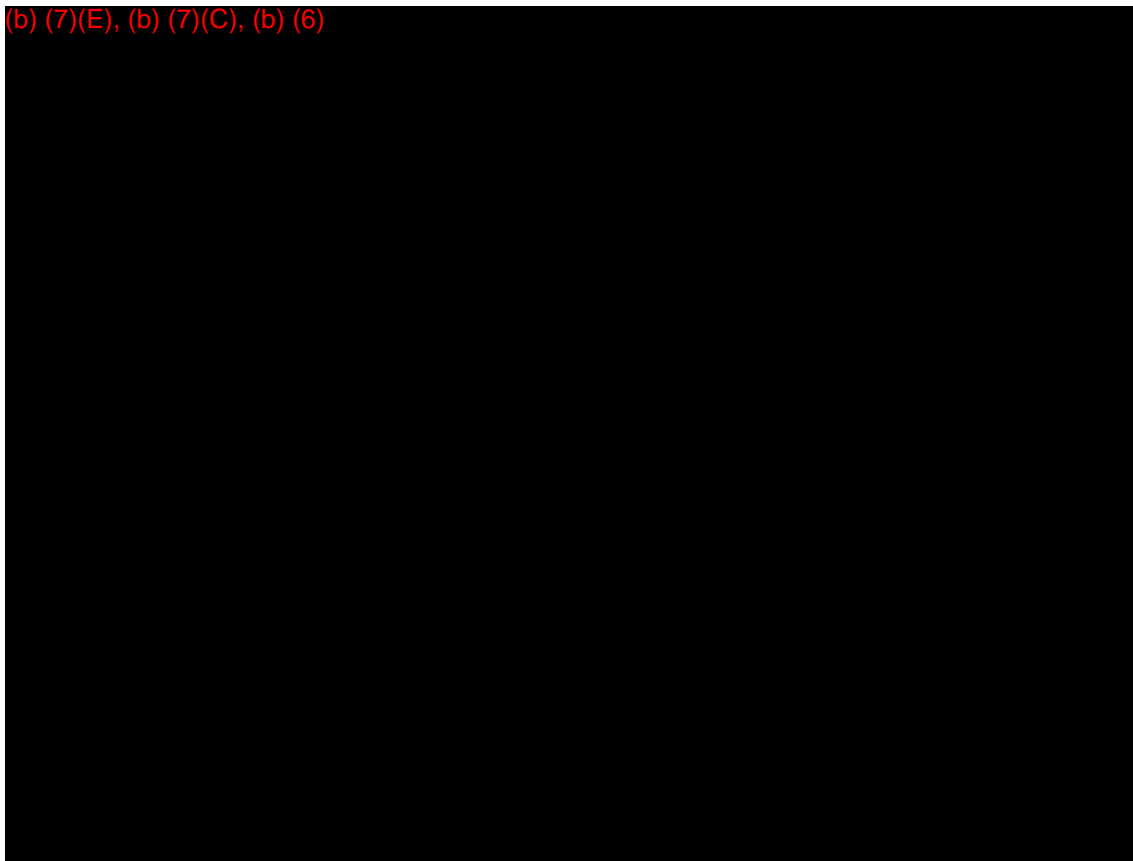






**Display  
the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)

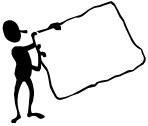


### **Instructor Notes:**

**Role(s) Required:** (b) (7)(E)

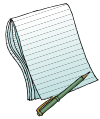
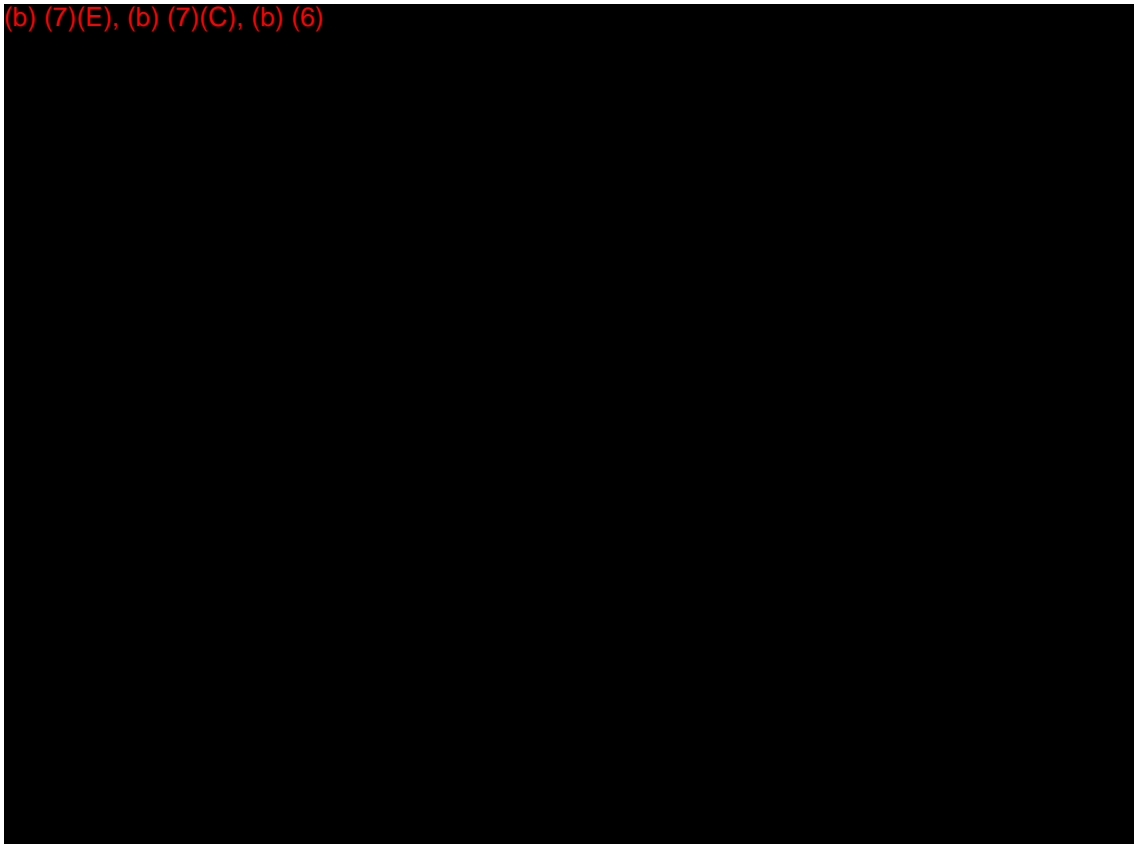
If you are a (b) (7)(E) in AFI you will see a (b) (7)(E)  
This area acts like an inbox where you can find (b) (7)(E)  
This is where (b) (7)(E) will go to  
(b) (7)(E)

Demonstrate how to view all (b) (7)(E).



**Display  
the Visual**

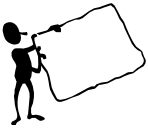
(b) (7)(E), (b) (7)(C), (b) (6)



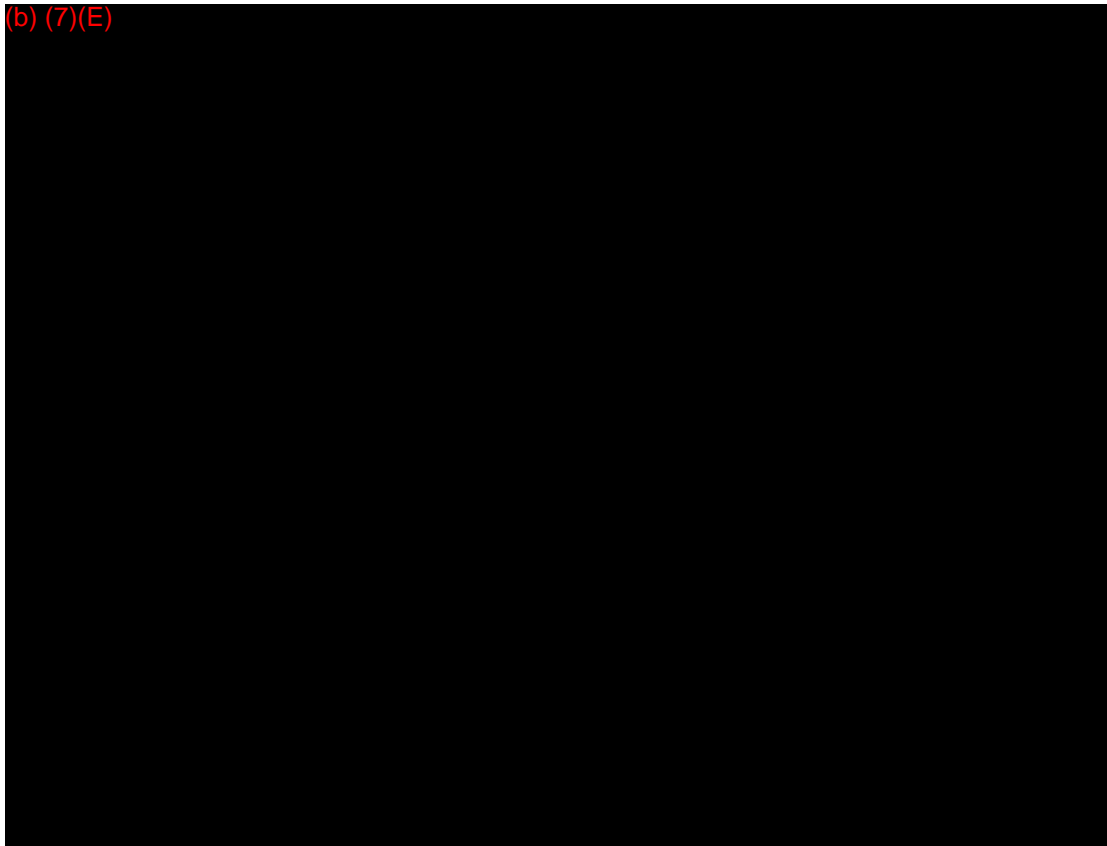
### **Instructor Notes:**

This is where you can create a (b) (7) in AFI (b) (7)(E) . You can (b) (7)(E) .

Please demonstrate how to (b) (7)(E) .

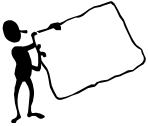


**Display  
the Visual**



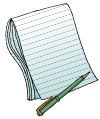
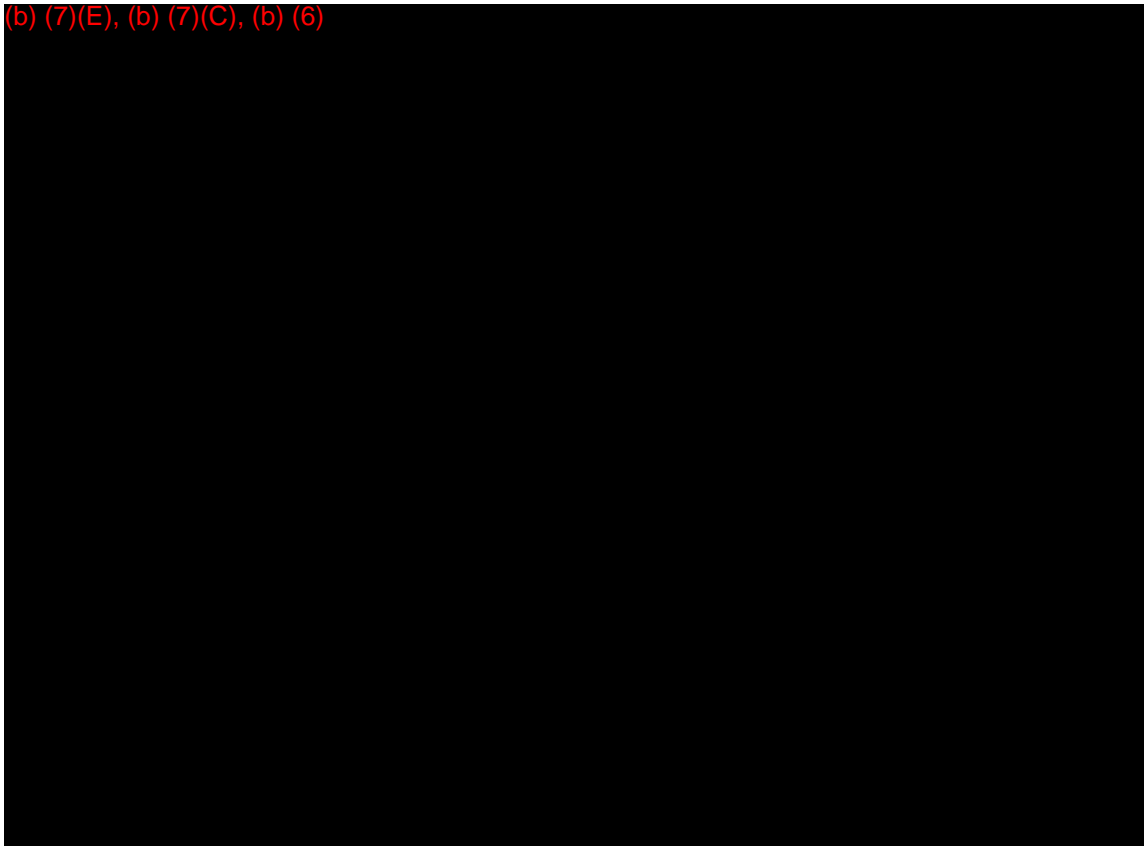
**Instructor Notes:**

Please explain that this is the (b) (7)(E) [redacted] that we currently have in the (b) (7)(E) [redacted].



**Display  
the Visual**

(b) (7)(E), (b) (7)(C), (b) (6)

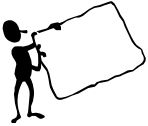


### **Instructor Notes:**

If you click on the (b) (7)(E) [redacted], a new window will pop up with the (b) (7)(E) [redacted] information. To get rid of this window click (b) (7)(E) [redacted].

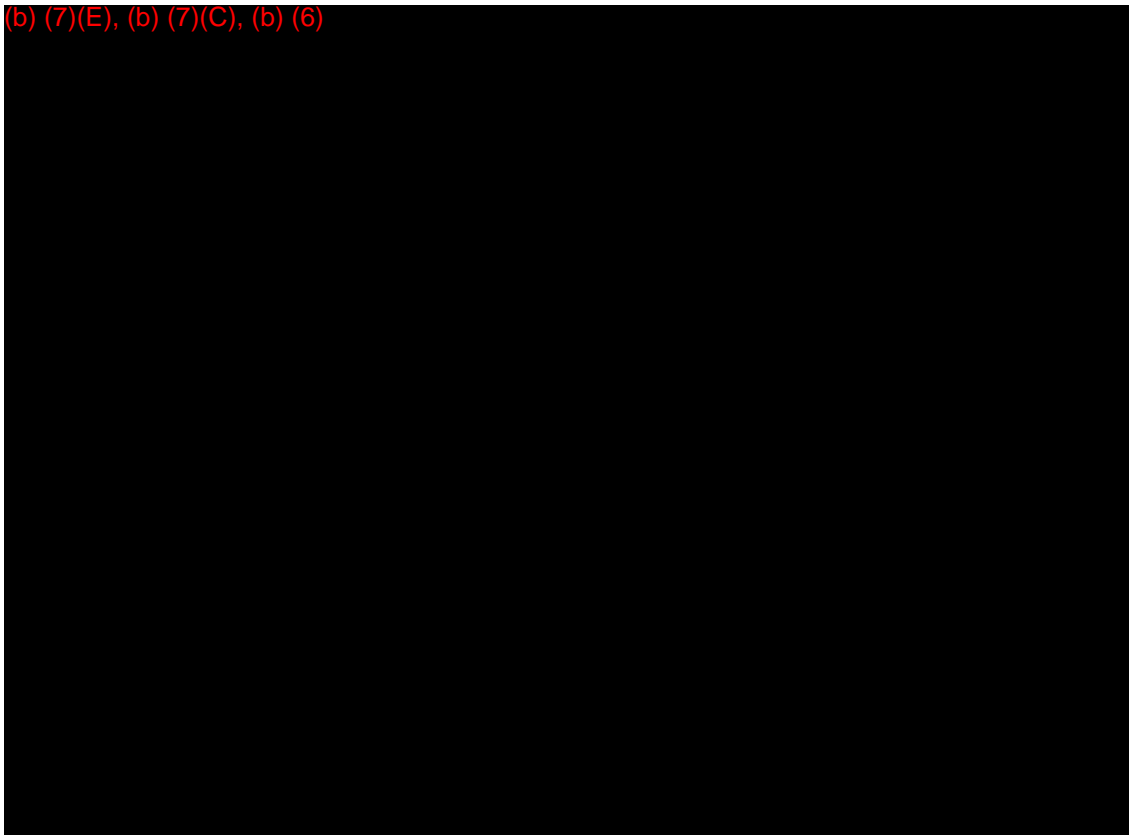
Additionally, please explain that this is also where one can find the (b) (7)(E) [redacted]

[redacted] Please make sure to note this email address frequently throughout the course.



**Display  
the Visual**

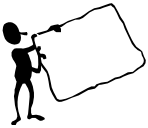
(b) (7)(E), (b) (7)(C), (b) (6)



### **Instructor Notes:**

If you click on the (b) (7)(E) [redacted], a new window will pop up to allow you to see (b) (7)(E) [redacted] as well as view the current and previous (b) (7)(E) [redacted]. To get rid of this window click (b) (7)(E) [redacted].

Please show users how to navigate to the (b) (7)(E) [redacted].



Display  
the Visual

## Lesson Summary

6.0

- Are you now able to:
  - Launch AFI and Log In?
  - Identify the (b) components of AFI?
  - View your pending (b) (7)(E) ?
  - Located (b) (7)(E) ?
  - Identify your (b) (7)(E) in AFI?
  - Identify what materials are found under (b) (7)(E) ?



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AFI



### Instructor Notes:

Please review the objectives we covered and ask if there are any questions.

Note: The Practical Exercise questions that relate to this portion of AFI are combined with the Search Practical Exercises.



**Display  
the Visual**

6.0

# Search and Results



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## Instructor Notes:

Purpose: The purpose of this lesson is to demonstrate how to use AFI's (b) search features and to explain which (b) (7)(E) are being accessed through AFI.

**WARNING:** Tell all students that this is a live system and they need to treat it like any other system. This means the typical rules apply, such as; no searching for their name, their neighbor(s), etc.

Time: Approximately 90 minutes

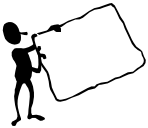
Content Outline: This presentation includes the following content:

- Objectives
- (b) (7)(E) Search
- Exercises
- Lesson Summary

Materials:

- PowerPoint Visuals (1 through 37)
- Practical Exercises – Combined with IntelView
  - Module 1 and 2: IntelView and Search

Role(s) Required: (b) (7)(E)



Display  
the Visual

## What You'll Learn

6.0

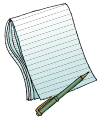
- At the end of this lesson, you will be able to:
  - Understand the (b) (7)(E) Different Types of Searches
  - Build a Detailed:
    - (b) (7)(E) Search
    - Search
    - (b) (7)(E) Search
  - Save and Edit your Results
  - Review Search Results
  - Send Results to an Analysis Tool



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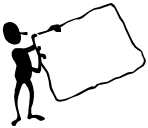
AFI



### Instructor Notes:

Give a brief overview of the objectives.



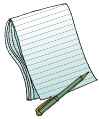


**Display  
the Visual**

(b) (7)(E) SEARCH

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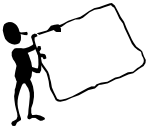
## Instructor Notes:

In this section we will discuss (b) (7)(E) Search.

Role(s) Required: (b) (7)(E)

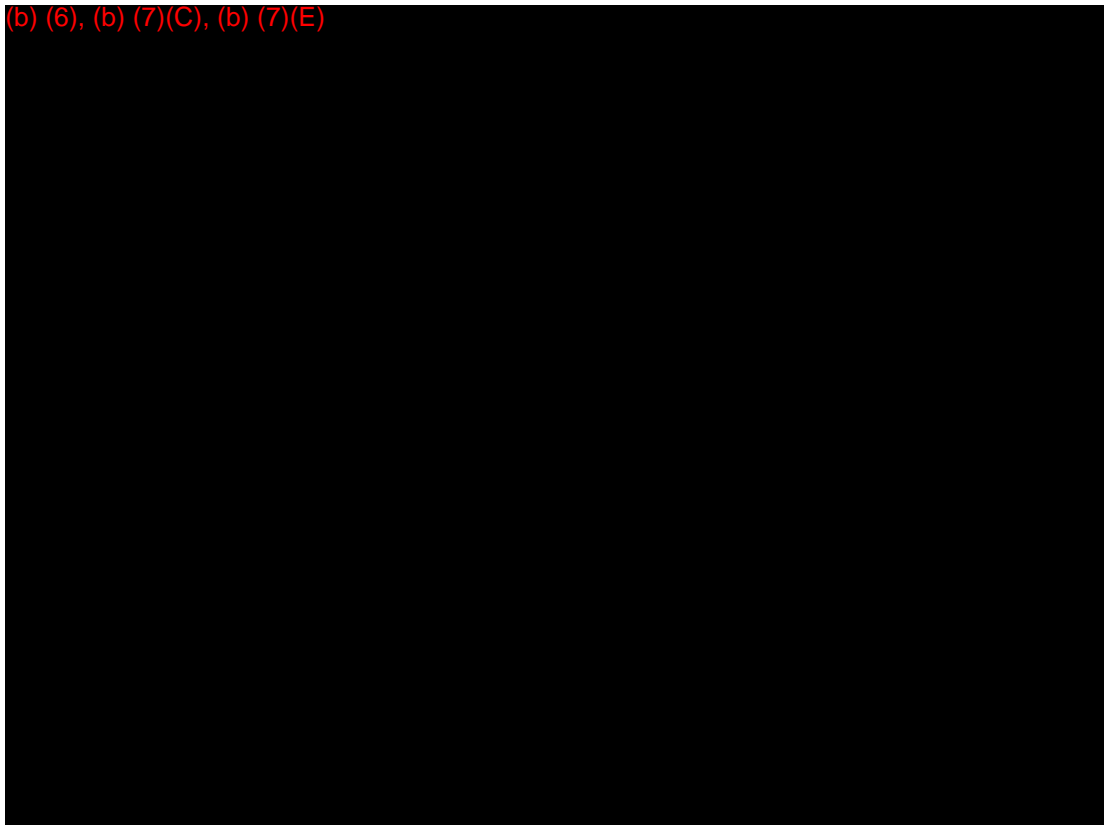
Note: No additional preparation is needed for this section. Additionally, no (b) (7)(E) Search will be run during this section.

**WARNING:** Tell all students that this is a live system and they need to treat it like any other system. This means the typical rules apply, such as, no searching for their name, or their neighbor(s), etc.



**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



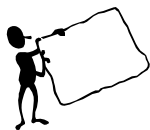
### **Instructor Notes:**

Point out the search (b) (7)(E) located in the (b) (7)(E).

Please explain that there are (b) (7) different types of searches you can run in AFI:

(b) (7)(E)





**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)

[Redacted content]



### **Instructor Notes:**

Explain that a (b) (7)(E) search is the (b) (7)(E) of all searches. The search is executed against (b) (7)(E)

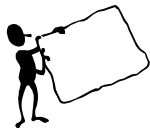
[Redacted] This search feature defaults to searching (b) (7)(E)

(b) (7)(E)

[Redacted]

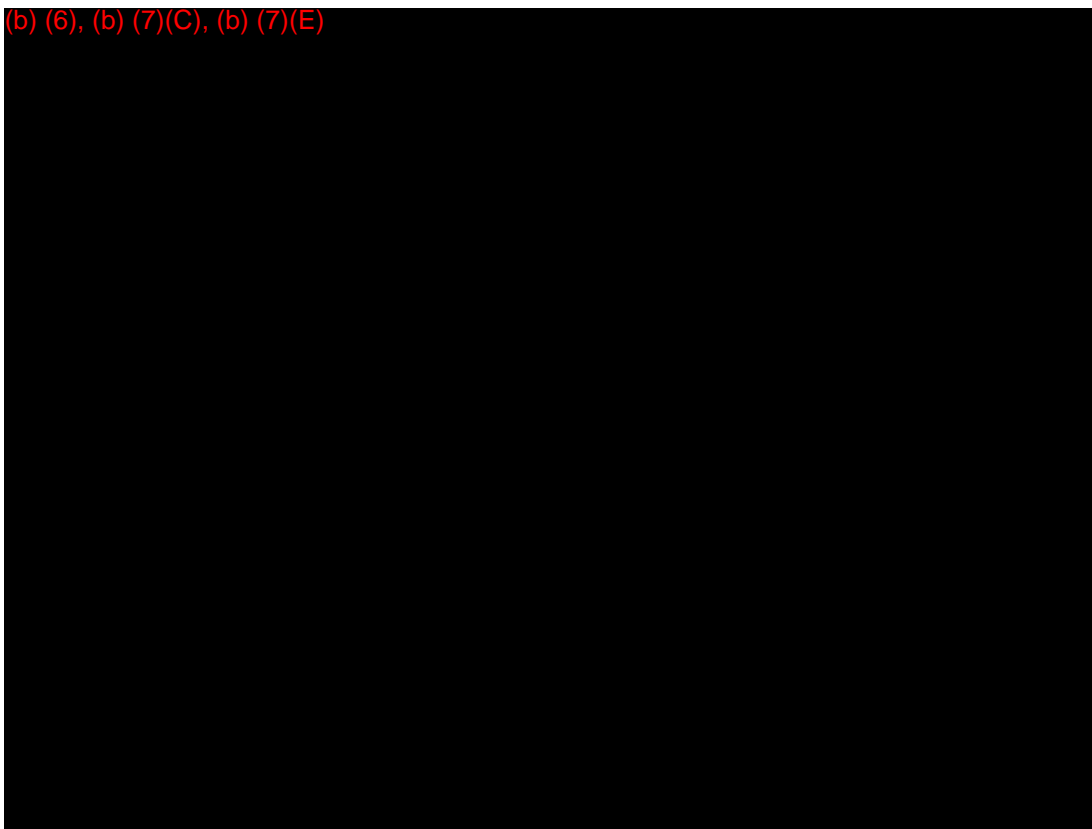
(b) (7)(E)

[Redacted]



**Display  
the Visual**

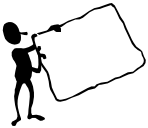
(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

Note that, once you click on the (b) (7)(E) [redacted], you are able to (b) [redacted] to search. The default setting is (b) (7)(E) [redacted]

• (b) (7)(E) [redacted]



**Display  
the Visual**

(b) (7)(E) SEARCH

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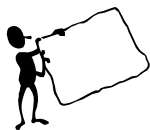


## Instructor Notes:

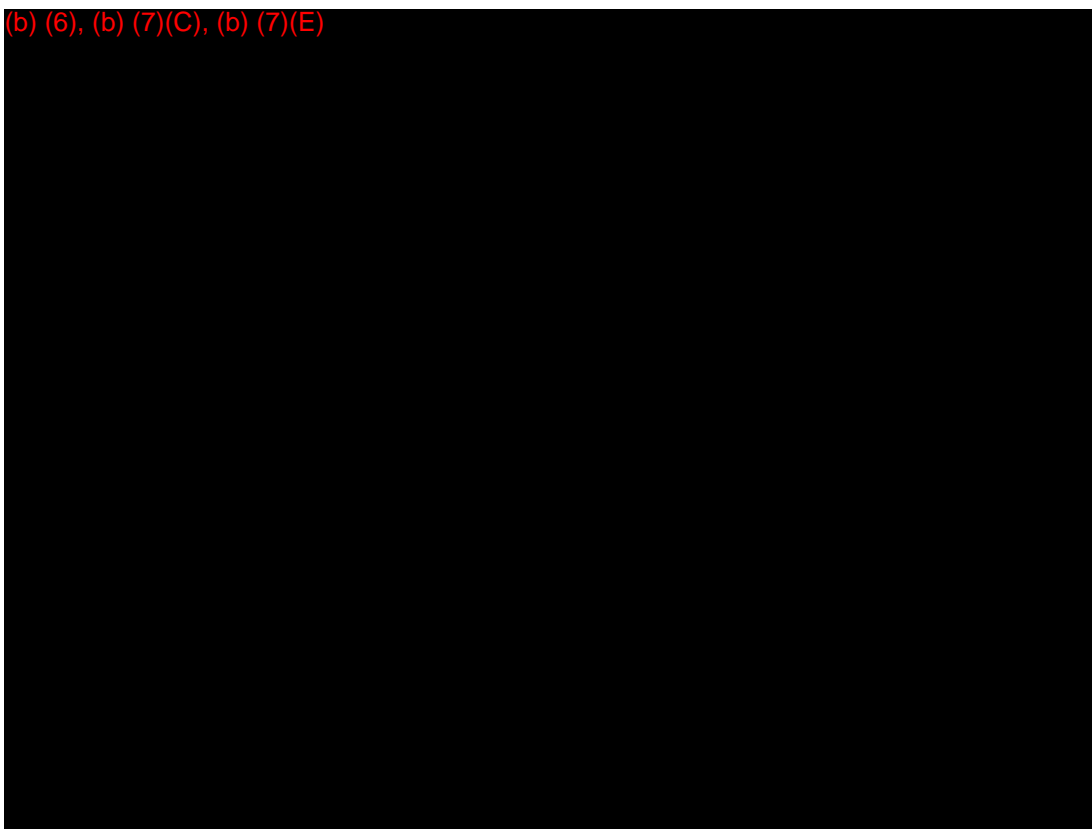
In this section we will discuss (b) (7)(E) Search.

**Role(s) Required:** (b) (7)(E)

**Note:** No additional preparation is needed for this section. Additionally, no (b) (7)(E) Search will be run during this section.



**Display  
the Visual**



(b) (6), (b) (7)(C), (b) (7)(E)



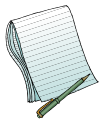
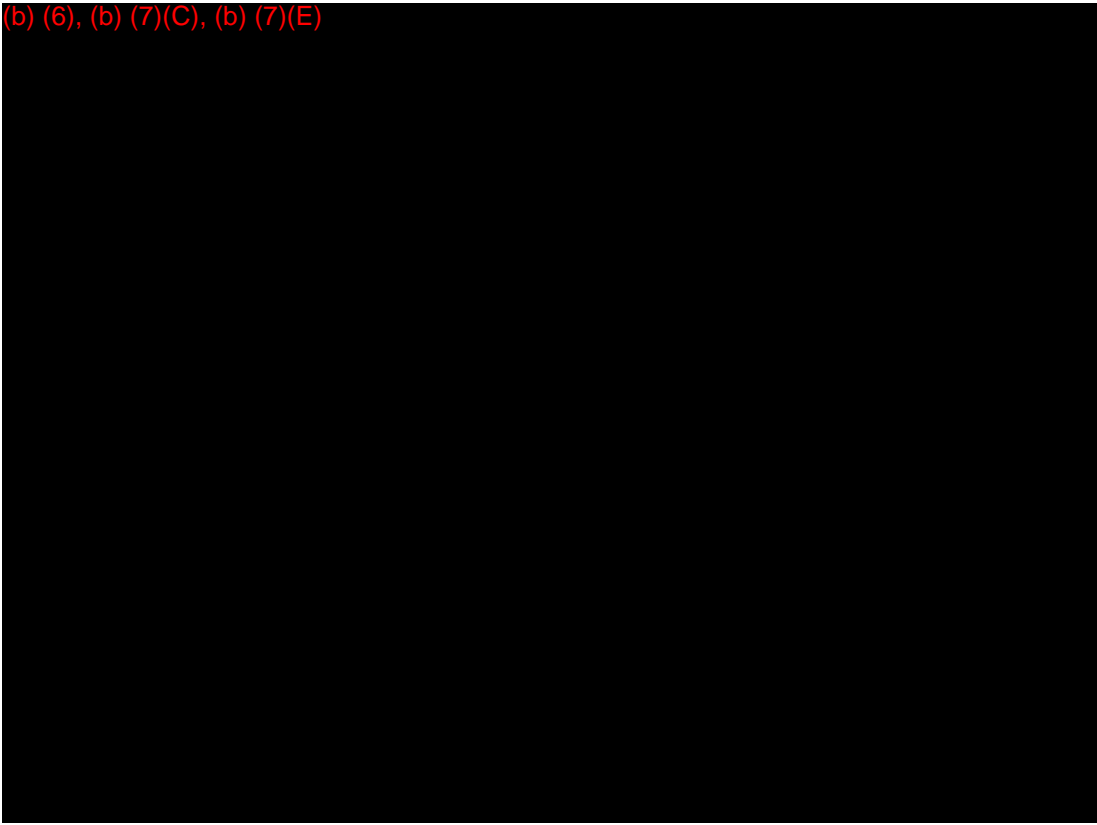
### **Instructor Notes:**

Please explain that (b) (7)(E) search is (b) (7)(E) in  
that it looks for (b) (7)(E)  
(b) (7)(E)



**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)




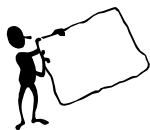
### **Instructor Notes:**

There are currently (b) (7)(E) different (b) (7)(E) Searches available for use, show how to navigate between them. The display defaults to a (b) (7)(E) Search. (b) (7)(E)

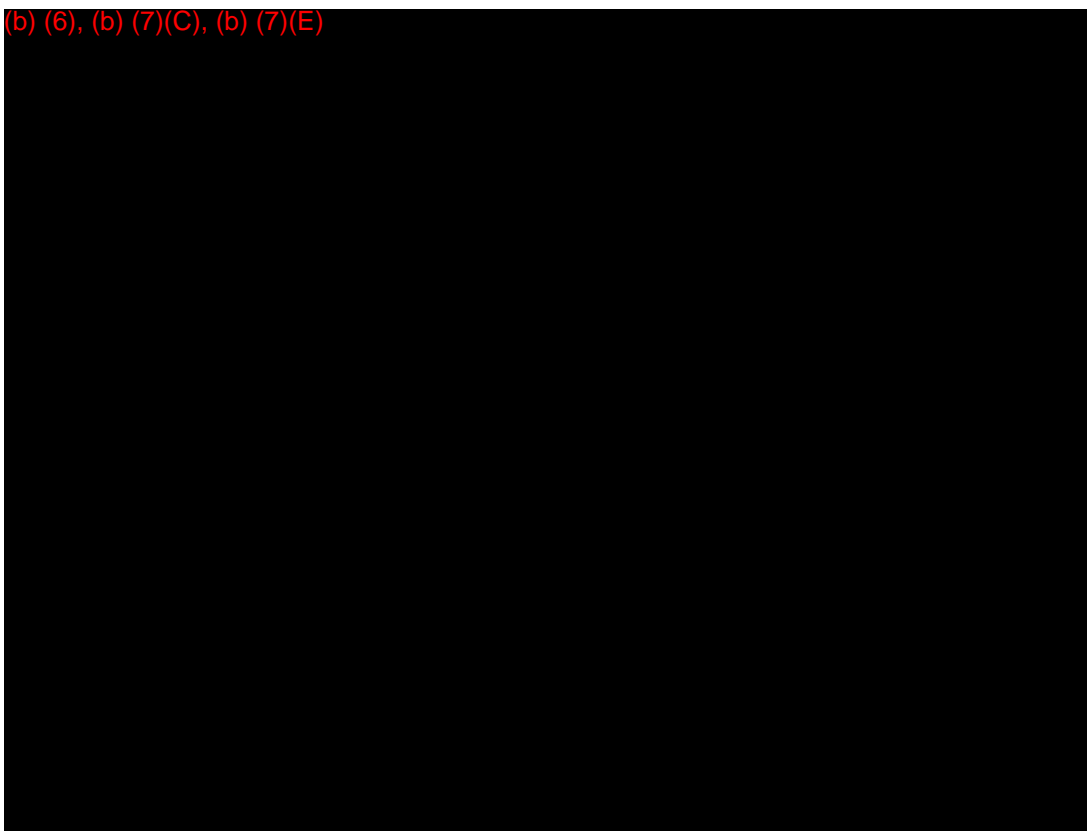


In (b) (7)(E) Search, demonstrate that when you (b) (7)(E)





**Display  
the Visual**



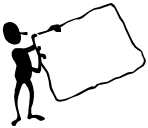
### **Instructor Notes:**

Clicking on (b) (7)(E) [redacted] respectively will (b) (7)(E) [redacted]  
[redacted] Additionally you can (b) (7)(E) [redacted]  
[redacted]

Clicking on the (b) (7)(E) [redacted]  
[redacted]

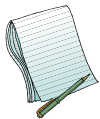
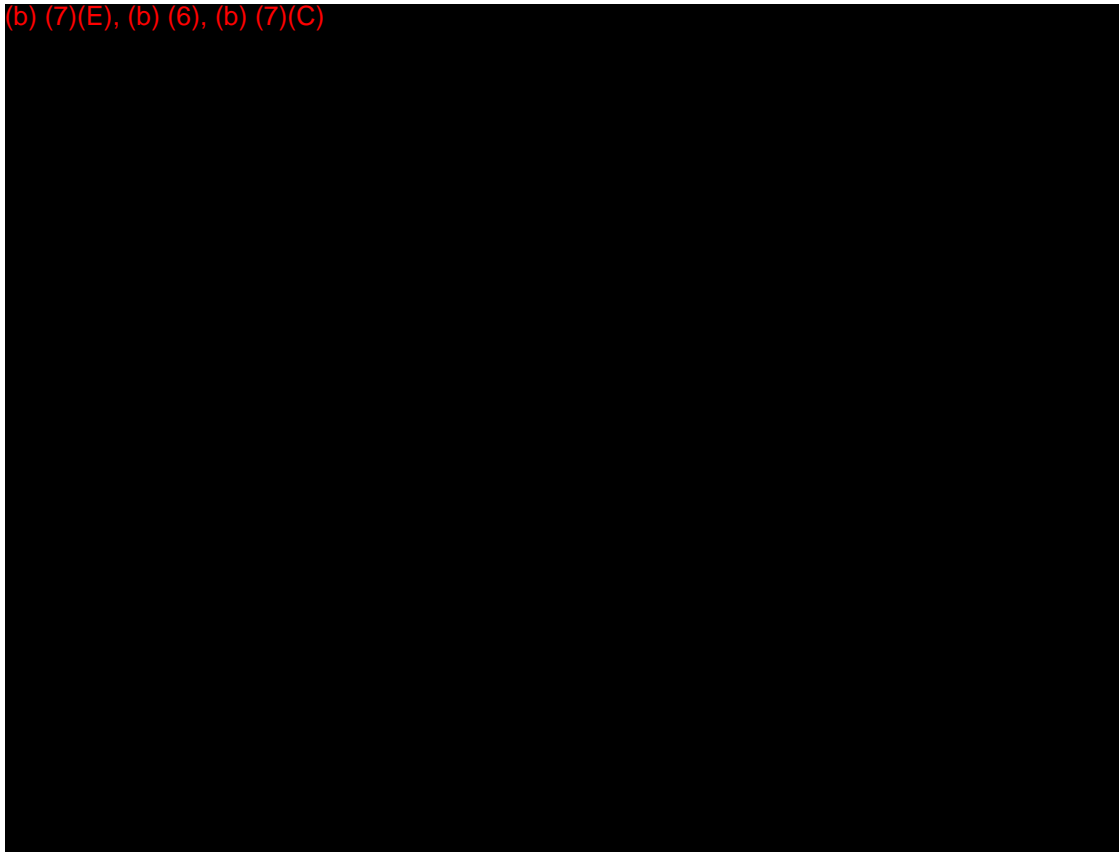
After you (b) (7)(E) [redacted]  
[redacted]





**Display  
the Visual**

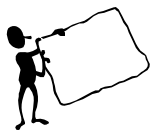
(b) (7)(E), (b) (6), (b) (7)(C)



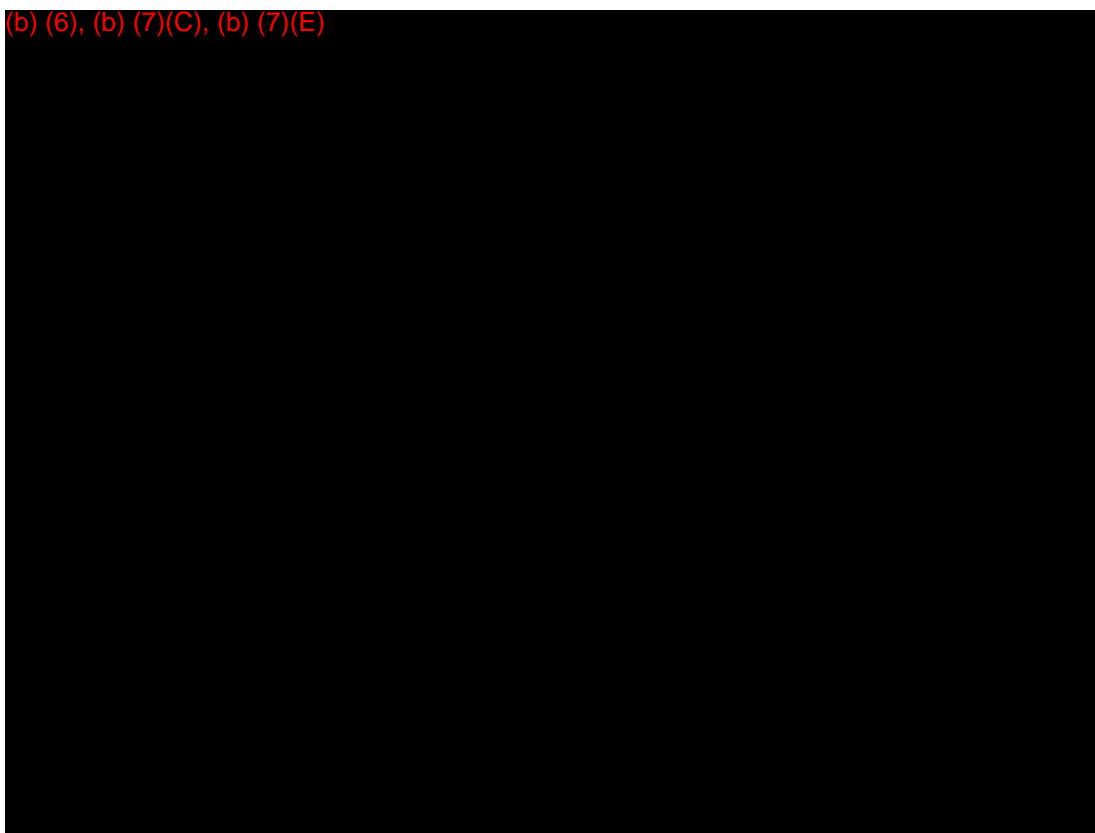
### **Instructor Notes:**

Please point out that AFI also has the ability to do a (b) (7) search. This feature allows users to (b) (7)(E)





**Display  
the Visual**

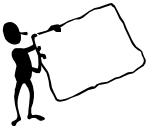


(b) (6), (b) (7)(C), (b) (7)(E)

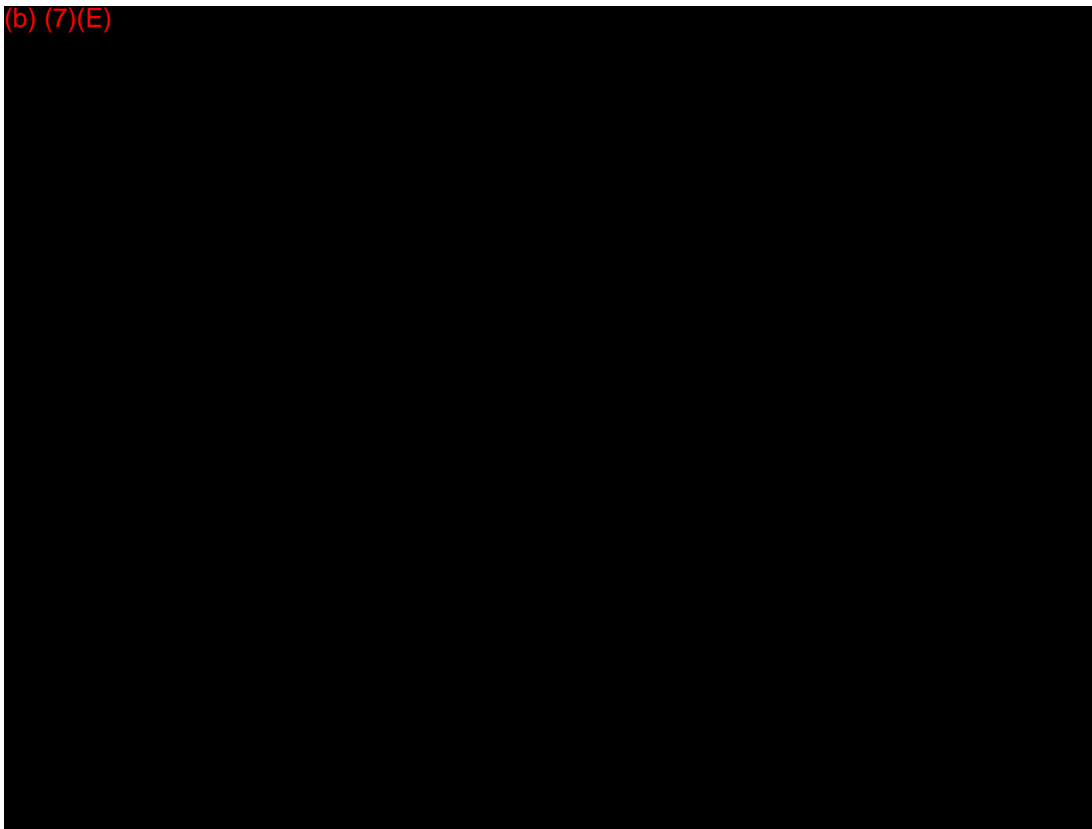


### **Instructor Notes:**

Please show them how to download a (b) (7)(E) .



**Display  
the Visual**



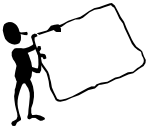
### **Instructor Notes:**

Explain that this is the (b) (7)(E) form that needs to be filled out and that you only need to fill out the fields that you have information for.

The (b) (7)(E) Search that is selected.  
(b) (7)(E)

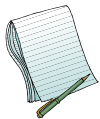
Make sure there are (b) (7)(E)

Make sure that (b) (7)(E)



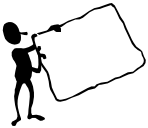
**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

Once you have your (b) (7)(E) filled out and saved onto your computer then it needs to be (b) (7)(E) . There is an (b) (7)(E) that allows you to do this.



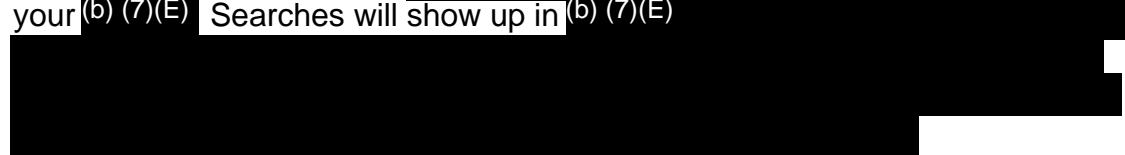
## Display the Visual

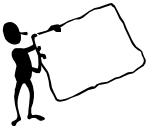
(b) (6), (b) (7)(C), (b) (7)(E)



## Instructor Notes:

Please demonstrate how to (b) (7)(E) the file. Additionally note that your (b) (7)(E) Searches will show up in (b) (7)(E)






**Display  
the Visual**

(b) (7)(E)

# SEARCH

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## Instructor Notes:

In this section we will discuss (b) (7)(E) .

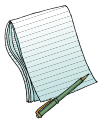
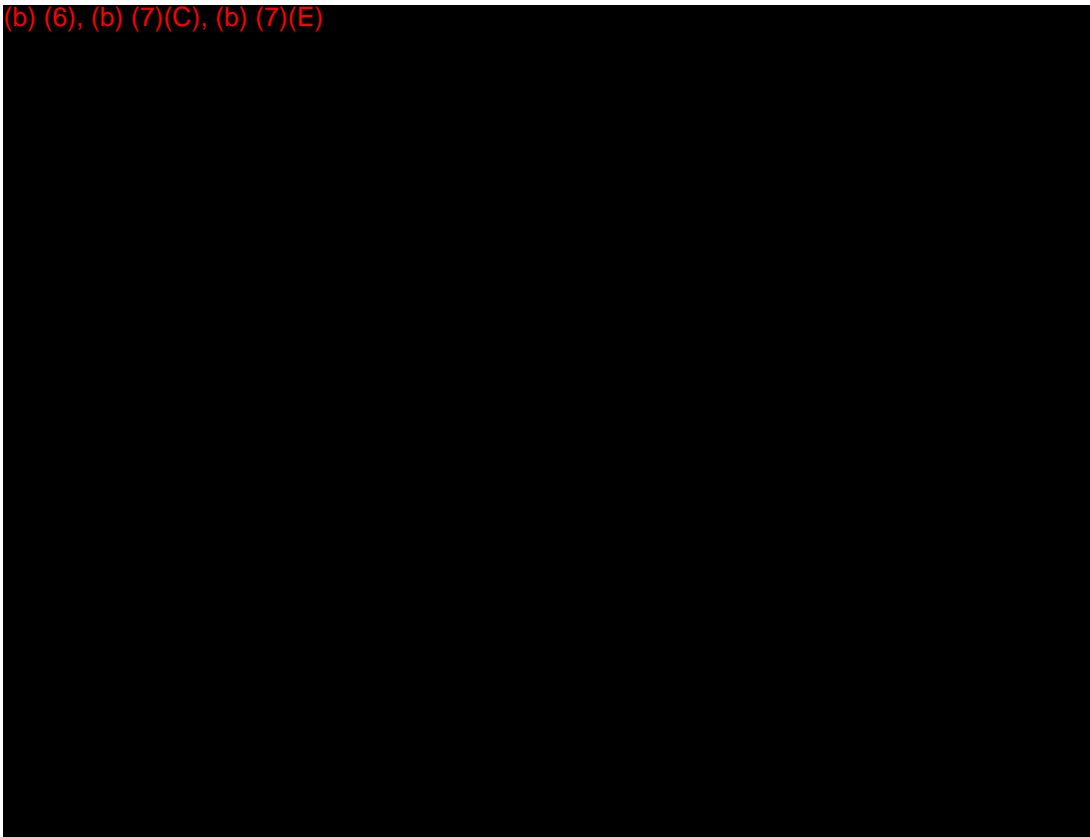
**Role(s) Required:** (b) (7)(E)

Note: No additional preparation is needed for this section. Additionally, no (b) (7)(E) Search will be run during this section.



**Display  
the Visual**

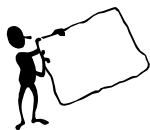
(b) (6), (b) (7)(C), (b) (7)(E)



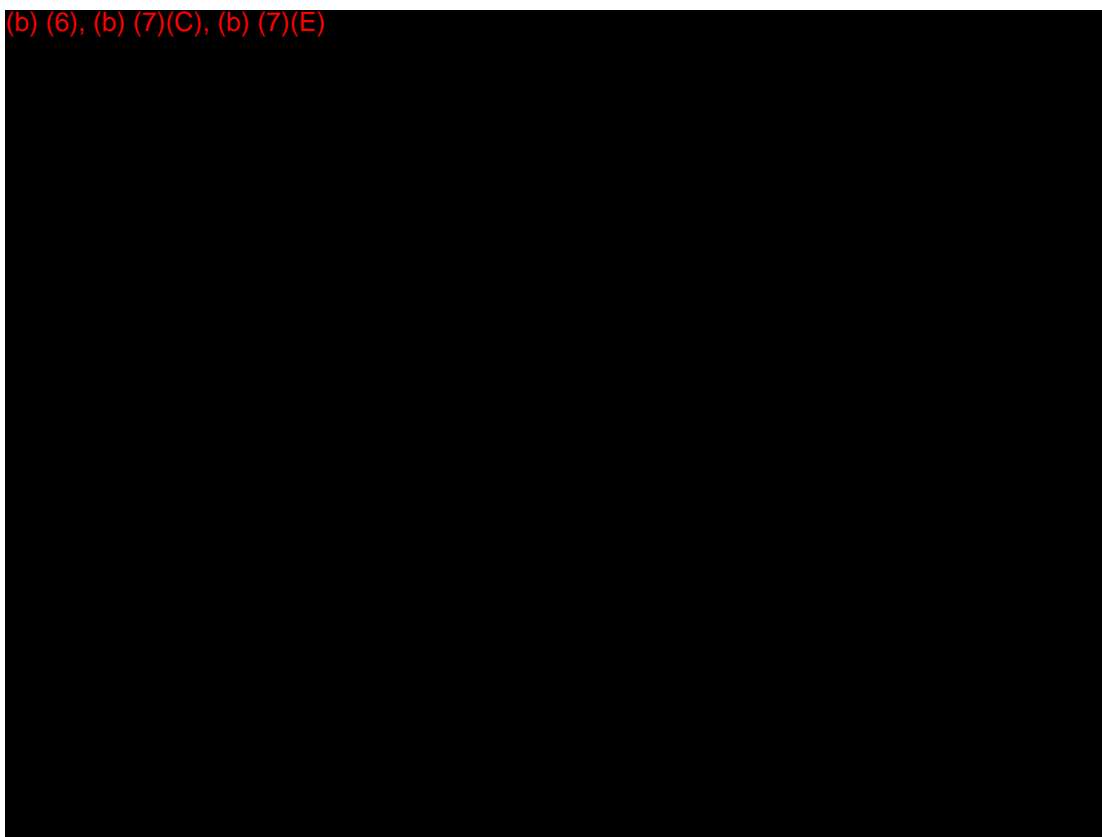
### **Instructor Notes:**

Please explain that the (b) (7)(E) search is the (b) (7)(E) searches and requires the (b) (7)(E)

This search is (b) (7)(E) to search for (b) (7)(E). This search is very similar to the search found in (b) (7)(E)



**Display  
the Visual**



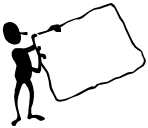
(b) (6), (b) (7)(C), (b) (7)(E)



**Instructor Notes:**

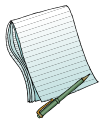
Please show the available (b) (7)(E)





**Display  
the Visual**

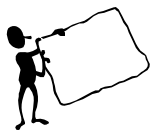
(b) (6), (b) (7)(C), (b) (7)(E)



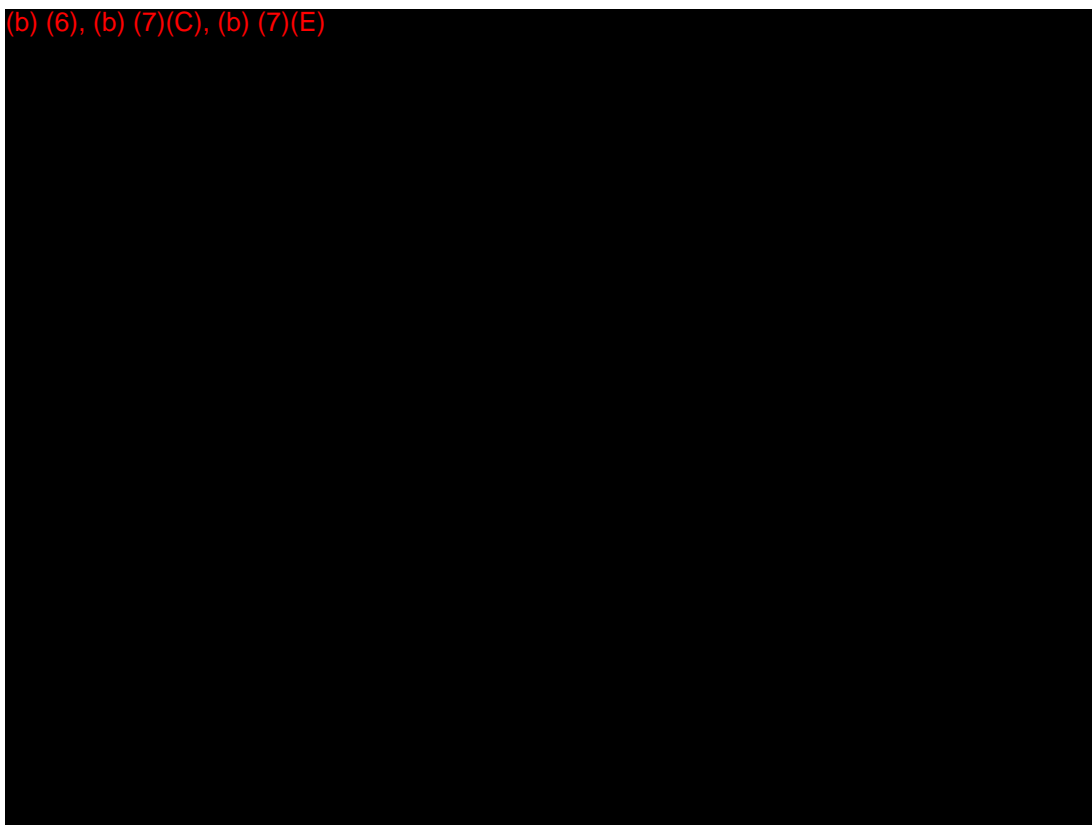
### **Instructor Notes:**

Please demonstrate that finding a (b) (7)(E) search can often be time consuming. It is much quicker to utilize the field at the (b) (7)(E) pane. As soon as you start typing in the (b) (7)(E) To clear your search within the (b) (7)(E)

Also, point out the (b) (7)(E) search box. This allows the user to choose their (b) (7)(E)



**Display  
the Visual**

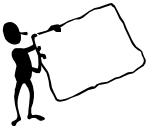


### **Instructor Notes:**

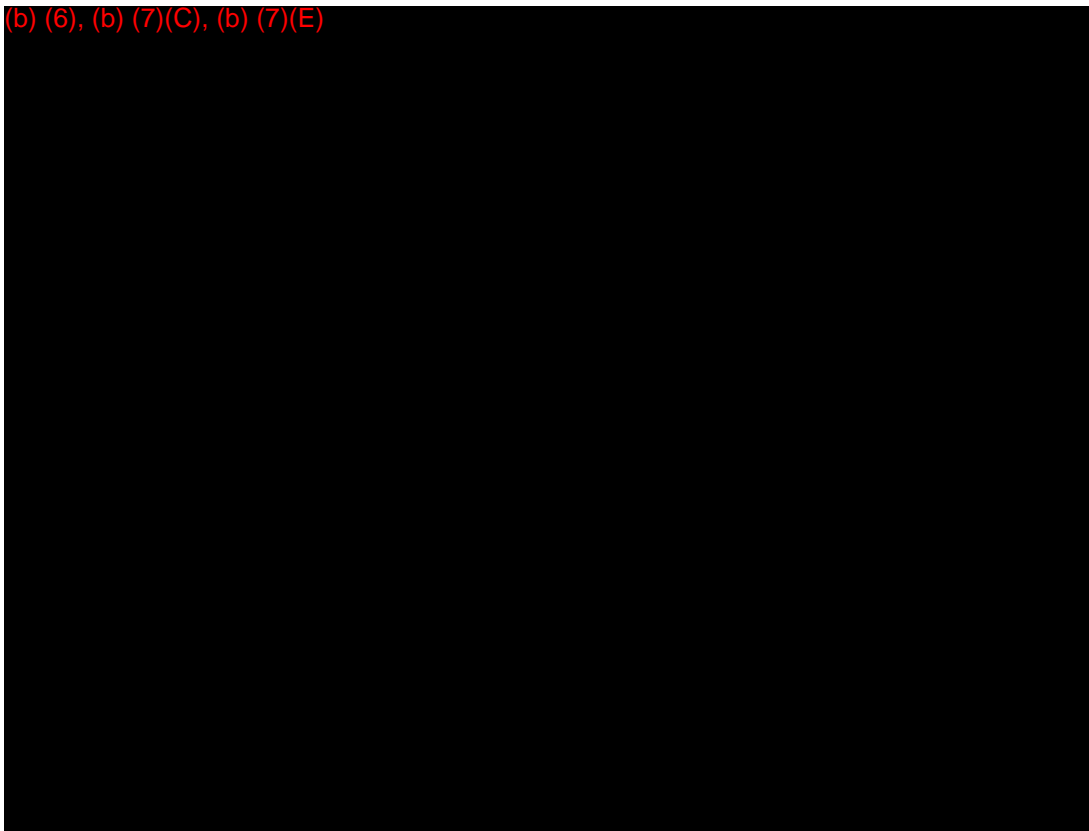
Show that you must click on the (b) (7)(E) your search. In the (b) (7)(E) search context, the user should be familiar with the (b) (7)(E) a given field. (b) (7)(E)

Also, note that you may (b) (7)(E)

Another way to (b) (7)(E)



**Display  
the Visual**



(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

The following information needs to be covered:

Any icons that appear (b) (7)(E) clicked in order to (b) (7)(E).

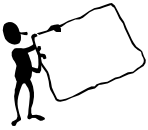
(b) (7)(E) different types of fields:

(b) (7)(E)

(b) (7)(E)

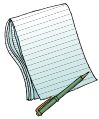
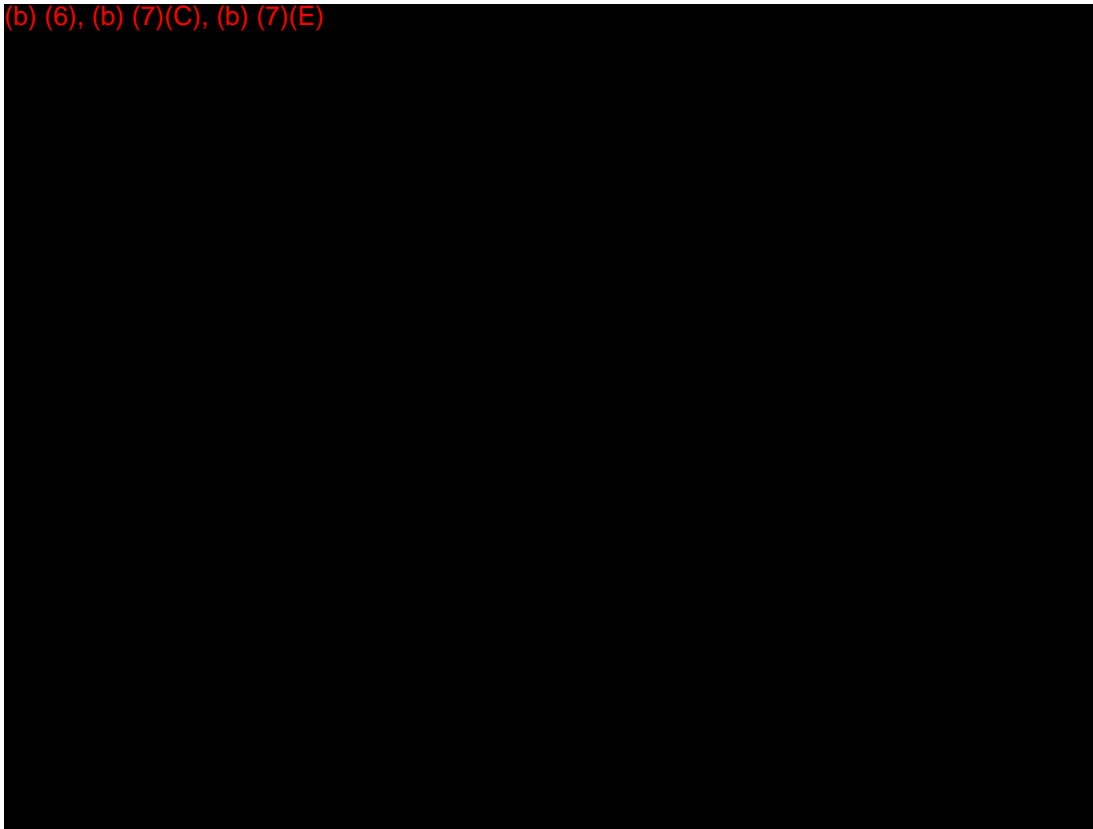
Note: To demonstrate all (b) (7)(E) options go under (b) (7)(E) and use the following (b) (7)(E):

- (b) (7)(E)



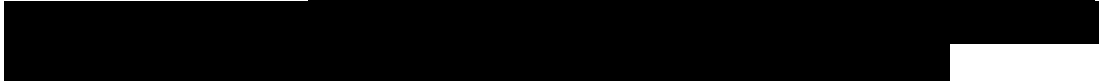
**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

Explain that once we (b) (7)(E)



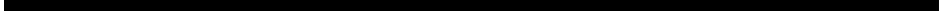
If you make a mistake and (b) (7)(E), you would simply click (b) (7)(E)

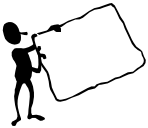


Once you are done (b) (7)(E)




(b) (7)(E)





**Display  
the Visual**

**VIEWING RESULTS:**  
(b) (7)(E)  
**SEARCH EXAMPLE**

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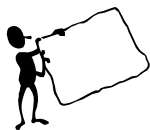


## Instructor Notes:

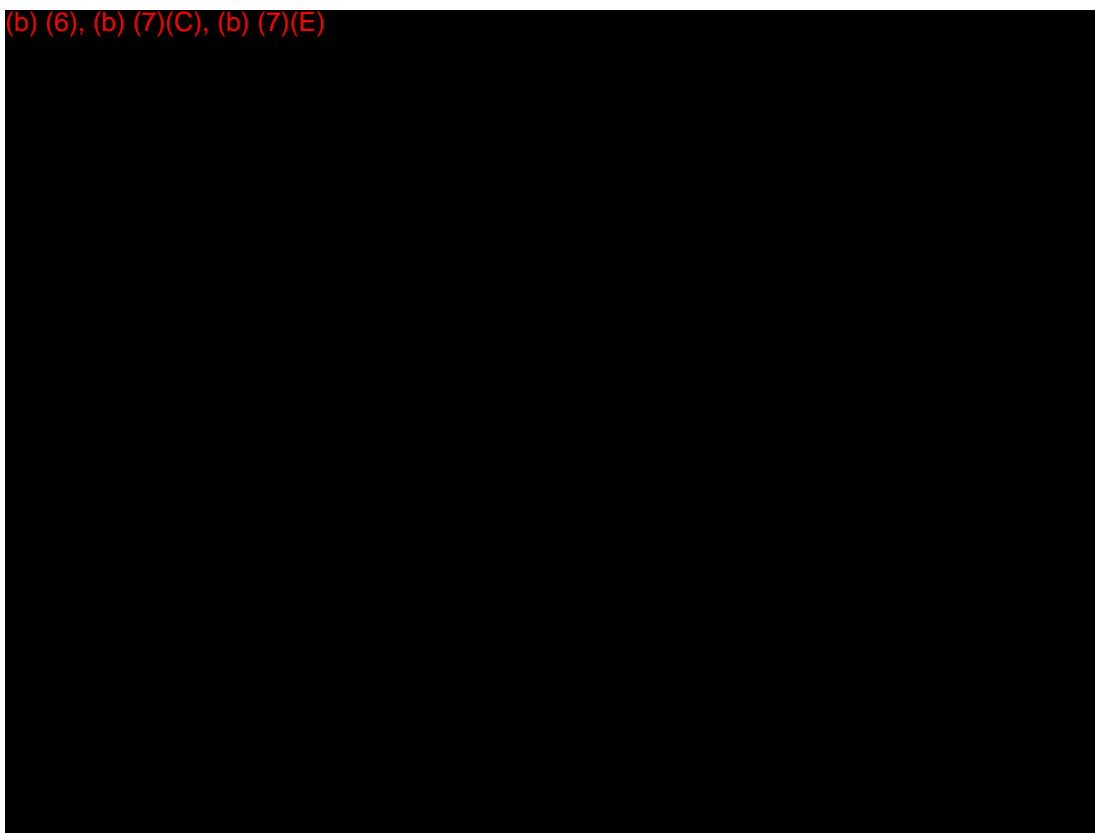
In this section we will discuss (b) (7)(E) Search results. Results will vary depending on (b) (7)(E).

**Role(s) Required:** (b) (7)(E)

Note: No additional preparation is needed for this section. We will be running (b) (7)(E) Searches in this section.



**Display  
the Visual**

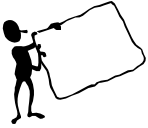


(b) (6), (b) (7)(C), (b) (7)(E)



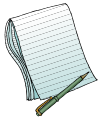
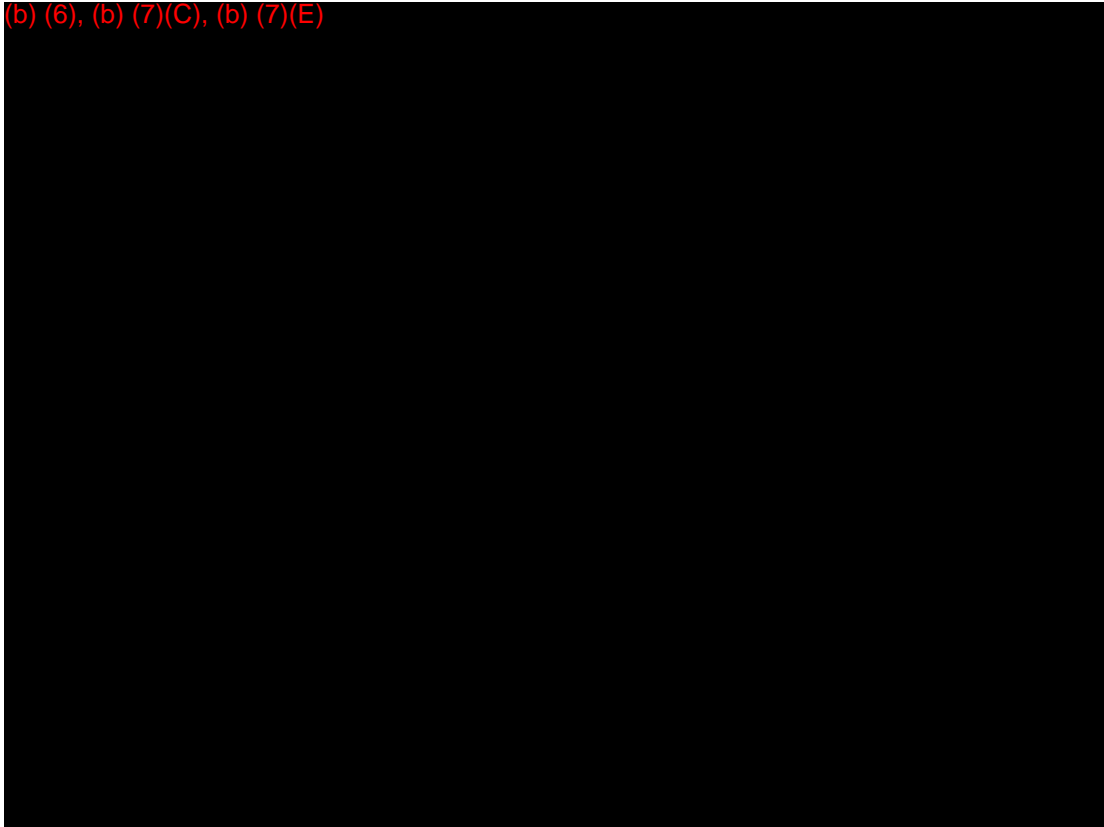
### **Instructor Notes:**

Run a (b) (7)(E) Search (b) (7)(E) exactly as we have it:  
(b) (6), (b) (7)(C)



**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



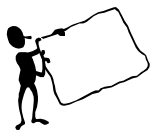
### **Instructor Notes:**

Once you have run your search it will take you to the (b) (7) page. Please note that our search is (b) (7)(E)

(b) (7)(E)

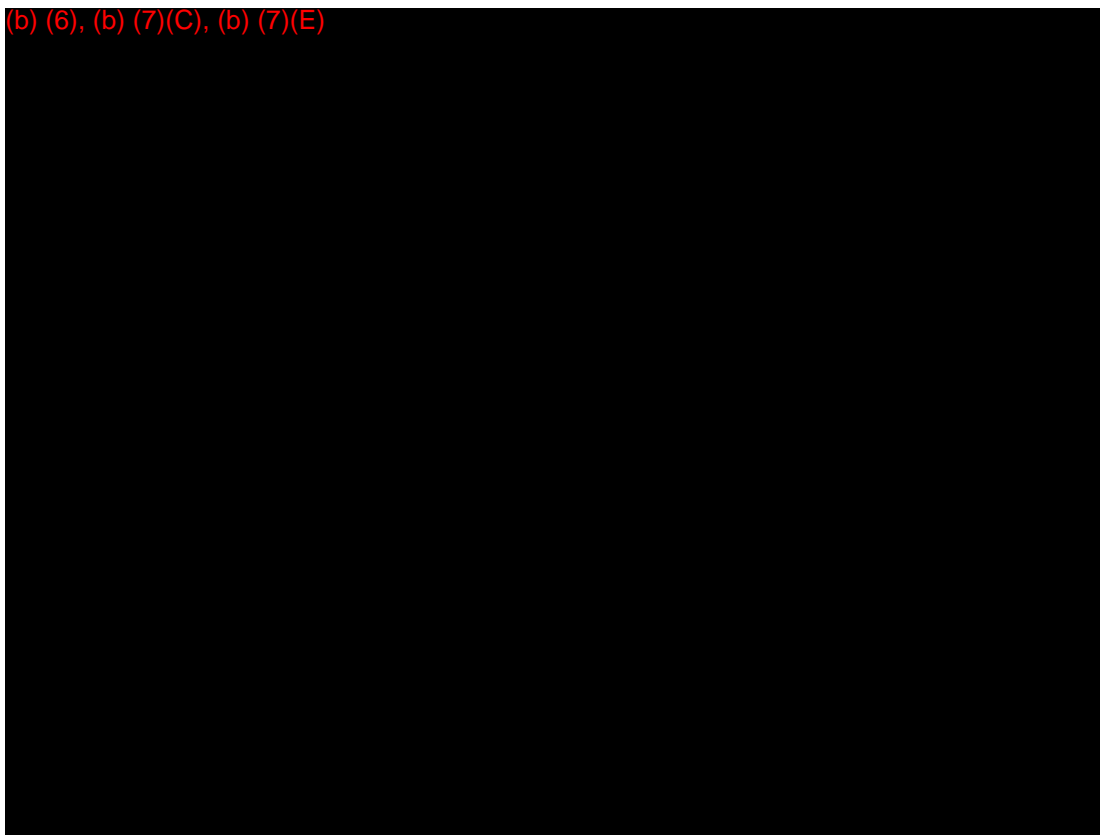
Please point out and explain the following information on this page:

- (b) (7)(E)



**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



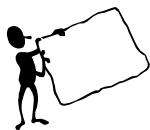
### **Instructor Notes:**

Please point out and explain the following information on this page:

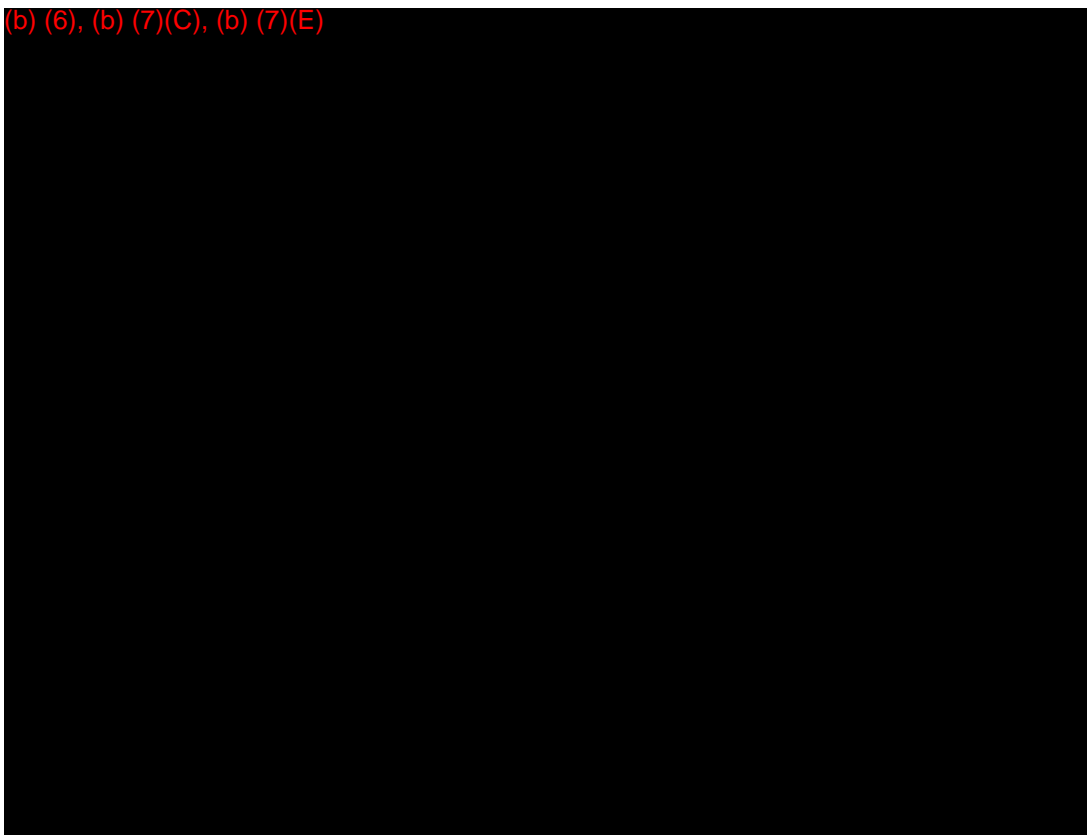


(b) (7)(E)





**Display  
the Visual**



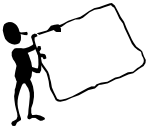
(b) (6), (b) (7)(C), (b) (7)(E)



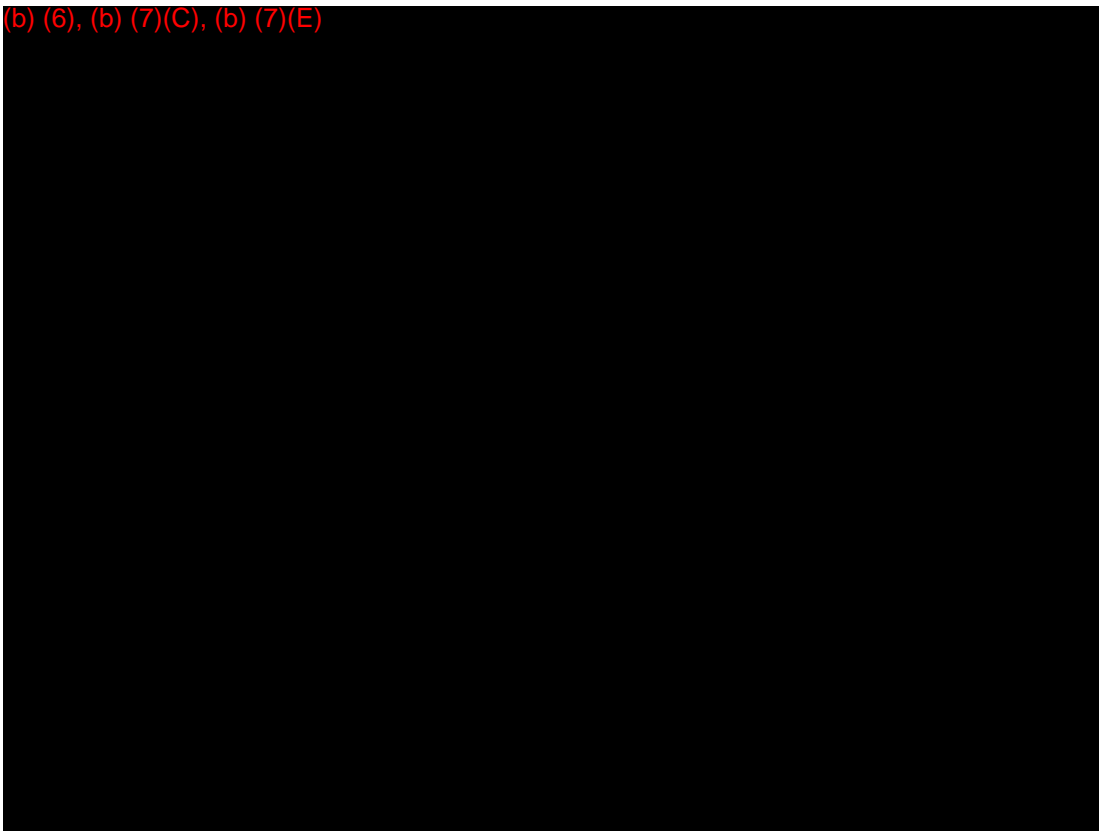
### **Instructor Notes:**

Discuss the following concepts:

- (b) (7)(E)
- Show how to (b) (7)(E)
- Show the (b) (7)(E)
  - Show how to (b) (7)(E)
    - Point out that (b) (7)(E)
  - Explain that (b) (7)(E)
- (b) (7)(E)
- Talk briefly about (b) (7)(E)
- Talk about different (b) (7)(E)



**Display  
the Visual**



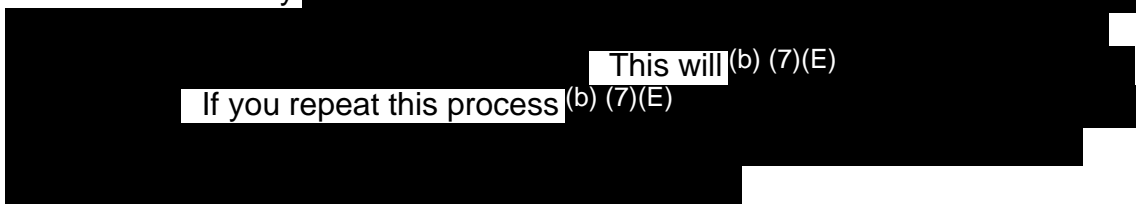
(b) (6), (b) (7)(C), (b) (7)(E)



**Instructor Notes:**

Please take the time to explain how and why (b) (7)(E)

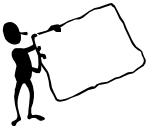
This can be done by (b) (7)(E)



This will (b) (7)(E)

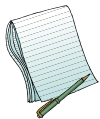
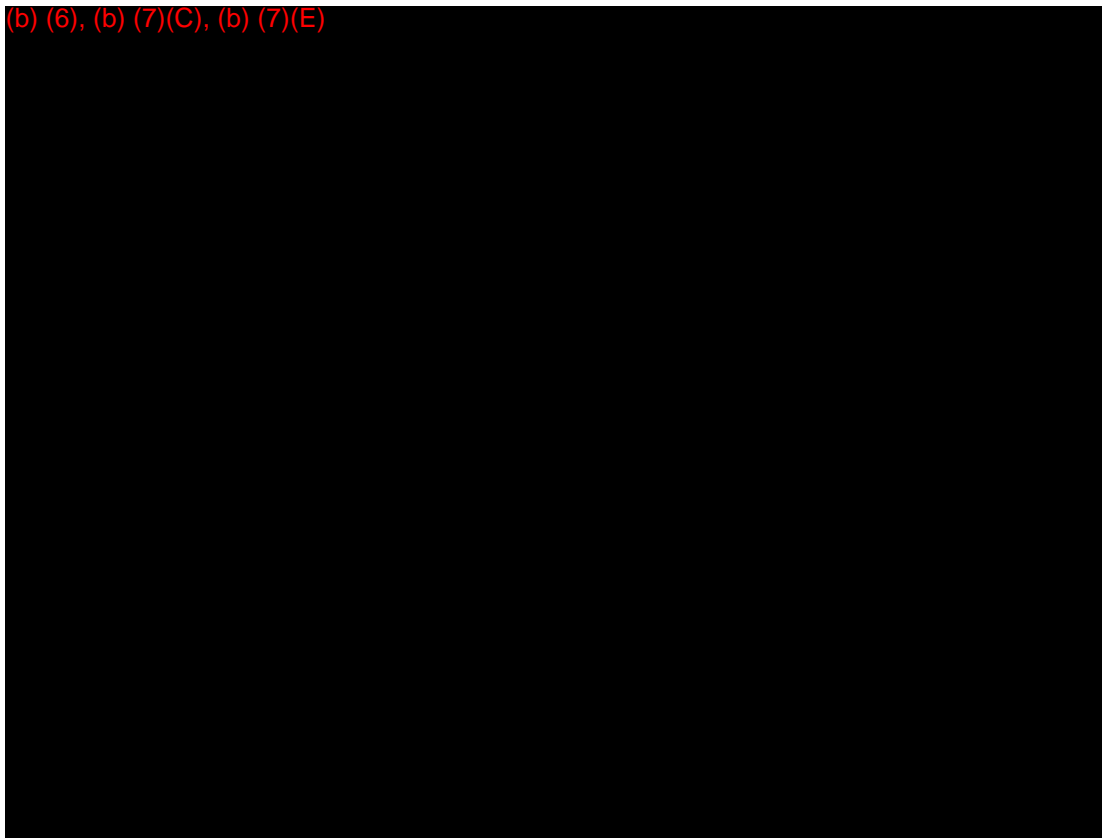
If you repeat this process (b) (7)(E)

Please show that the (b) (7)(E) button appears when you have one or more records checked.



**Display  
the Visual**

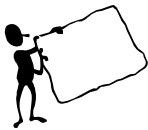
(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

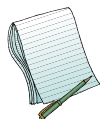
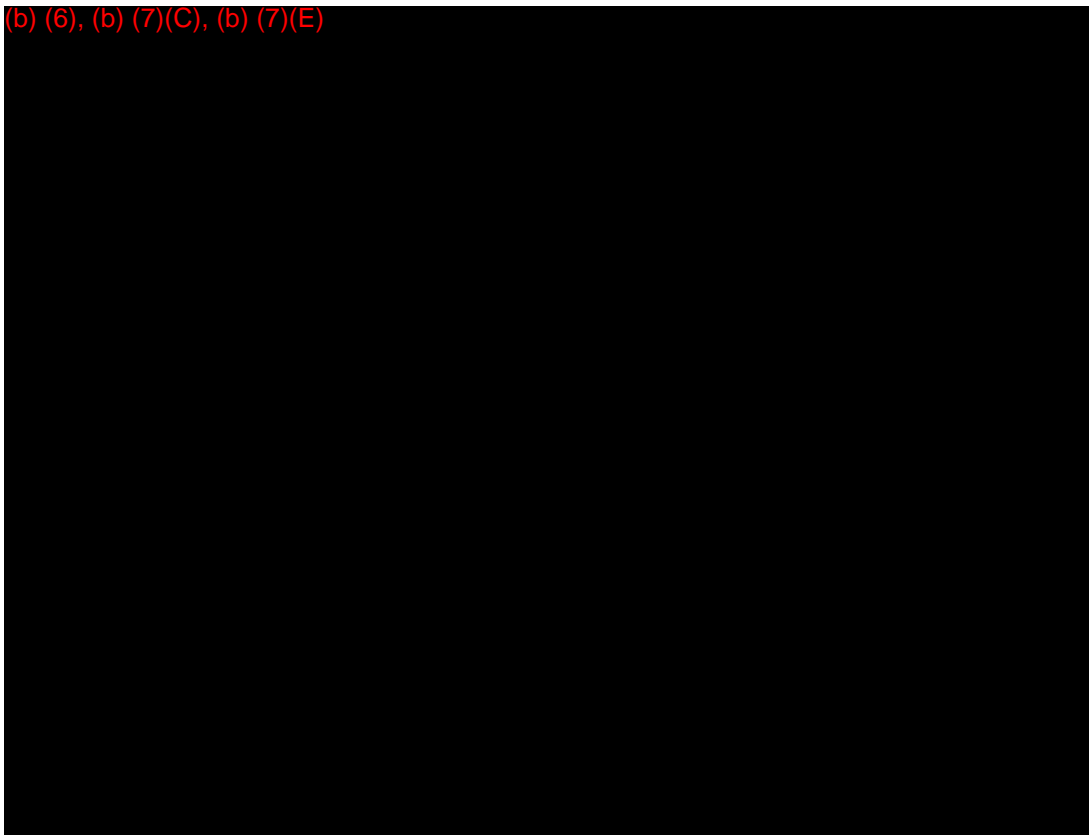
You are able to (b) (7)(E) Please show the users that  
when you (b) (7)(E)

To begin (b) (7)(E)



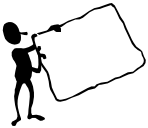
**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



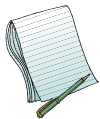
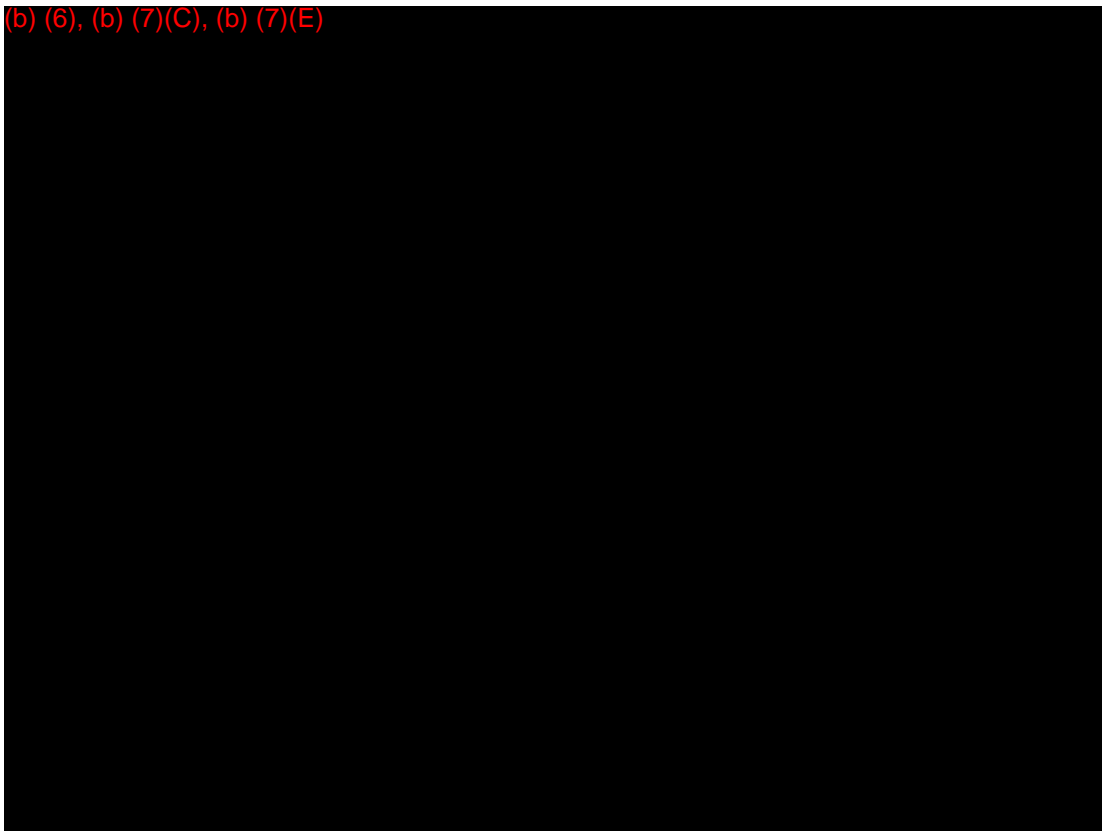
### **Instructor Notes:**

Please demonstrate how to (b) (7)(E) particular field. Once your results (b) (7) ,  
(b) (7)(E) [redacted]  
[redacted] Additionally, please point out  
that (b) (7)(E) [redacted]  
[redacted]



**Display  
the Visual**

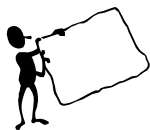
(b) (6), (b) (7)(C), (b) (7)(E)



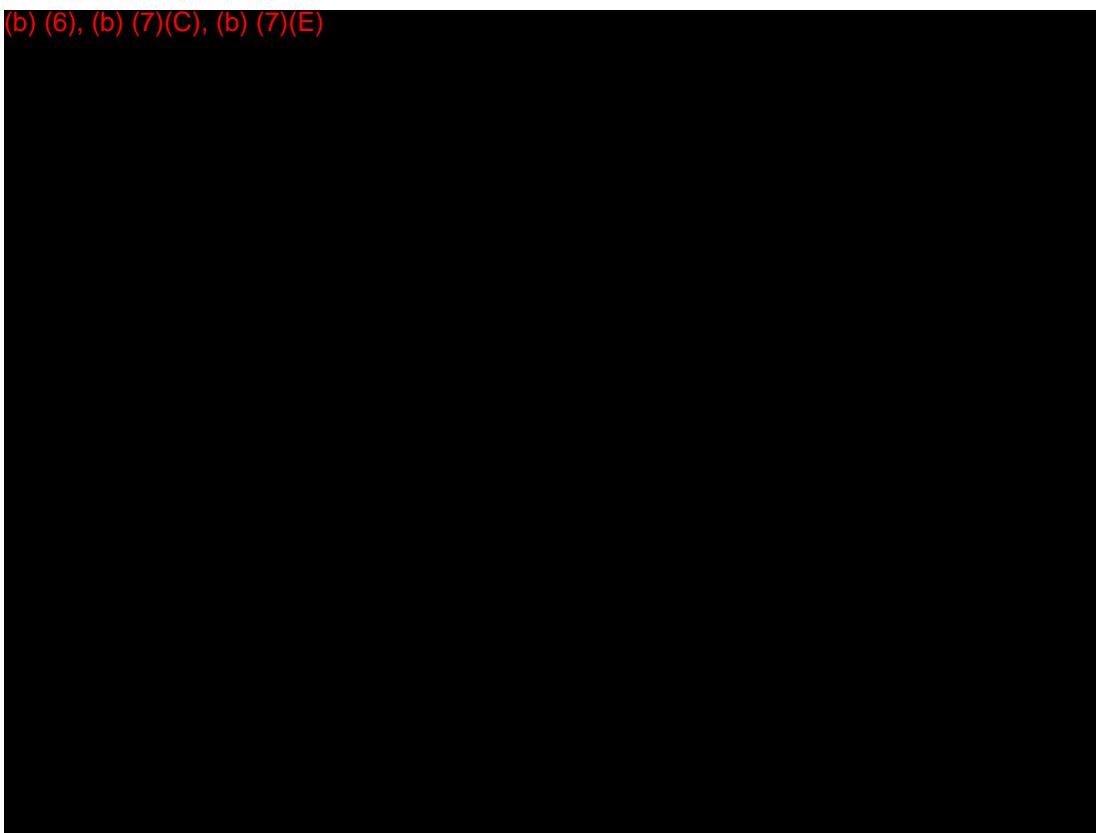
### **Instructor Notes:**

Click on the (b) (7)(E) and show the (b) (7)(E)

Now point out where (b) (7)(E), (b) (6), (b) (7)(C) (b) (7)(E)



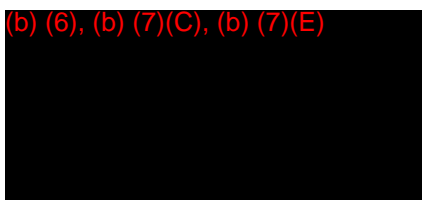
**Display  
the Visual**



(b) (6), (b) (7)(C), (b) (7)(E)



**Instructor Notes:**

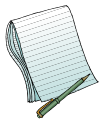


(b) (6), (b) (7)(C), (b) (7)(E)



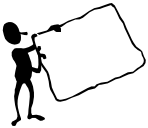
**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

Note that the results page looks (b) (7)(E) but we are able to access (b) (7)(E) (b) (7)(E) in (b) (7)(E) Search. This is because some (b) (7)(E) don't allow you to (b) (7)(E) (b) (7)(E) Now click on (b) (7)(E) .



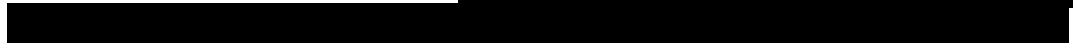
**Display  
the Visual**

(b) (6), (b) (7)(C), (b) (7)(E)

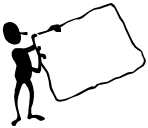


### **Instructor Notes:**

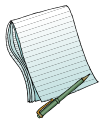
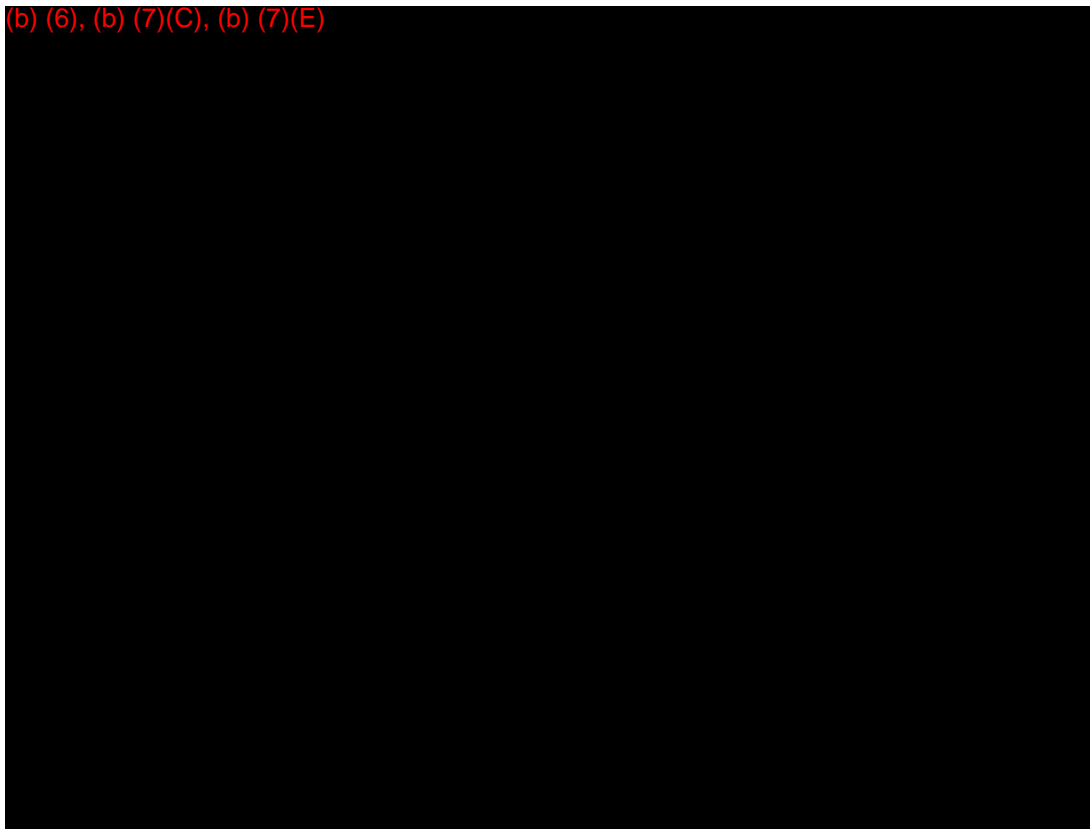
This example helps to show that we have access to (b) (7)(E) . At this point we want to demonstrate how to (b) (7)(E)





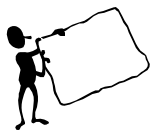


**Display  
the Visual**

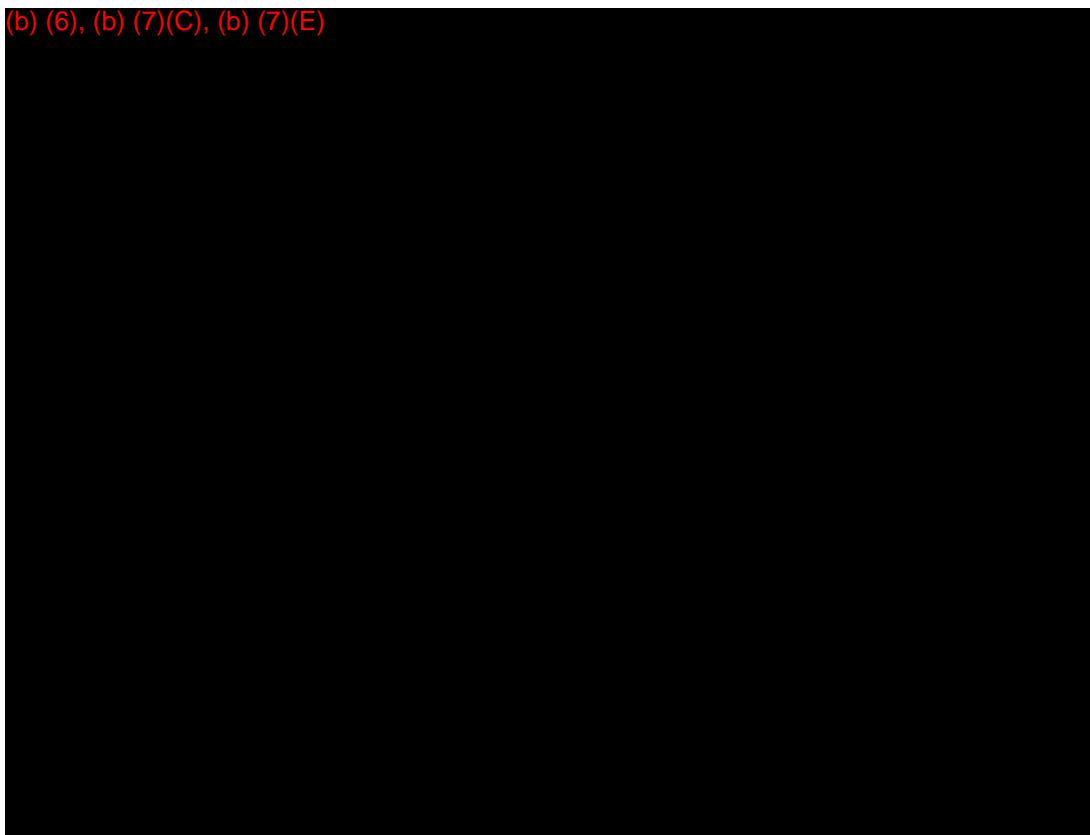


**Instructor Notes:**

Please demonstrate how to (b) (7)(E) [redacted] Then, go to (b) (7)(E) [redacted]



**Display  
the Visual**

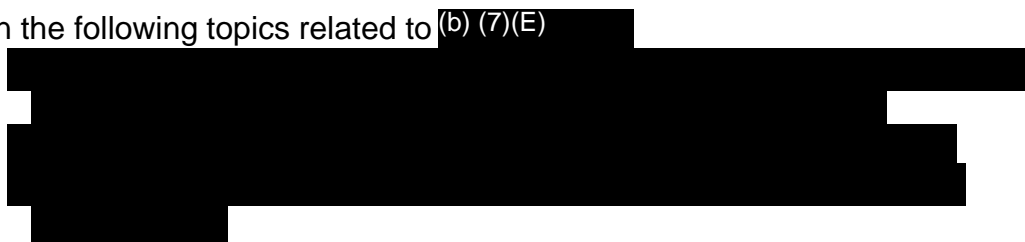


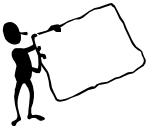
(b) (6), (b) (7)(C), (b) (7)(E)



### **Instructor Notes:**

Explain the following topics related to (b) (7)(E)





Display  
the Visual

## Lesson Summary

6.0

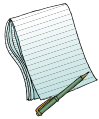
- Are you now able to:
  - Describe the differences between the (b) (7) types of searches in AFI?
  - Build a detailed (b) (7)(E) Search?
  - (b) (7)(E)



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AFI

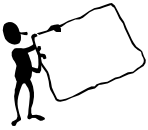


### Instructor Notes:

Ask if there are any questions before moving on.

Now, please ask everyone to open their training modules to the Search Practical Exercise. They should take about 10 minutes to complete. During this time, walk around and offer your assistance if anyone has a question or needs help with the exercises.


Please review the answers once everyone is done.



**Display the  
Visual**

6.0

## Requests for Information (RFI)



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## **Instructor Notes:**

Purpose: The purpose of this lesson is to demonstrate how to use AFI throughout the entire RFI lifecycle.

Time: Approximately 45 minutes

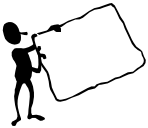
Content Outline: This presentation includes the following content:

- Objectives
- (b) (7)(E) RFIs
- Exercises
- Lesson Summary

Materials:

- PowerPoint Visuals (1 through 22)
- Practical Exercises – Combined with Tasks
  - Modules 3 and 4: Request for Information and Tasks

Role(s) Required: (b) (7)(E)



Display the Visual

## What You'll Learn

6.0

At the end of this lesson, you will be able to:

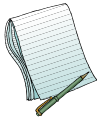
- Locate the (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]
- Create a Request
- (b) (7)(E) [redacted] RFI
- (b) (7)(E) [redacted] a RFI
- (b) (7)(E) [redacted] RFIs



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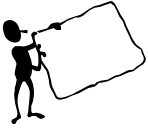
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AFI



### Instructor Notes:

Give a brief overview of the objectives.



**Display the  
Visual**

(b) (7)(E)

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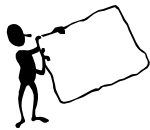


## **Instructor Notes:**

In this section we will show how to (b) (7)(E)

**Role(s) Required:** (b) (7)(E)

Note: You will need to have a few RFIs in various states in order to properly demonstrate (b) (7)(E).



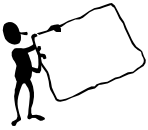
**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

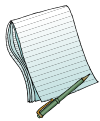
Point out the (b) (7)(E) [redacted]. Explain that  
this is how you (b) (7)(E) [redacted]



**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

[Redacted content]



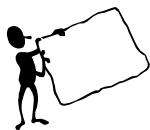
**Instructor Notes:**

Near the (b) (7)(E) you will see (b) (7)(E), one of which is (b) (7)(E) and one that is (b) (7)(E). The (b) (7)(E) found in this portion of AFI.

The (b) (7) major functions in RFI:  
(b) (7)(E)

The requests that you are involved in are displayed (b) (7)(E)





**Display the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

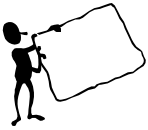


**Instructor Notes:**

RFIs (b) (7)(E)

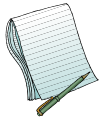

1. Located in the (b) (7)(E)
2. This (b) (7)(E) users, by becoming (b) (7), when they have a RFI (b) (7)(E)
3. Click on this (b) (7)(E).

(b) (7)(E)




**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)




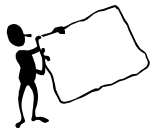
### **Instructor Notes:**

Next, point out that your (b) (7)(E)



The inbox (b) (7)(E), as seen by the (b) (7)(E)  
[redacted]. This means that I have the (b) (7)(E)

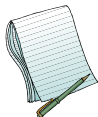




**Display the  
Visual**



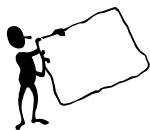
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

Point out the (b) (7)(E) [redacted]. This searches (b) (7)(E) [redacted]. The results are brought up (b) (7)(E) [redacted].

At this point please (b) (7)(E) [redacted].



**Display the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



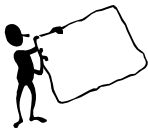
**Instructor Notes:**

(b) (7)(E)

Here you are able to see (b) (7)(E) such as:

- (b) (7) (E)

You are able to click on the (b) (7)(E) you would like to (b) (7)(E).

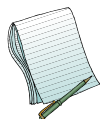


**Display the Visual**

(b) (7)(E)

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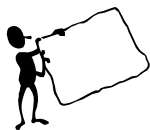


### **Instructor Notes:**

In this section we will (b) (7)(E)

**Role(s) Required:** (b) (7)(E)

Note: This does not require any (b) (7)(E)



**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

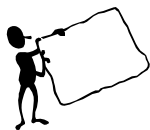
[Redacted content]



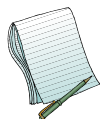
**Instructor Notes:**

(b) (7)(E)

[Redacted content]



**Display the  
Visual**

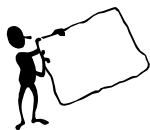


### **Instructor Notes:**

Point out the following features with brief descriptions:

- (b) (7)(E)  
[Redacted]

Have participants review (b) (7)(E) and read the descriptions.



**Display the  
Visual**

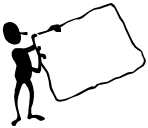
(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

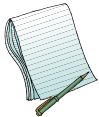
Once you complete this part (b) (7)(E) you must click (b) (7)(E)  
You do not have to (b) (7)(E)  
Please demonstrate this by  
clicking (b) (7)(E).





**Display the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

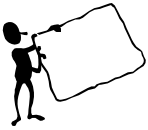
If we click (b) (7)(E)

Again, since we were (b) (7)(E)

(Don't demonstrate this)

Please emphasize that in order to (b) (7)(E) we will have to go (b) (7)(E)

Create the request and again note that users don't have to (b) (7)(E) at this point.

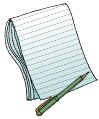


**Display the Visual**

(b) (7)(E)

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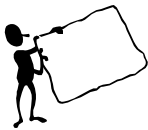


## Instructor Notes:

In this section we will show how to (b) (7)(E) a RFI.

**Role(s) Required:** (b) (7)(E)

**Note:** You will need to have a RFI (b) (7)(E)



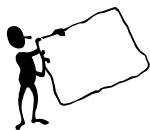
**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

Point out that there could be (b) (7)(E) RFI in your (b) (7). This is because they are (b) (7)(E) You will also see (b) (7)(E)



**Display the  
Visual**



(b) (7)(E), (b) (6), (b) (7)(C)

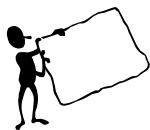


**Instructor Notes:**



(b) (7)(E)

Caution: You can not (b) (7)(E)



**Display the  
Visual**

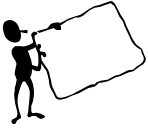


(b) (7)(E), (b) (6), (b) (7)(C)



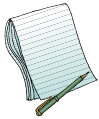
**Instructor Notes:**

Reiterate: You must click (b) (7)(E)



**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

When you are finished (b) (7)(E)  
(shown here).

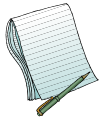

Note: There are a (b) (7)(E)

At this point, (b) (7)(E) Please tell users to  
(b) (7)(E)





**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

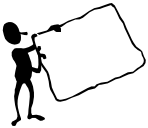


### **Instructor Notes:**

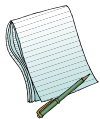
After you have (b) (7)(E) 

(b) (7)(E) 

Now demonstrate how to (b) (7)(E) 



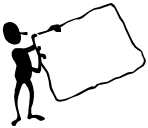
**Display the  
Visual**



**Instructor Notes:**

Point out that when you (b) a RFI by (b) (7)(E)  
In this view the (b) (7)(E)  
All of your actions you can take for that RFI (b) (7)(E)





Display the Visual

# Lesson Summary

6.0

Are you now able to:

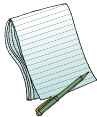
- Locate the (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]
- Navigate to (b) (7)(E) [redacted]
- (b) (7)(E) [redacted] Requests for Information (RFI)?
- (b) (7)(E) [redacted] RFIs?
- (b) (7)(E) [redacted] ?



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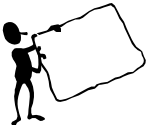
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## Instructor Notes:


Ask if there are any questions before moving on.



**Display  
the Visual**

6.0

# Tasks



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## **Instructor Notes:**

**Purpose:** The purpose of this lesson is to demonstrate how to use AFI to (b) (7) Tasks.

**Time:** Approximately 30 minutes

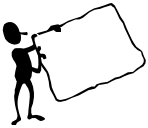
**Content Outline:** This presentation includes the following content:

- Objectives
- (b) (7)(E) Tasks
- View and Assign
- Exercises
- Lesson Summary

**Materials:**

- PowerPoint Visuals (1 through 18)
- Practical Exercises – Combined with RFIs
  - Modules 3 & 4: Request for Information and Tasks

**Role(s):** (b) (7)(E)



Display  
the Visual

# What You'll Learn

6.0

At the end of this lesson, you will be able to:

- Locate the (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]
- Create a Task
- (b) (7)(E) [redacted] Task
- (b) (7)(E) [redacted] Task
- (b) (7)(E) [redacted] a Task



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Border Protection

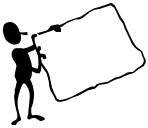
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## Instructor Notes:

Give a brief overview of the objectives.



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the Visual**

(b) (7)(E)



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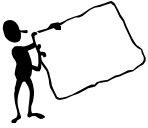


## Instructor Notes:

In this section we will show how to (b) (7)(E)

Role(s): (b) (7)(E)

Note: You will need to have a few tasks in various states in order to properly demonstrate (b) (7)(E)



**Display  
the Visual**

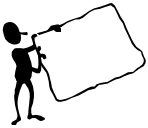
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

Point out the (b) (7)(E)

Explain that this is how you (b) (7)(E)



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



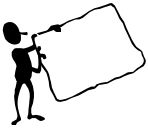
### **Instructor Notes:**

Near the (b) (7)(E) you will see (b) (7)(E), one of which is (b) (7)(E) and one that is (b) (7)(E). The (b) (7)(E) found in this portion of AFI.

The major functions in tasks:

(b) (7)(E)

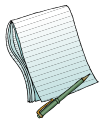
(b) (7)(E) This is where the (b) (7)(E)



**Display  
the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)



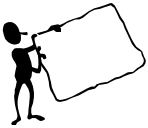
### **Instructor Notes:**

Tasks (b) (7)(E)

- Located in the (b) (7)(E)
- This (b) (7)(E) users, by becoming (b) (7), when they have a task (b) (7)(E).
- Click on this (b) (7)(E)

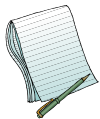
(b) (7)(E)





**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

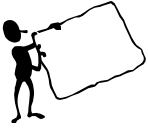
(b) (7)(E)

The inbox (b) (7)(E), as seen by the (b) (7)(E). This means that I have the (b) (7)(E).

(b) (7)(E) is used to show (b) (7)(E).  
(b) (7)(E)

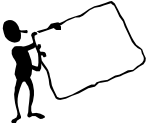
The (b) (7)(E) is stated with a brief description.





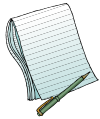
**Displ  
the V**





**Display  
the Visual**

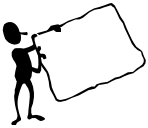
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

(b) (7)(E) Here you are able to see (b) (7)(E) such as:

(b) (7)(E)



**Display  
the Visual**

(b) (7)(E)

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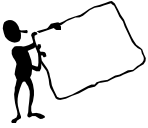


### **Instructor Notes:**

In this section we will (b) (7)(E)

Role(s): (b) (7)(E)

Note: This does not require (b) (7)(E).



**Display  
the Visual**

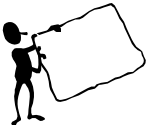
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

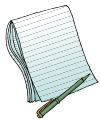

(b) (7)(E)





## Display the Visual

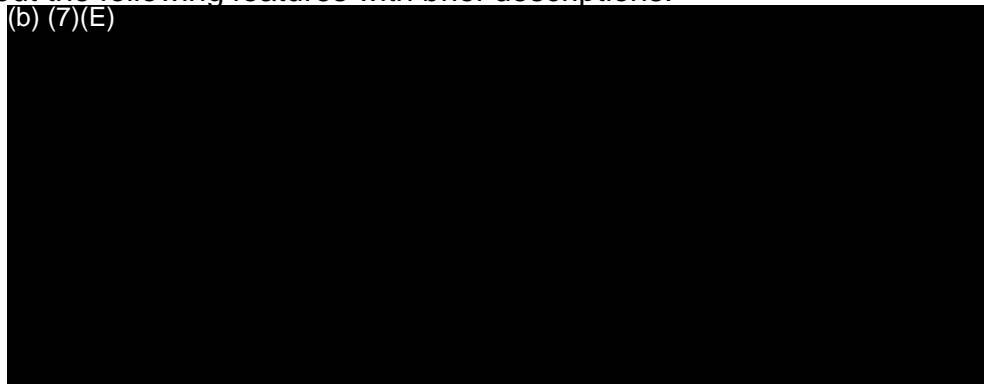
(b) (7)(E), (b) (6), (b) (7)(C)



## Instructor Notes:

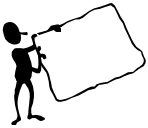
Point out the following features with brief descriptions:

(b) (7)(E)



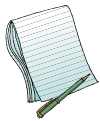
Demonstrate how to (b) (7)(E) .

Create (b) (7) and show the users that you haven't (b) (7)(E) .



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



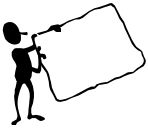
**Instructor Notes:**

(b) (7)(E)

One action available (b) (7)(E) There are (b) (7)(E)

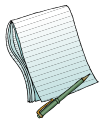
(b) (7)(E)

1. (b) (7)(E)



**Display  
the Visual**

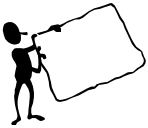
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

Point out that when you (b) (7)(E) you are brought to the screen above. (b) (7)(E)

(b) (7)(E) you will see the (b) (7)(E) is shown here)



**Display  
the Visual**

(b) (7)(E)



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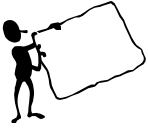
## Instructor Notes:

In this section we will show how to (b) (7)(E) .

Role(s): (b) (7)(E)


Note: This requires you to have a (b) (7)(E)





**Display  
the Visual**

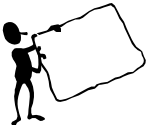
(b) (7)(E), (b) (6), (b) (7)(C)



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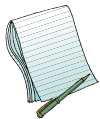
### **Instructor Notes:**

Please (b) (7)(E) . This will display (b) (7)(E)



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



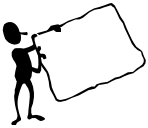
### **Instructor Notes:**

When you (b) (7)(E)

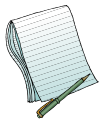
You can click on (b) (7)(E) you wish to perform.

Please show them the (b) (7)(E) but do not carry out those actions at this time. Point out that, (b) (7)(E)

.

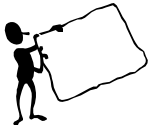


**Display  
the Visual**



**Instructor Notes:**

This is what the (b) (7)(E) looks like. It will show you (b) (7)(E)  
[Redacted text block]




Display  
the Visual

## Lesson Summary

6.0

Are you now able to:

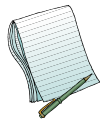
- Locate the (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]
- Create a Task?
- (b) (7)(E) [redacted] Task?
- (b) (7)(E) [redacted] Task?
- (b) (7)(E) [redacted] a Task?



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**AFI**

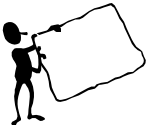


### Instructor Notes:

Ask if there are any questions before moving on.

Now, please ask everyone to open their training modules to the Request for Information and Tasks Practical Exercise. They should take about 10 minutes to complete. During this time, walk around and offer your assistance if anyone has a question or needs help with the exercises.

Please review the answers once everyone is done.

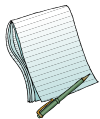


**Display  
the Visual**

6.0 Products

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## Instructor Notes:

Purpose: The purpose of this lesson is to demonstrate how to use AFI to (b) (7) [REDACTED] a Product.

Time: 45 mins

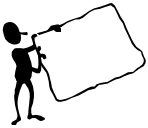
Content Outline: This presentation includes the following content:

- Objectives
- (b) (7)(E) [REDACTED] Products
- View
- Exercises
- Lesson Summary

Materials:

- PowerPoint Visuals (1 through 19)
- Practical Exercises – Combined with Projects
  - Modules 5 & 6: Products and Projects

Role(s): (b) (7)(E) [REDACTED]



**Display  
the Visual**

## What You'll Learn

6.0

- At the end of this lesson, you will be able to:
  - Locate the (b) (7)(E) [REDACTED]
  - (b) (7)(E) [REDACTED]
  - Create a Product
  - (b) (7)(E) [REDACTED] a Product (b) (7)(E) [REDACTED]



U.S. Customs and  
Border Protection

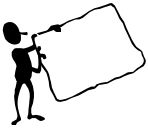
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**AFI**



### **Instructor Notes:**

Give a brief overview of the objectives.



**Display  
the Visual**

(b) (7)(E)



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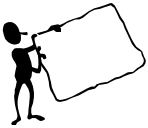


## Instructor Notes:

In this section we will show how to (b) (7)(E)

**Role(s) Required:** (b) (7)(E)

Note: You will need to have a couple Products (b) (7)(E) in order to properly demonstrate (b) (7)(E).



**Display  
the Visual**

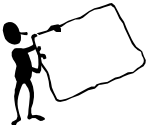
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

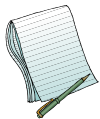
Point out the (b) (7)(E) Explain  
that this is how you (b) (7)(E)  
(b) (7)(E)





**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

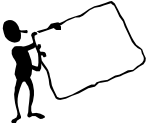


**Instructor Notes:**

Near the (b) (7)(E) you will see (b) (7)(E), one of which is (b) (7)(E). The (b) (7)(E) found in this portion of AFI. (b) (7)(E)

(b) (7)(E). This is where products you are involved in are displayed.

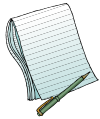
Note: (b) (7)(E)



**Display  
the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)



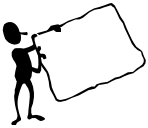
### **Instructor Notes:**

(b) (7)(E)

- Located on the (b) (7)(E)
- This (b) (7)(E) users, by becoming (b) (7), when they have a Product (b) (7)(E).
- Click on this (b) (7)(E)

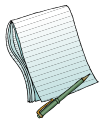
(b) (7)(E)

[Redacted text block]



**Display  
the Visual**

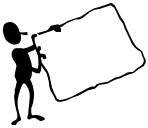
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

Next, point out that your (b) (7)(E)

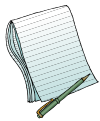
The inbox (b) (7)(E), as seen by the (b) (7)(E)  
This means that I have the (b) (7)(E)



**Display  
the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)

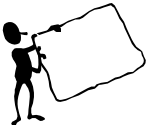


**Instructor Notes:**

(b) (7)(E) Here you are able to see (b) (7)(E) such as:

(b) (7)(E)

You are able to click on the (b) (7)(E) you would like to (b) (7)(E).

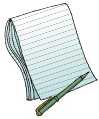


**Display  
the Visual**

(b) (7)(E)

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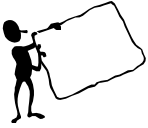


## Instructor Notes:

In this section we will show how to (b) (7)(E)

**Role(s) Required:** (b) (7)(E)

Note: No additional preparation is needed.



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

[Redacted content]



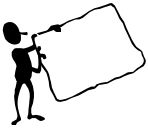
**Instructor Notes:**

(b) (7)(E)

[Redacted content]

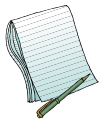
(b) (7)(E)

[Redacted content]



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

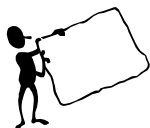


### **Instructor Notes:**

When you click on (b) (7)(E)

(b) (7)(E)

By clicking on a



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

[Redacted content]



### **Instructor Notes:**

Point out the following features with brief descriptions:

(b) (7)(E)

[Redacted content]

(b) (7)(E)

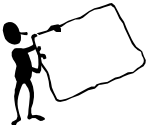
After you review all of the (b) (7), have participants review the (b) (7) and read the descriptions.

Point out that (b) (7)(E)

[Redacted content]

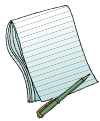
(b) (7)(E) (b) (7)(E)





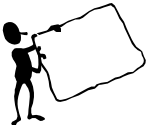
**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



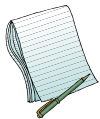
**Instructor Notes:**

Once you complete (b) (7)(E) you must click (b) (7)(E)  
 You do not have to (b) (7)(E)  
 Please  
 demonstrate this by clicking (b) (7)(E)



**Display  
the Visual**

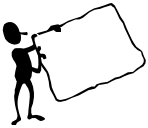
(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

If we click (b) (7)(E) [redacted]  
Again, since we were (b) (7)(E) [redacted]  
(Don't demonstrate this)

Please emphasize that in order to (b) (7)(E) [redacted] we would have to go (b) (7)(E) [redacted]  
(Please do not  
(b) (7)(E) [redacted])



**Display  
the Visual**

(b) (7)(E)



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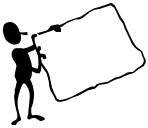


## Instructor Notes:

In this section we will show how to (b) (7)(E)

**Role(s) Required:** (b) (7)(E)

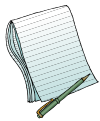
**Note:** You will need to have a Product (b) (7)(E)



**Display  
the Visual**

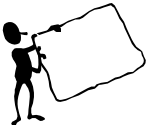


(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

Point out that there could be (b) (7)(E) Product in your (b) (7)(E)  
This is because the (b) (7)(E)  
You will also see (b) (7)(E)



**Display  
the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

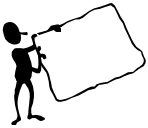


**Instructor Notes:**

(b) (7)(E)

Caution: You can not (b) (7)(E)

If you need to (b) (7)(E) Then, find the (b) (7)(E)



**Display  
the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)

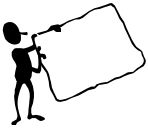


### **Instructor Notes:**

When you are finished (b) (7)(E) [redacted] (shown here).

Note: There are a (b) (7)(E) [redacted]

At this point, demonstrate how to (b) (7)(E) [redacted] (Please do not (b) (7)(E) [redacted])




Display  
the Visual

# Lesson Summary

6.0

- Are you now able to:
  - Locate the (b) (7)(E) [REDACTED]
  - (b) (7)(E) [REDACTED]
  - Create a Product?
  - (b) (7)(E) [REDACTED] Product (b) (7)(E) [REDACTED]

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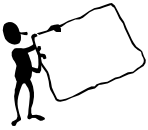
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**AFI**



## Instructor Notes:

Ask if there are any questions before moving on.

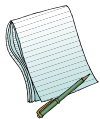


**Display the Visual**

6.0 Projects

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## **Instructor Notes:**

Purpose: The purpose of this lesson is to demonstrate how to use AFI's Projects application.

Time: 45 minutes

Content Outline: This presentation includes the following content:

Objectives

(b) (7)(E) Projects

Exercises

Lesson Summary

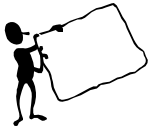
Materials:

PowerPoint Visuals (1 through 30)

Practical Exercises – Combined with Products  
Modules 5 & 6: Products and Projects

Role(s) Required: (b) (7)(E)





Display the Visual

# What You'll Learn

6.0

At the end of this lesson, you will be able to:

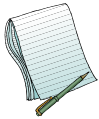
- Locate the (b) (7)(E) [redacted]  
(b) (7)(E) [redacted]
- Create a Project  
(b) (7)(E) [redacted] a Project  
(b) (7)(E) [redacted]
- Locate (b) (7)(E) [redacted]
- (b) (7)(E) [redacted] Projects (b) (7)(E) [redacted]



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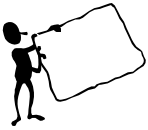
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## Instructor Notes:

Give a brief overview of the objectives.

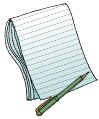


**Display the  
Visual**

(b) (7)(E)

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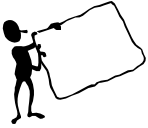


## Instructor Notes:

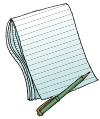
In this section we will give an overview of the (b) (7)(E).

Role(s) Required: (b) (7)(E)

Note: No additional preparation is needed.

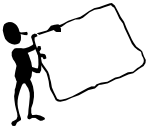


**Display the  
Visual**



**Instructor Notes:**

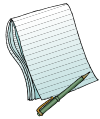
Point out the (b) (7)(E) [redacted] Explain  
that (b) (7)(E) [redacted].



**Display the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)

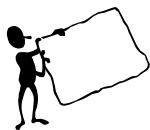


**Instructor Notes:**

Locate the (b) (7)(E) [redacted]

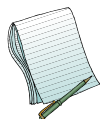

Describe the parts of the (b) (7)(E) [redacted]

At this point make sure you (b) (7)(E) [redacted]



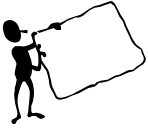
**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



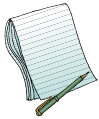
### **Instructor Notes:**

The (b) (7)(E) [redacted] shows the (b) (7)(E) [redacted]  
[redacted]



**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

(b) (7)(E)

Demonstrate how to (b) (7)(E).

The (b) (7)(E) and allow you to (b) (7)(E)



**Display the Visual**



(b) (7)(E), (b) (6), (b) (7)(C)

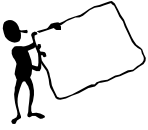


### **Instructor Notes:**

Locate (b) (7)(E) [redacted].

This portion of (b) (7)(E) [redacted]  
By clicking on (b) (7)(E) [redacted]  
You can (b) (7)(E) [redacted]

Additionally, the (b) (7)(E) [redacted] that shows the (b) (7)(E) [redacted]. At this point please click on (b) (7)(E) [redacted].



**Display the Visual**

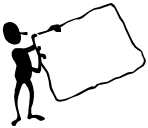
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

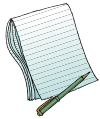

We are brought to a (b) (7)(E) [redacted]  
[redacted] This is an (b) (7)(E) [redacted]





**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



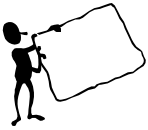
### **Instructor Notes:**

Locate the (b) (7)(E) [redacted] and show where the following are located:

- (b) (7)(E) [redacted] (demonstrated on later slides)
- (b) (7)(E) [redacted]
- (b) (7)(E) [redacted] (demonstrated on later slides)

Please demonstrate using the (b) (7)(E) [redacted]

Note: Do not demonstrate (b) (7)(E) [redacted] at this time.



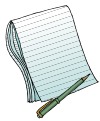
**Display the Visual**

(b) (7)(E)



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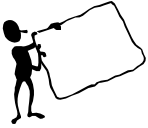


### **Instructor Notes:**

In this section we will show how to (b) (7)(E) and demonstrate how to use the (b) (7)(E).

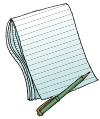
Role(s) Required: (b) (7)(E)

Note: No additional preparation is needed.



**Display the Visual**

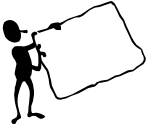
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

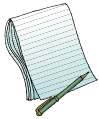
We want to (b) (7)(E) To  
do this we are going to use the (b) (7)(E) . Since we can (b) (7)  
(b) (7)(E) we are going to





**Display the  
Visual**

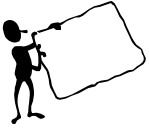
(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

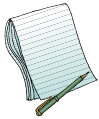
The (b) (7)(E) [redacted] allows you to (b) (7)(E) [redacted]  
[redacted]

- (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]
- (b) (7)(E) [redacted] (covered in subsequent slides)
- (b) (7)(E) [redacted] (covered in subsequent slides)
- (b) (7)(E) [redacted] (covered in subsequent slides)
- (b) (7)(E) [redacted] (covered in subsequent slides)



**Display the Visual**

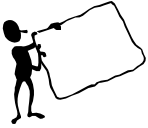
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

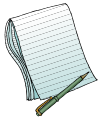
(b) (7)(E)

Other displayed information include (b) (7)(E)



**Display the  
Visual**

(b) (7)(E), (b) (6), (b) (7)(C)



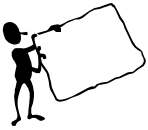
### **Instructor Notes:**

(b) (7)(E)

Show how to navigate (b) (7)(E).







**Display the  
Visual**

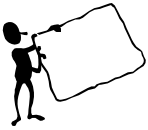
(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

(b) (7)(E)

Here you have the ability to click on the (b) (7)(E)

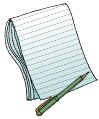


**Display the  
Visual**

(b) (7)(E)

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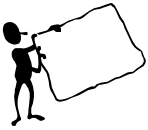


## Instructor Notes:

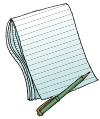
In this section we will show how to (b) (7)(E)

Role(s) Required: (b) (7)(E)

Note: No additional preparation is needed.



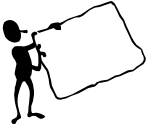
**Display the  
Visual**



**Instructor Notes:**

We want to (b) (7)(E) Click on the (b) (7)(E)

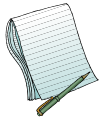




**Display the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

[Redacted content]



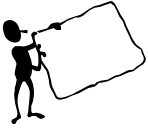
**Instructor Notes:**

Point out the parts of this (b) (7)(E)

[Redacted content]

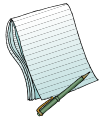

(b) (7)(E)

[Redacted content]



**Display the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

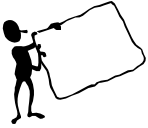


### **Instructor Notes:**

After clicking (b) (7)(E)

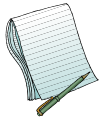

This will only allow you to (b) (7)(E)

Tell students you will go over Printing in a few minutes and move on to (b) (7)(E)



**Display the  
Visual**

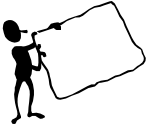
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**


Please point out where to (b) (7)(E) Here you can see that the (b) (7)(E)  
You can (b) (7)(E)






**Display the  
Visual**

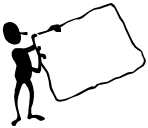
(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

Explain the (b) (7)(E) .





**Display the Visual**



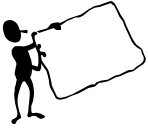
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

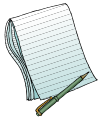
Please explain that if you (b) (7)(E) [redacted] This must be done (b) (7)(E) [redacted] You can click on this and show everyone the options.

Note: you won't (b) (7)(E) [redacted].



**Display the  
Visual**

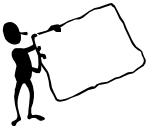
(b) (7)(E), (b) (6), (b) (7)(C)



### **Instructor Notes:**

You are able to (b) (7)(E) If you accidentally (b) (7)(E)

Point out where they can (b) (7)(E)



**Display the Visual**

(b) (7)(E), (b) (6), (b) (7)(C)

[Redacted content]



**Instructor Notes:**

Explain where the (b) (7)(E) are located (b) (7)(E) and DEMONSTRATE how to:

(b) (7)(E)

[Redacted content]

Please (b) (7)(E) or have the class (b) (7)(E) Make sure to remind people that these (b) (7)(E)

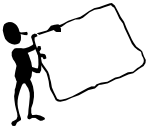
This will help us demonstrate (b) (7)(E)

[Redacted content]

Now take a minute to explain (b) (7)(E)

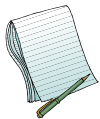

[Redacted content]

[Redacted content]



**Display the Visual**

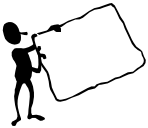
(b) (7)(E), (b) (6), (b) (7)(C)



**Instructor Notes:**

Please demonstrate how to (b) (7)(E) . If the class was able (b) (7)(E) then you should have a good example to show everyone.

Point out what (b) (7)(E) and ask if there are any questions.



Display the Visual

# Lesson Summary

6.0

Are you now able to:

- Locate the (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]
- Create a new Project?
- (b) (7)(E) [redacted] Project?
- (b) (7)(E) [redacted]
- Locate (b) (7)(E) [redacted]
- (b) (7)(E) [redacted] Projects (b) (7)(E) [redacted]



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AFI



## Instructor Notes:

Ask if there are any questions before moving on.

Now, please ask everyone to open their training modules to the Products and Projects Practical Exercise. They should take about 10 minutes to complete. During this time, walk around and offer your assistance if anyone has a question or needs help with the exercises.

Please review the answers once everyone is done.



# Quick Reference Card

01/30/12

## Elements of AFI

(b) (7)(E)

(b) (7)(E)

## Keyboard Shortcuts - Editing

(b) (7)(E) [Redacted]

(b) (7)(E) [Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

## Keyboard Shortcuts - Browser

(b) (7)(E) [Redacted]

(b) (7)(E) [Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted] (b) (7)(E)

[Redacted]

[Redacted]

[Redacted]

## AFI Icons

(b) (7)(E)

# Palantir Quick Reference Card

1/14/13



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(b) (7)(E)

[Redacted content]

## Graph Keyboard Shortcuts

(b) (7)(E)

[Redacted content]

## Query Syntax

(b) (7)(E)

[Redacted content]

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# AFI Analyst Training Practical Exercise Solutions



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## Module 1 and 2: IntelView and Search

### Practical Exercises (Page 3 in the student guides)

1. What are the (b) (7) components of AFI?

How To: (b) (7)(E) .

A: (b) (7)(E)

2. Create a new (b) (7)(E) in them.

How many (b) (7)(E) do you see?

How To: Click the (b) (7)(E)

Edit this (b) (7)(E)

How To: Click the (b) (7)(E) click on the (b) (7)(E)

3. Where would you go to find your (b) (7)(E) in AFI?

How To: (b) (7)(E)

4. What are the (b) (7)(E) types of AFI searches?

How To: (b) (7)(E)

A: (b) (7)(E)

5. How many tools are currently located on the (b) (7)(E)?

How To: Click (b) (7)(E) .

How many (b) (7)(E)?

How To: (b) (7)(E) .

6. Run a (b) (7)(E) .

How To: (b) (7)(E), (b) (6), (b) (7)(C)

7. Share your (b) (7)(E) with the person to your right.

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How To: Go to (b) (7)(E)

[Redacted]

[Redacted]

[Redacted]

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8. Enter the following information into a **(b) (7)(E)** Search:

**(b) (7)(E), (b) (6), (b) (7)(C)**

**[REDACTED]**

Using the above entered information, how **(b) (7)(E)** ?

How To: **(b) (7)(E)**

**[REDACTED]**

**[REDACTED]**

A: **(b) (7)(E)**.

Using the above entered information, how **(b) (7)(E)** ?

How To: **(b) (7)(E)**

**[REDACTED]**

A: **(b) (7)(E)**.

9. What is the **(b) (7)(E)**

**[REDACTED]** ?

How To: **(b) (7)(E)**

**[REDACTED]**.

A: **(b) (7)(E)**

**Modules 3 and 4: Request for Information and Tasks**

**Practical Exercises (Page 5 in the student guides)**

1. (b) (7)(E) to the person to your right.

How To: (b) (7)(E)

2. When you (b) (7)(E) to the person to your right.

How To: (b) (7)(E)

3. Complete one (b) (7)(E).

How To: (b) (7)(E)

4. (b) (7)(E).

How To: (b) (7)(E)

## Modules 5 and 6: Products and Projects

### Practical Exercises (Page 7 in the student guides)

1. Create a (b) (7)(E) [redacted]  
[redacted]  
**How To:** Before they do this, while teaching (b) (7)(E) [redacted]  
[redacted]  
**They would then** (b) (7)(E) [redacted]  
[redacted]
2. Delete the (b) (7)(E) [redacted].  
**How To:** While (b) (7)(E) [redacted]  
[redacted]
3. Restore the (b) (7)(E) [redacted].  
**How To:** Click (b) (7)(E) [redacted]  
[redacted]
4. What are (b) (7)(E) [redacted] ?  
**How To:** (b) (7)(E) [redacted].  
**A:** (b) (7)(E) [redacted]
5. Find the AFI (b) (7)(E) [redacted].  
**How To:** Type (b) (7)(E) [redacted]  
[redacted]
  - a. How many (b) (7)(E) [redacted] ?  
**How To:** While the (b) (7)(E) [redacted]  
[redacted]  
**A:** (b) (7)(E) [redacted].
  - b. What are these (b) (7) [redacted] for?  
**A:** (b) (7)(E) [redacted]  
[redacted]
6. What is the (b) (7)(E) [redacted] ?  
**How To:** Click on the (b) (7)(E) [redacted]  
[redacted].  
**A:** (b) (7) [redacted]

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What is the (b) (7)(E) [REDACTED] ?

How To: While (b) (7)(E) [REDACTED]  
[REDACTED]

A: (b) (7)(E) [REDACTED]

7. How many (b) (7)(E) [REDACTED] ?

How To: (b) (7)(E) [REDACTED]  
[REDACTED]

A: (b) (7)(E) (This may change in the future)

**MODULE 7 (Lesson 1): INTRODUCTION TO PALANTIR**

**Practical Exercises (Page 9 in the student guides)**

1. What are the (b) (7)(E) Palantir “Applications”?

How To: Look (b) (7)(E)

(b) (7)(E)

A: (b) (7)(E)

2. What is your Palantir (b) (7)(E)?

How To: (b) (7)(E)

(b) (7)(E)

3. Which version of Palantir are you using?

How To: (b) (7)(E)

4. Can Palantir (b) (7)(E) ?

How To: If you have (b) (7)(E)

(b) (7)(E)

A: (b) (7)(E)

5. Which (b) (7)(E) ?

How To: (b) (7)(E)

(b) (7)(E)

A: (b) (7)(E)

6. Enter the address (b) (7)(E)

- a. What (b) (7)(E) ?

How To: Enter the (b) (7)(E)

(b) (7)(E)

A: (b) (7)(E)

- b. What is the (b) (7)(E) ?

How To: After clicking (b) (7)(E)

(b) (7)(E)

A: (b) (7)(E)

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- c. Click on the (b) (7)(E) [redacted]  
[redacted]  
How To: Double click on the (b) (7)(E) [redacted]  
[redacted]  
This is to help them get used to (b) (7)(E) [redacted].
7. How can you (b) (7)(E) and (b) (7)(E) [redacted] ?  
How To: To (b) (7)(E) [redacted]  
[redacted]  
To (b) (7)(E) [redacted].
8. Which (b) (7)(E) [redacted] ?  
How To: Click the (b) (7)(E) [redacted].  
A: (b) (7)(E) [redacted]
9. Which (b) (7)(E) [redacted] allow you to (b) (7)(E) [redacted] ?  
How To: Click the (b) (7)(E) [redacted].  
A: (b) (7)(E) [redacted]
10. Which (b) (7)(E) [redacted] ?  
[redacted]  
How To: Click the (b) (7)(E) [redacted]  
[redacted]  
A: (b) (7)(E) [redacted]



MODULE 7 (Lesson 2): (b) (7)(E)

Practical Exercises (Page 11 in the student guides)

1. What is the difference between (b) (7)(E) ?

A: (b) (7)(E)

2. When was (b) (7)(E) ?

How To: (b) (7)(E)

A: (b) (7)(E)

3. Where can you (b) (7)(E) ?

How To: While in the (b) (7)(E)

A: (b) (7)(E)

4. Close the (b) (7)(E)

How To: Click the (b) (7)(E)

5. (b) (7)(E)

a. What is (b) (7)(E) ?

How To: Type (b) (7)(E) Look at the (b) (7)(E)

A: (b) (7)(E)

b. What is (b) (7)(E) ?

How To: While (b) (7)(E)

A: (b) (7)(E)

c. What is the (b) (7)(E) ?

How To: While on the (b) (7)(E)

A: (b) (7)(E)

d. On what (b) (7)(E) ?

How To: Click the (b) (7)(E)

A: 08/01/2011 14:20 EDT

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- e. Create (b) (7)(E) [REDACTED].  
[How To: Go to the \(b\) \(7\)\(E\) \[REDACTED\]](#)  
[REDACTED].
  - f. (b) (7)(E) [REDACTED].  
[How To: Click the \(b\) \(7\)\(E\) \[REDACTED\]](#)  
[REDACTED]
6. How can you (b) (7)(E) [REDACTED] ?  
[How To: Go to the \(b\) \(7\)\(E\) \[REDACTED\]](#)  
[REDACTED]
- A: (b) (7)(E) [REDACTED]

MODULE 8 (Lesson 3): (b) (7)(E)

Practical Exercises (Page 13 in the student guides)

These answers may vary depending on (b) (7)(E), go through the process with them for all questions.

1. Start with (b) (7)(E) Use your (b) (7)(E)

How To: Open (b) (7)(E)

a. How many (b) (7)(E) ?

How To: (b) (7)(E)

b. Change the (b) (7)(E)

How To: In the (b) (7)(E)

c. How many of these (b) (7)(E) ?

How To: Go to (b) (7)(E)

d. How many have (b) (7)(E) ?

How To: While in the (b) (7)(E)

e. (b) (7)(E)

How To: (b) (7)(E)

(b) (7)(E)

2. Start with (b) (7)(E) Use your (b) (7)(E)

How To: Open (b) (7)(E)

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a. How many (b) (7)(E) [redacted] ?

How To: (b) (7)(E) [redacted]

b. How many of (b) (7)(E) [redacted] ?

How To: Using your (b) (7)(E) [redacted].

c. How many (b) (7)(E) [redacted] ?

How To: Using your (b) (7)(E) [redacted]

i. Out of (b) (7)(E) [redacted] ?

How To: Right click on (b) (7)(E) [redacted]

will (b) (7)(E) [redacted]

This [redacted]

d. (b) (7)(E) [redacted].

How To: Double click on (b) (7)(E) [redacted]

**MODULE 8 (Lesson 4):** (b) (7)(E)

**Practical Exercises (Page 15 in the student guides)**

1. (b) (7)(E)

How To: Type the (b) (7)(E)  
Put this (b) (7)(E) Right click (b) (7)(E)

a. What (b) (7)(E) ?

How To: Look for the (b) (7)(E)

A: (b) (7)(E)

b. What is the (b) (7)(E) ?

How To: If you have your (b) (7)(E)

A: (b) (7)(E)

2. Delete (b) (7)(E)

How To: (b) (7)(E)

3. Create a (b) (7)(E)

How To: While in the (b) (7)(E)

a. (b) (7)(E)

How To: Type (b) (7)(E)

b. How many (b) (7)(E) ?

How To: Go to the (b) (7)(E)

A: (b) (7)(E) (go through the process for them).

MODULE 9 (Lesson 5): (b) (7)(E)

Practical Exercises (Page 17 in the student guides)

These answers may vary depending on (b) (7)(E), go through the process with them for all questions.

- 1. Create a (b) (7)(E)

How To: Go to your (b) (7)(E)

(You may need to (b) (7)(E)

- a. How many (b) (7)(E) ?

How To: (b) (7)(E)

- 2. Change your (b) (7)(E) (if you're not already there).

How To: Open (b) (7)(E)

- a. Choose a (b) (7)(E).

How To: Choose a (b) (7)(E)

A: They may (b) (7)(E) it depends on (b) (7)(E)

- 3. Change your (b) (7)(E).

How To: Open your (b) (7)(E)

- a. (b) (7)(E).

How To: Type (b) (7)(E)

- b. (b) (7)(E)

How To: (b) (7)(E)

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c. (b) (7)(E) .

How To: (b) (7)(E)

d. Change the (b) (7)(E) .

How To: After you have clicked (b) (7)(E)

e. (b) (7)(E) .

How To: (You may need to (b) (7)(E)

**MODULE 9 (Lesson 6):** (b) (7)(E)

**Practical Exercises** (Page 19 in the student guides)

**These answers may vary depending on** (b) (7)(E) **, go through the process with them for all questions.**

Use the (b) (7)(E).

How To: Click the (b) (7)(E)  
Click the (b) (7)(E)

1. In which (b) (7)(E)?

How To: Open the (b) (7)(E)

2. How many (b) (7)(E)?

How To: Create a (b) (7)(E)

3. What (b) (7)(E)?

How To: Delete your (b) (7)(E) Open your (b) (7)(E)



## AFI Analyst Training

### **Course Objective**

AFI training will introduce analysts to the basic features and functionality of AFI and the Palantir analytical platform. The analyst will be able to utilize any portion of AFI and perform basic analysis with Palantir upon completion of this course.

### **Modules**

This entire course has been broken down into 9 different modules, 1 through 6 dealing with AFI and 7 through 9 dealing with Palantir, each covering one to two components. Each module description is included in this handout and is immediately followed by relevant practical exercises meant to give the analyst time to practice using the system and reinforce the information covered in this course.

## Module 1 and 2: IntelView and Search

### Learning Objectives:

1. Identify the (b) components of AFI.
2. Describe the (b) (7)(E) .
3. Locate the (b) (7)(E) .
4. Identify the (b) (7)(E) types of searches in AFI.
5. Understand the difference between (b) (7)(E) Search.
6. Locate your (b) (7)(E) .
7. Describe how to (b) (7)(E) .
8. Identify the tools that are currently in AFI.

### Notes:

## Module 1 and 2: IntelView and Search

### Practical Exercises

1. What are the (b) (7)(E) components of AFI?
2. Create a new (b) (7)(E) [REDACTED] in them?
  - a. How many (b) (7) [REDACTED] do you see?
  - b. Edit this (b) (7)(E) [REDACTED].
3. Where would you go to find your (b) (7)(E) in AFI?
4. What are the (b) (7)(E) types of AFI searches?
5. How many tools are currently located on the (b) (7)(E)? How many tools are currently in the (b) (7)(E) [REDACTED]?
6. Run a (b) (7)(E) search and save your results.
7. Share your named search results with the person to your right.
8. Enter the following information into a (b) (7)(E) Search:  
(b) (7)(E), (b) (6),  
(b) (7)(C) [REDACTED]
  - a. Using the above entered information, how many sources is AFI able to search?
  - b. Using the above entered information, how many sources bring back results?
9. What is the minimum search criteria needed to run a (b) (7)(E) Search in (b) (7)(E) [REDACTED] (b) (7)(E) [REDACTED]?



**Modules 3 and 4: Request for Information and Tasks**

**Learning Objectives**

1. Locate the (b) (7)(E) main pages.
2. Demonstrate how to (b) (7)(E) .
3. Understand how to (b) (7)(E) .
4. Understand the (b) (7)(E) .
5. Identify how to (b) (7)(E) .

**Notes:**

**Modules 3 and 4: Request for Information and Tasks**

**Practical Exercises**

1. (b) (7)(E) to the person to your right.
  
2. When you (b) (7)(E) to the person to your right.
  
3. Complete one (b) (7)(E).
  
4. (b) (7)(E).

## Modules 5 and 6: Products and Projects

### Learning Objectives

1. Locate the (b) (7)(E) main pages.
2. Demonstrate how to (b) (7)(E).
3. Identify the (b) (7)(E) in AFI.
4. Understand how to (b) (7)(E).
5. Identify how to find (b) (7)(E) in AFI.

### Notes:

**Modules 5 and 6: Products and Projects**

**Practical Exercises**

1. Create a (b) (7)(E) [REDACTED]  
[REDACTED]
  
2. Delete the (b) (7)(E) [REDACTED].
  
3. Restore the (b) (7)(E) [REDACTED].
  
4. What are (b) (7)(E) [REDACTED] ?
  
5. Find the AFI (b) (7)(E) [REDACTED].
  - a. What are these (b) (7) [REDACTED] for?
  
  - b. (b) (7)(E) [REDACTED].
  
6. What is the (b) (7)(E) [REDACTED] ? What is the (b) (7)(E) [REDACTED] ?  
[REDACTED] ?
  - a. Can you (b) (7)(E) [REDACTED] ? If so, where can you (b) (7) [REDACTED] ?  
[REDACTED] ?
  
7. How many (b) (7)(E) [REDACTED] ?



**MODULE 7 (Lesson 1): INTRODUCTION TO PALANTIR**

This module provides the student with a brief history of Palantir and an overview of the various features (b) (7)(E). It also includes explanation of the (b) (7)(E).

**Learning Objectives**

1. Understand Palantir's (b) (7)(E).
2. Know how Palantir (b) (7)(E).
3. Know the (b) (7)(E) Palantir.

**Notes:**

**MODULE 7 (Lesson 1): INTRODUCTION TO PALANTIR**

**Practical Exercises**

1. What are the (b) (7)(E) Palantir “Applications”?
2. What is your Palantir (b) (7)(E)?
3. Which (b) (7)(E) are you using?
4. Can Palantir (b) (7)(E)?
5. Which (b) (7)(E)?
6. Enter the address (b) (7)(E).
  - a. What (b) (7)(E)?
  - b. What is the (b) (7)(E)?
  - c. Click on the (b) (7)(E)
7. How can you (b) (7)(E) and (b) (7)(E)?
8. Which (b) (7)(E)?
9. Which (b) (7)(E) allow you to (b) (7)(E)?
10. Which (b) (7)(E)?

**MODULE 7 (Lesson 2):** (b) (7)(E)

(b) (7)(E) that allows you to (b) (7)(E). This module will teach the student the fundamentals of (b) (7)(E), as well as understand how to use the (b) (7)(E).

**Learning Objectives**

1. Know how to effectively (b) (7)(E).
2. Know how to effectively (b) (7)(E).
3. Know how to (b) (7)(E).

**Notes:**

**MODULE 7 (Lesson 2):** (b) (7)(E)

**Practical Exercises**

1. What is the difference between (b) (7)(E) ?
  
2. When was (b) (7)(E) created and who created it?
  
3. Where can you (b) (7)(E) ?
  
4. Close the (b) (7)(E) .
  
5. (b) (7)(E) .
  - a. What is (b) (7)(E) ?
  - b. What is (b) (7)(E) ?
  - c. What is the (b) (7)(E) ?
  - d. On what (b) (7)(E) ?
  - e. Create (b) (7)(E) .
  - f. (b) (7)(E) .
  
6. How can you (b) (7)(E) ?

**MODULE 8 (Lesson 3):** (b) (7)(E)

This module will teach students how to create (b) (7)(E)

**Learning Objectives**

1. Know how to build a (b) (7)(E).
2. Know how to use the (b) (7)(E).
3. Know how to use the (b) (7)(E).

**Notes:**

**MODULE 8 (Lesson 3):** (b) (7)(E)

**Practical Exercises**

1. Start with (b) (7)(E) Use your (b) (7)(E)  
(b) (7)(E)
  - a. How many (b) (7)(E) ?
  - b. If you haven't done so already, change the (b) (7)(E)  
(b) (7)(E)
  - c. How many of these (b) (7)(E) ?
  - d. How many have (b) (7)(E) ?
  - e. (b) (7)(E) .
  
2. Start with (b) (7)(E) Use your (b) (7)(E)  
(b) (7)(E)
  - a. How many (b) (7)(E) ?
  - b. How many of (b) (7)(E) ?
  - c. How many (b) (7)(E) ?
    - i. Out of (b) (7)(E) ?
  - d. (b) (7)(E) .

**MODULE 8 (Lesson 4):** (b) (7)(E)

This module will introduce the student to (b) (7)(E)

**Learning Objectives**

1. Learn how (b) (7)(E) .
2. Know how to (b) (7)(E) .
3. Know how to (b) (7)(E) .

**Notes:**

**MODULE 8 (Lesson 4):** (b) (7)(E)

**Practical Exercises**

1. (b) (7)(E) .
  - a. What (b) (7)(E) ?
  - b. What is the (b) (7)(E) ?
  
2. Delete (b) (7)(E) .
  
3. Create a (b) (7)(E) .
  - a. (b) (7)(E) .
  - b. How many (b) (7)(E) ?



**MODULE 9 (Lesson 5):** (b) (7)(E)

This module will teach students how to (b) (7)(E) as well as (b) (7)(E).

**Learning Objectives**

1. Know how to (b) (7)(E).
2. Know how to (b) (7)(E).
3. Know how to (b) (7)(E).

**Notes:**

**MODULE 9 (Lesson 5):** (b) (7)(E)

**Practical Exercises**

1. Create a (b) (7)(E)  
[redacted]
  - a. How many (b) (7)(E) [redacted] ?
  
2. Change your (b) (7)(E) [redacted] (if you're not already there).
  - a. Choose a (b) (7)(E) [redacted].
  
3. Change your (b) (7)(E) [redacted].
  - a. (b) (7)(E) [redacted].
  - b. (b) (7)(E) [redacted].
  - c. (b) (7)(E) [redacted].
  - d. Change the (b) (7)(E) [redacted].
  - e. (b) (7)(E) [redacted].

**MODULE 9 (Lesson 6):** (b) (7)(E)

This module will focus on (b) (7)(E)

**Learning Objectives**

1. Know how to (b) (7)(E).
2. Know how to make a (b) (7)(E).
3. Know how to use your (b) (7)(E).

**Notes:**

**MODULE 9 (Lesson 6): (b) (7)(E) WITH PALANTIR**

**Practical Exercises**

Use the (b) (7)(E) .

1. In which (b) (7)(E) ?
2. How many (b) (7)(E) ?
3. What (b) (7)(E) ?

Note: Prior to distributing instructions, fill-in or adjust text highlighted in yellow.

**REQUEST AFI ACCESS**

Follow the steps below to request AFI Access for (b) (7)(E) :

1. Navigate to AFI (b) (7)(E) .
2. Click (b) (7) .
3. You are directed to the (b) (7)(E)
  - [Redacted]
4. Complete the following sections of the form:
  - (b) (7)(E)
    - [Redacted]
  - [Redacted]
    - [Redacted]
  - [Redacted]
    - [Redacted]
  - [Redacted]
    - [Redacted]
  - [Redacted]
    - [Redacted]
5. Click (b) (7) .

AFI access is granted in a (b) (7)(E) (b) (7)(E) .  
 Once the AFI (b) (7)(E) .  
 [Redacted] After (b) (7)(E) [Redacted]  
 [Redacted]  
 [Redacted] Access is granted 1 – 2 business days prior to a training date.

**Maintaining AFI Access**

Each user must access AFI at least (b) (7)(E) to keep their account active in AFI. Otherwise, the account goes into (b) (7)(E) and the designated (b) (7)(E) .  
 It is a (b) (7)(E) [Redacted]

An (b) (7)(E) reminder email will be sent to remind users to access AFI prior to suspension.

To maintain your AFI access:

- [Redacted]
- [Redacted]

**AFI QUESTIONS**

Please send any questions you may have to "Insert your name with contact information" or (b) (7)(E) [Redacted]

## **USER ACCESS MANAGER – APPROVING AFI ACCESS**

Follow the steps below to approve (b) (7)(E):

1. Navigate to AFI (b) (7)(E).
2. Click (b) (7)(E).
3. (b) (7)(E).
4. Click (b) (7)(E).

- A (b) (7)(E) with (b) (7)(E).
  - You will also receive an (b) (7)(E) when a user requests AFI access.
- If you are not (b) (7)(E):

(b) (7)(E):

- Click (b) (7)(E).
- Select (b) (7)(E).
- (b) (7)(E).
- Click (b) (7)(E).

5. Select (b) (7)(E).

6. (b) (7)(E):

- (b) (7)(E).
- (b) (7)(E).
- (b) (7)(E).
- (b) (7)(E).
- (b) (7)(E).
- (b) (7)(E).
- (b) (7)(E).

7. Change the (b) (7)(E).

■ (b) (7)(E).

- If applicable, (b) (7)(E).
- (b) (7)(E).

■ (b) (7)(E).

- For guidance on this matter, (b) (7)(E).
- If they have selected (b) (7)(E).
- (b) (7)(E).

10. Review the (b) (7)(E).

■ (b) (7)(E).

AFI access is granted in a (b) (7)(E). (b) (7)(E)

Once the AFI (b) (7)(E)

(b) (7)(E). After (b) (7)(E)

(b) (7)(E)

(b) (7)(E)

Please send any questions you may have to (b) (7)(E)

### **USER ACCESS MANAGER – APPROVING AFI CONSUMER ACCESS**

Follow the steps below to approve (b) (7)(E) :

1. Navigate to AFI (b) (7)(E)
2. Click (b) (7) .
3. (b) (7)(E)
4. Click (b) (7)(E) .

- A (b) (7)(E) with (b) (7)(E) . You will also receive an (b) (7)(E) when a user requests AFI access.
- If you are not (b) (7)(E) :
  - o Click (b) (7)(E)
  - o Select (b) (7)(E) .
  - o (b) (7)(E)
  - o Click (b) (7)(E) .

5. Select (b) (7)(E) .
6. (b) (7)(E) :

- (b) (7)(E) .
- (b) (7)(E)
- (b) (7)(E)
- (b) (7)(E)

7. (b) (7)(E)

- If applicable, (b) (7)(E) .
- (b) (7)(E)

8. (b) (7)(E) .

- For guidance on this matter, (b) (7)(E) .
- If they have selected (b) (7)(E)

9. Review the (b) (7)(E)
10. (b) (7)(E)

AFI access is granted in a (b) (7)(E) . (b) (7)(E)

Once the (b) (7)(E)

After (b) (7)(E)

Please send any questions you may have to (b) (7)(E) .





### OPTIONS FOR SETTING UP AFI USER ACCESS MANAGERS

In order to provide your (b) (7)(E) [redacted]  
[redacted]  
[redacted]  
[redacted]

(b) (7)(E) [redacted] :

- (b) (7)(E) [redacted]
- Personnel in your office (b) (7)(E) [redacted]
- (b) (7)(E) [redacted]  
[redacted]
- Any mix of personnel (b) (7)(E) [redacted]

Once you decide on the (b) (7)(E) [redacted] send them the instructions below:

(b) (7)(E) [redacted] :

1. (b) (7)(E) [redacted]  
[redacted]  
[redacted]  
[redacted]  
[redacted]  
[redacted]  
[redacted]

(b) (7)(E) [redacted] :

1. (b) (7)(E) [redacted]  
[redacted]
3. You are directed to (b) (7)(E) [redacted].
  - (b) (7)(E) [redacted]
4. Complete the following (b) (7)(E) [redacted] :
  - (b) (7)(E) [redacted]  
[redacted]
  - (b) (7)(E) [redacted]  
[redacted]
  - (b) (7)(E) [redacted]  
[redacted]
  - (b) (7)(E) [redacted]  
[redacted]
5. (b) (7)(E) [redacted] .

Ensure these personnel know they will (b) (7)(E) [redacted]  
[redacted]  
[redacted]

Please send any questions you may have to (b) (7)(E) [redacted]